

WOMEN'S STUDIES

Women's Studies

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Point Loma Nazarene University, an institution that has historically sought to affirm the value and dignity of women, features a minor in Women's Studies. Significant women in the Wesleyan/Holiness Movement have consistently contributed to Christian feminism as a central principle of academic and church life. Point Loma has developed a sequence of courses of interest to both women and men that examines important gender issues and that offers the opportunity for dialogue about a transformational Christian praxis in these areas.

The minor in Women's Studies is for students who wish to complement study in another area with an interdisciplinary study of women's status and contribution to the world. The program consists of an introductory course, a capstone course, and a selection of applied topics courses at the upper-division level.

REQUIREMENTS

Graduation requirements as specified under Curricular Requirements for the Bachelor of Arts degree or Bachelor of Science degree. The following lower- and upper-division courses:

LOWER-DIVISION REQUIREMENT

COURSE #	TITLE	UNITS
POL 190	The Politics of Race, Class and Gender	4

UPPER-DIVISION REQUIREMENTS

COURSE #	TITLE	UNITS
POL 330	The Development of Feminist Thought	4
<i>A minimum of nine units from:</i>		
THE 310	Women in Christianity	3
COM 312	Gender and Communication	3
ECO 440	Racial and Gender Issues in Economics and Education	2
FCS 340	Nutrition Issues for Women in Disease Prevention in Health	2
HIS 475	History of Women in Europe Since 1700	4
LIT 333	Women Writers	3
NSG 446	Health of Women in a Multicultural World	3
NSG 447	Family Violence	3
POL 415	Women and Politics	4
TOTAL		13

A two-unit departmental internship, agreed upon by the sponsoring department and the Director of Women's Studies, can apply to the minimum of nine additional units necessary for the minor.

Women's Studies Courses

COM 312 (3) GENDER AND COMMUNICATION

A study of how the self-perception of men and women evolves as a function of cultural influences and the differences and similarities in the way each uses communication patterns. Summers only.

ECO 440 (2) RACIAL AND GENDER ISSUES IN ECONOMICS AND EDUCATION

A study of social issues pertaining to race and gender in economics and education. The economic status of different races and genders will be examined, and the impact of educational opportunity on races, genders and economic status will be discussed. The extent to which discrimination inhibits educational opportunity and economic status will be considered. Offered spring 2003-04.

Prerequisite: junior or senior standing.

Recommended: Economics 102 or Education 300.

FCS 340 (2) NUTRITION ISSUES FOR WOMEN IN DISEASE PREVENTION IN HEALTH

Current scientific literature will be reviewed on the gender difference in women's health. Emphasis is placed on protecting American women from eating abnormalities, cancer, heart disease, post-menopausal syndrome, and osteoporosis. Offered every Fall and Spring.

HIS 475 (4) HISTORY OF WOMEN IN EUROPE SINCE 1700

This is a seminar on the History of Women in Europe from the eighteenth century to the present. Using methods of social and intellectual history, the course will focus on how women shaped, and were shaped by, the social, political and economic revolutions of Western Europe. The concept of gender will be used as an analytical tool to facilitate a broader understanding of traditional historical categories such as Enlightenment, industrialization, liberal bourgeois culture, colonialism, socialism, and totalitarianism. Offered fall 2004-05.

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LIT 333 (3) WOMEN WRITERS

Considers women writers from a specific chronological period from the Middle Ages up through the twentieth century. The time period, themes and genres considered will vary from year to year. The course focuses on questions related to gender, class, and race. Offered fall 2003-04.

Recommended: Literature 300.

NSG 446 (3) HEALTH OF WOMEN IN A MULTICULTURAL WORLD

Explores the relationships between society, culture, environment, the health of women and the health care services women receive. The approach is global or international in perspective. Participants are expected to research their own cultural heritage and describe what impact this heritage has on personal health expectations and use of health care services in American society. Offered spring 2003-04.

NSG 447 (3) FAMILY VIOLENCE

A course examining the incidence of a broad range of abuse and neglect in society. The course covers both physical and sexual abuse as well as neglect in children from birth to adolescence, date rape, spousal abuse, and abuse of the elderly. The course examines causes, assessment criteria, current treatment approaches, requirements for reporting, and long-term effects on children, families, and society. Offered spring 2004-05.

POL 190 (4) THE POLITICS OF RACE, CLASS, AND GENDER

An introduction to politics, using an interdisciplinary approach to contemporary controversies surrounding issues of ethnicity, socio-economic class and gender. This course includes historical, legal, and political perspectives. Offered every Fall.

POL 330 (4) DEVELOPMENT OF FEMINIST THOUGHT

A survey of the development of various strands of feminist thought, and engagement in current conversations within and about feminism. Offered spring 2003-04.

POL 415 (4) WOMEN AND POLITICS

An examination of women's role in political life. The content includes analysis of gender as a legitimate category of political inquiry, gender-based social movements, women's political participation, and the impact of political systems and public policy on women. Offered spring 2004-05.

THE 310 (3) WOMEN IN CHRISTIANITY

A study of issues related to women in the Bible and Christianity, including women's spiritual biographies, the use of gender-inclusive language, the ordination of women into ministry, women in the Wesleyan/holiness tradition, and feminist and liberation theologies. Offered spring 2004-05.