

MASTER OF ARTS IN EDUCATION

The Master of Arts degree in Education is an advanced academic degree that builds upon an appropriate undergraduate foundation. A total of 36 semester units is required for the degree. The curriculum for each of the concentrations in this degree links theory to practice for teachers, counselors, principals and other educators.

Graduation Requirements

1. A completed Application for Degree Candidacy (on-line or in the Records Office, main campus);
2. Satisfactory completion of the prescribed course of study with a cumulative grade-point average of 3.000 or higher;
3. Completion of the approved graduate program consisting of a minimum of 36 units;
4. A recommendation from the Program Coordinator and Director of the Regional Center;
5. All accounts paid in full.

Admission Requirements to Master of Arts in Education

- A completed application for admission to the program;
- Successful completion of post-baccalaureate credential program or graduate degree program or an undergraduate upper-division grade-point average of 3.000;
- Official transcript showing completion of a bachelor degree (other transcripts may be required if Master's program is joined with a credential program, but these will not be required for admission);
- A minimum of two recommendations from appropriate persons who have knowledge of the applicant's character and professional performance;
- A writing sample which indicates graduate-level ability;
- Test scores: Graduate Record Exam or Miller Analogies Test and/or a graduate degree; and
- An interview with the appropriate graduate director or coordinator.

CONCENTRATIONS

Teaching and Learning

The Master of Arts in Education with a concentration in Teaching and Learning strategically refines the ability of classroom teachers to deeply understand and apply "best practices" and the latest research on effective teaching to significantly improve student learning in their classrooms. This program substantially builds on the foundation of the Preliminary Multiple or Single Subject credential and Beginning Teacher Support and Assessment (BTSA) Induction program requirements.

Candidates serving in private schools or charter schools, who are not part of a Beginning Teacher Support and Assessment (BTSA) Induction program, may earn a California Commission for Teacher Credentialing approved 2042 Fifth Year Professional Clear credential as part of the Master of Arts program.

The Master of Arts in Teaching and Learning is a 36 unit evidence-based program, focused on significant candidate transformation along the California Standards for the Teaching Profession's Learning to Teach continuum.

Candidates develop differentiated learning plans for their graduate coursework, building on the evidence of their prior knowledge, skills, and dispositions. Up to six units of post-baccalaureate coursework aligned with the course of study below may be transferred from other institutions toward this degree. Candidates with their preliminary coursework from this University may apply up to 12 units of approved coursework.

As part of fulfilling the program elective requirements, an in-depth option may be chosen in a variety of areas including:

- Reading Certification
- Cross-Cultural Language and Academic Development
- Educational Leadership
- Special Education
- Counseling and Guidance
- Content Research
 - Advanced candidates may pursue in-depth research in a content area with a content area expert or enroll in a seminar series leading to National Board Certification (9 units of GED 691 Special Studies).

COURSE TITLE

UNITS

EDU 502	Research-Based Learning Theory	3
EDU 506	Principles of Language Acquisition and Preparation to Teach English Learners	3
EDU 508	Assessment and Research Practices And either	3
EDU 522	Differentiated Writing and Related Language Arts Instruction for All Learners (Multiple Subject) OR	3
EDU 536	Curriculum Development, Innovation, and Evaluation (Single Subject)	3

CORE COURSES

COURSE	TITLE	UNITS
GED 628*	Using Technology to Support Student Learning (BTSA Standard 16)	1-3
GED 639*	Health Education (BTSA Standard 16)	
GED 642*	Advanced Teaching of English Learners (BTSA Standard 19)	1-3
GED 672	Philosophy of Education	3
GED 677*	Teaching Special Populations (BTSA Standard 20)	1-3
GED 683*	BTSA Induction/Reflective Coaching	3-6
*Clear Credential Requirements		
	In-Depth Options (below)	6-9
MASTER'S TOTAL		36

IN-DEPTH OPTIONS FOR TEACHING AND LEARNING

Reading Certification

GED 692	Standards, Assessment and Instruction: Comprehending and Composing Written Language	3
GED 693	Research-based Intervention: Models and Strategies	2
GED 694	Standards, Assessment and Instruction: Word Analysis, Fluency, and Systematic Vocabulary Development	3
GED 698	Special Studies in Education: Literacy Field Studies (Reading Certificate Level)	1

Cross-Cultural Language and Academic Development (CLAD)

GED 641	School Communities in a Pluralistic Society (BTSA Standard 17)	3
GED 668	Bilingual Education and Specially Designed Academic Instruction	3
GED 685	Research Field Study and Special Topics in Multicultural	3

Education

Educational Leadership

GED 603 & 603F	Visionary Leadership (plus one unit of related fieldwork)	3+1
GED 604 +604F	Instructional Leadership for the Success of All Students (Plus one unit of related fieldwork)	3+1
GED 686	Educational Leadership Fieldwork	1
OR		
GED 691	Special Studies - Action Research	1
Options	Other Educational Leadership courses as approved by advisor	3

Special Education

GED 621	Assessment Procedures and Services for Students with Disabilities	3
GED 631	Curricular and Instructional Adaptations for Students with Mild/Moderate Disabilities	3
GED 632	Collaboration and Consultation for IEP Implementation, Evaluation and Program Development	3

Counseling and Guidance

GED 662	Foundations of Counseling and Counseling Theory	3
GED 663	Individual and Group Counseling and Ethical Standards	3
GED 664	Counseling for Academic Achievement and Career Development	3
Options	Other Counseling and Guidance courses as approved by advisor	3

In-Depth Study in a Content Area (Nine units)

GED 691	Working with mentors, candidates may develop an in-depth study in a content area such as National Board Certification, GATE certification, Applied Technology, or in a discipline such as English Language Development, Mathematics, History/Social Science, Biology, English, Art, Music, Languages.	9
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Special Education

The Master of Arts in Education with a concentration in Special Education builds on the foundation of the Preliminary Level I Education Specialist credential. M.A. candidates develop advanced level knowledge, skills, and dispositions aligned with professional standards and directly apply research-based theory and "best practices" as they teach students with special needs in their own classrooms.

Level II Education Specialist credential requirements are incorporated into this advanced degree and are strategically aligned and blended with BTSA Induction requirements to equip special education teachers in BTSA Induction programs to address Level II credential proficiency requirements as they complete their BTSA requirements.

The Master of Arts in Special Education is an evidence-based program. Candidates develop differentiated learning plans for their graduate level coursework, building on the evidence of prior knowledge, skills, and

dispositions that they bring into the program. This customized instructional design is focused on significant transformation along the California Standards for the Teaching profession's Learning to Teach Continuum and the Council for Exceptional Children's Professional Standards.

Up to six units of post- baccalaureate coursework aligned with the course of study below may be transferred from other institutions toward this degree. Candidates with their preliminary coursework from this University may apply up to 9 units of approved coursework. Mild/Moderate students may use GED 621, GED 631, and GED 632. Moderate/Severe students may use EDU 508, GED 621, and GED 626.

Special Education [Mild/Moderate]

COURSE	TITLE	UNITS
	Post-Baccalaureate Preliminary Credential or other graduate level coursework	0-9
GED 616	Curriculum Development, Innovation, and Evaluation (BTSA Standard 15)	1-3
GED 622	Advanced Special Education Assessment	1-3
GED 628	Using Technology to Support Student Learning (BTSA Standard 16)	1-3
GED 634	Transition Services for Students with Disabilities	1-3
GED 639	Health Education (BTSA Standard 18)	1-3
GED 642	Advanced Teaching of English Learners (BTSA Standard 19)	1-3
GED 672	Philosophy of Education	3
GED 684	BTSA Induction Fieldwork or Reflective Coaching Fieldwork for non-BTSA Candidates	3-6
<i>Elective Recommended:</i>		
GED 638	Systems Management for Student Success in the Moderate/Severe Classroom	3
<i>OR</i>		
GED 691	Special Studies: Action Research	3
MASTER'S TOTAL		36

Special Education [Moderate/Severe]

COURSE	TITLE	UNITS
	Post-Baccalaureate Preliminary Credential or other graduate level coursework	0-9
GED 622	Advanced Special Education Assessment	1-3
GED 628	Using Technology to Support Student Learning (BTSA Standard 16)	1-3
GED 634	Transition Services for Students with Disabilities	1-3
GED 638	Systems Management for Student Success in the Moderate/Severe Classroom	1-3
GED 639	Health Education (BTSA Standard 18)	1-3
GED 642	Advanced Teaching of English Learners	1-3
GED 672	Philosophy of Education	3
GED 684	BTSA Induction Fieldwork or Reflective Coaching Fieldwork for non-BTSA Candidates	3-6

	<i>Elective Recommended:</i>	
GED 616	Curriculum Development, Innovation, and Evaluation	3-6
	<i>OR</i>	
GED 691	Special Studies: Action Research	3
	MASTER'S TOTAL	36

Counseling and Guidance

The purpose of the concentration in counseling and guidance is to prepare school counselors for service to students in a changing world. Candidates may be eligible for a Pupil Personnel Services credential upon successful completion of requirements. This concentration can also be designed for individuals who seek a Master of Arts degree only.

Master's Degree only

COURSE	TITLE	UNITS
GED 633	Educational Law and Finance	3
GED 641	School Communities in a Pluralistic Society	3
GED 662	Counseling and Counseling Theory	3
GED 663	Individual and Group Counseling and Ethical Standards	3
GED 664	Counseling for Academic Achievement and Career Development	3
GED 667	Comprehensive Counseling and Guidance Programs: Coordination and Collaboration	3
GED 670	Advanced Educational Psychology	3
GED 672	Philosophy of Education	3
GED 681	Educational Measurement and Evaluation	3

Fieldwork/Elective (A minimum of 3 units fieldwork)

GED 687	Research, Field Studies & Practicum in Counseling and Guidance	3-9
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Electives (6 units) to be selected from:

GED 601	Foundations of Leadership and Educational Issues	3
GED 665	Safe Schools and Violence Prevention	3
GED 675	Family Systems	3
GED 677	Teaching Strategies for Special Populations	3
	MASTER'S TOTAL	36

Master's and PPS Credential

COURSE	TITLE	UNITS
GED 601	Foundations of Leadership and Education Issues	3
GED 633	Educational Law and Finance	3
GED 641	School Communities in a Pluralistic Society	3
GED 662	Foundations of Counseling and Counseling Theory	3
GED 663	Individual and Group Counseling and Ethical Standards	3

GED 664	Counseling for Academic Achievement and Career Development	3
GED 665	Safe Schools and Violence Prevention	3
GED 667	Comprehensive Counseling and Guidance Programs: Coordination and Collaboration	3
GED 670	Advanced Educational Psychology	3
GEN 672	Philosophy of Education	6
GED 675	Family Systems	3
GED 681	Educational Measurement and Evaluation	3
GED 687	Research, Field Studies & Practicum in Counseling and Guidance	9
And either		
GED 677	Teaching Strategies for Special Populations	1-3
OR		
	Demonstration of competency in the area of Special Education	0-3
TOTAL		45-48

Educational Leadership

The purpose of the program leading to a concentration in educational leadership is to prepare leaders to meet the challenges of school improvement and improve student achievement in a rapidly changing society. Candidates may be eligible for a Preliminary Administrative Services Credential upon successful completion of requirements.

Required Courses for the Credential & Education Leadership Degree

COURSE	TITLE	UNITS
GED 603 & 603F	Visionary Leadership	3+1
GED 604 & 604F	Instructional Leadership for the Success of All Students	3+1
GED 606 & 606F	Organizational Leadership and Resource Management	3+1
GED 609 & 609F	Collaborative and Responsive Leadership	3+1
GED 610 & 610F	Leadership within the Political, Social, Economic and Legal Framework	3+1
GED 611 & 611F	Ethical, Moral and Servant Leadership	3+1
GED 672	Philosophy of Education	3
GED 681	Educational Measurement and Evaluation	3
	Electives	6
CREDENTIAL TOTAL		24
MASTER'S TOTAL		36

Courses