
PROFESSIONAL GOALS

While stressing the centrality of the liberal arts, the curriculum of the University is also designed to meet a number of professional objectives:

- Careful attention is given to substantial pre-professional preparation in medicine, dentistry, engineering, law, ROTC, and the Christian ministry.
- Appropriate professional preparation is available for those wishing to serve in music, nursing, teaching, administration, and counseling.
- Necessary preparation for graduate study is provided for those students desiring advanced degrees beyond the programs offered at Point Loma.
- In recognition of the need for lifelong learning, selected graduate and continuing education programs are offered for those desiring to increase the effectiveness of their service to church and community.

SPIRITUAL GOALS

Woven into the academic and life curricula of the University are programs and experiences designed to:

- Assist in the formation of a discipleship that is growing in Christlikeness.
- Build skills and habits in spiritual formation that will be developed across a lifetime.
- Develop experiences that will lift the human spirit in worship and motivate to a life of service.
- Provide opportunities for spiritual leadership development to serve the cause of Christ around the world.
- Inspire a passion to live in God's grace and the eternal pursuit of truth and holiness.
- Promote a holistic understanding that seeks the unity of the Body of Christ in the world while embracing its diversity.

Accreditation and Memberships

Point Loma Nazarene University is numbered among those institutions of higher education that meet or exceed the rigorous standards of accrediting associations and commissions. Point Loma is accredited by the Western Association of Schools and Colleges, for which it periodically completes a self-study that addresses recognized principles of excellence. The University is also accredited by the California Commission on Teacher Credentialing, the National League for Nursing, the Commission on Collegiate Nursing Education, and the California Board of Registered Nursing. The University is accredited by the Association of Collegiate Business Schools and Programs to offer Bachelor of Arts degrees in Accountancy and Business Administration.

In addition, many academic departments and support units, as well as individuals, hold memberships in a variety of professional associations. See Appendix for a more complete list.

Main Campus and Facilities

ADVANTAGES OF LOCATION

Point Loma Nazarene University enjoys many advantages from its location in beautiful, culturally rich Southern California. San Diego itself is an area of unequalled climate and spectacular scenic vistas. Neighboring institutions affording advantages in library, culture, and nature study resources include the University of California-San Diego, San Diego State University, San Diego Chamber Orchestra, San Diego Opera Company, Scripps Institute of Oceanography, Palomar Observatory, and many others.

The University enjoys a quiet, natural setting overlooking the Pacific Ocean only ten minutes from the center of metropolitan San Diego. With Los Angeles two and one-half hours driving time to the north, Mexico 30 minutes to the south, the ocean immediately to the west, and San Diego Bay and the Laguna Mountains to the east, the Point Loma peninsula is a most desirable location.

The developing economy of the greater San Diego area is also advantageous in affording exceptional opportunities for part-time employment for students who desire work to help support themselves.

THE MAIN CAMPUS

The main campus of approximately 90 acres was first established as an educational site by the Theosophical Society of America and has been occupied since by Balboa University, California Western College, and United States International University. The early occupants of this site erected a number of wooden buildings, some of which are still in use. Since 1953, numerous additional buildings have been constructed, and today the campus includes art facilities, a theatre, physical education complex, the Fermanian Business Center, the state-of-the-art Cooper Music Center with its 400-seat Crill Performance Hall, Colt Hall, Nicholson Commons, and the Bond Academic Center. Several buildings are of historical interest. Among these are the Greek Amphitheatre, first of its type to be built in the United States; Mieras Hall, built in 1901 by the Spalding family; and Cabrillo Hall, originally the home of Madame Katherine Tingley, leader of the Theosophical Society.

LIBRARY AND LEARNING RESOURCES

The Ryan Library and Learning Center is the book and periodical repository of the University. These facilities contain approximately 160,000 volumes and 53,143 microforms.

Facilities for reading, research, and study are provided for students and faculty. Several online periodical databases are available. Special collections and resources including Information Technology Services, the Wesleyan Center, the Language Learning Center, the Center for Teaching and Learning, and Media Services are also located here.

Media Services. Media Services supports the use of non-print learning resources across the main campus. These resources range from computerized presentation systems to video in several formats, audio in most forms, and various types of film. Audio and video production, viewing and listening carrels, preview rooms, and a self-service materials preparation area are located in Media Services. The Department of Music utilizes Media Services as its primary listening facility.

INFORMATION TECHNOLOGY RESOURCES

Academic Computer Center (Ryan Learning Center)

Computer Labs. There is a commitment to technology at Point Loma Nazarene University. At the main campus, students find a robust network with more than 170 state-of-the-art computers in the Ryan Learning Center Library and Computer Labs and in a number of departmental computer labs. These computers provide students, faculty, and staff with resources for education, research, and communication. The labs make available over 100 applications ranging from word processing to sophisticated statistical, art, programming, and discipline-specific applications.

Software. As part of the Microsoft Campus Agreement between Point Loma Nazarene University and Microsoft, students may purchase the Microsoft Office suite of application software for only the cost of the media and shipping (approximately \$50 per software version). This agreement entitles students to use the software on their personal computer during the duration of their education at the University. Graduates may continue to use the software after leaving, as long as Point Loma Nazarene University continues to participate in the Microsoft Campus Agreement. Students are also provided with anti-virus software.

Internet Services (E-mail and Web). Students can do research and communication via the Internet from computer labs, the library, residence hall rooms, and designated public areas. Each student is given a network and an e-mail account, along with a network storage area for storing files, presentations,

assignments, attachments, etc. In addition to telephone and written correspondence, electronic mail is a recognized means of official University-to-student communication. Consequently, students are expected to read their University e-mail on a regular basis. Students may access their e-mail account from residence halls, computer laboratories, or University computers. When away from the University, students may access their e-mail account via the Web, using their own Internet Service Provider (ISP). Students are able to use Web browsers to register for classes, check grades, and view their class schedule and other student information. Students may also check their e-mail accounts via the Web from any location with Internet access. Point Loma Nazarene University has a homepage at www.ptloma.edu.

Residential Computing. All students have a network connection in their residence hall where they can register their computer on the Point Loma network. There is twenty-four hours a day, seven days a week access to the network from the convenience of the student's room for e-mail, research, Web browsing, etc. Each residence hall has a ResCon (Residential Consultant) to assist students in their hall with network connectivity, Internet, and e-mail access. It is highly recommended that students bring a computer and printer to campus. Notebook (laptop) computers offer the most flexibility to students as they can be connected at various places around campus and can also be used in class.

CENTERS AND INSTITUTES

The University sponsors several centers and institutes that are directly linked to the academic enterprise and extend the institutional mission in practical ways that assist both students and the broader community.

The Armenian Center

Margaret T. Bailey, Ph.D., Director

The Armenian Center is committed to equipping, training, and sending Christian leaders and professionals anywhere in the world to serve communities in crisis and support the work of the church. The Center supports the vision of the University and the Department of Accountancy, Business, and Economics in preparing leaders and managers for service in international humanitarian and missions agencies (NGOs). The Center grew out of an exploratory visit to Armenia by George Fermanian and faculty members in 1998 and seeks to address the economic and humanitarian challenges that face Armenia in moving from communism to global capitalism.

The Center for Justice and Reconciliation

Jamie F. Gates, Ph.D., Director

The CJR is a network of persons and activities vested in transforming the world through holistic spiritual renewal by means of rigorous scholarship and redemptive social action. It is the goal of the Center to connect intentionally the lives of University students to communities in which they may experience first-hand the structures and habits of injustice. The CJR assists students in observing, participating, and reflecting creatively upon resources within the Christian tradition in order to respond faithfully and justly, including the University's summer Urban Term program, student internships, directed research, and involvement in cross-cultural worship. It also works strategically to provide a context in which the relationship between rich and poor might be transformed into a community of shared goods and mutual socio-economic support, such as the Health Promotion Center, the Community Technology Center, and in collaboration with social service and faith-based organizations—all in San Diego. The Center seeks to press for changes that promote economic and social justice by supporting student and faculty reflection and action groups and hosting or sponsoring conferences on issues crucial to these aims.

The Center for Teaching and Learning

Hadley Wood, Ph.D., Director

The Center for Teaching and Learning (CTL) was established to meet the challenge of inspiring and sustaining teaching excellence. Although some CTL programs help faculty address in meaningful and practical ways the rapid pace of current research and technological advances, the majority of the Center's programs are designed to support faculty as they learn to develop relationships to their discipline and their students, relationships that "create a space in which the community of truth is practiced" (Parker Palmer). Programs in the CTL include professional workshops and conferences, reading groups, cooperative mentoring groups, and collaborative groups focused on specific teaching issues. The Center attempts to promote intellectual discourse and support for publishing and presenting research findings as well as to create and sustain collaboration and networking with University faculty, colleagues from other institutions of higher education, and professional organizations. The Center is housed in the Ryan Learning Center.

The Early Childhood Learning Center

Kathleen L. Waite, M.A., Director

The Early Childhood Learning Center is designed as an interactive laboratory school. The mission of the Early Childhood Center is to provide a high quality educational experience for University students from observations, demonstration teaching, and experience. Although the Early Childhood Center functions as a laboratory school in the Department of Family and Consumer Sciences, it is open to all academic disciplines of the University in a variety of ways. The Center is an open environment where teachers, children, students, and parents interact, play, work, and learn together. The programs of the Center are designed to teach the whole child socially, emotionally, cognitively, physically, creatively, spiritually, and to give guidance to the University student in modeling the practice of alternative philosophies of early childhood education. The Center provides a safe and nurturing place for all who are involved to learn and grow.

The Fermanian Business Center

Julie McEliece, B.A., Director

The FBC seeks to provide partnership opportunities between businesses and students in a vital Christian environment. Students receive individual guidance and coaching, are given opportunities to network with alumni and professionals in a variety of fields, attend scheduled speaker events, and create business communications, among many other services. The staff works to develop a dynamic communication between local business professionals and the University, to foster the skills essential for students' future success, to encourage students to uphold high ethical standards and values, and to provide them with viable career connections upon graduation.

The Institute of Politics and Public Service

Ronald B. Kirkemo, Ph.D., Director

The Institute of Politics and Public Service seeks to promote the public good by inspiring students to consider careers in public service and by bridging the gap between the campus and the real world of politics. Toward that end, the Institute sponsors speakers and conferences at the University, subsidizes student participation in off-campus conferences, organizes non-classroom related activities, projects, and trips such as the Sacramento Legislative Seminar, the Outreach Conferences of the American Association of Political Consultants, and the quadrennial presidential inaugurations. The Institute is housed in the Clara Colt Hall, adjacent to the Department of History and Political Science.

The Margaret Stevenson Center for Women's Studies

Linda M. Beail, Ph.D., Director

The Center for Women's Studies was created as a result of the University's historic affirmation of the value and dignity of women and features a minor in Women's Studies. The minor is a sequence of courses of interest to both women and men that examine important gender issues and offers the opportunity for dialogue about a transformational Christian praxis in these areas. In addition to the academic minor, the Center regularly sponsors speakers from off-campus and offers students and faculty a library of resources on gender issues and Christianity. The Center is housed in Clara Colt Hall.

The Wesleyan Center for 21st Century Studies

Maxine E. Walker, Ph.D., Director

The Wesleyan Center exists to inspire a new generation of Wesleyan thinking that will influence the broader church and social worlds of the 21st century. The Center provides research opportunities for resident faculty and visiting scholars on vital contemporary issues. To further its mission, the Center sponsors individual and collaborate scholarship, convenes conferences and symposia, and funds projects capable of producing Wesleyan perspectives bearing on faith, thought, and practice. The Center is housed in a suite of offices and a spacious conference room in Ryan Library.

SPECIAL COLLECTIONS

Paintings from the *Spiros John Karras Collection* of California Plein Air paintings, housed primarily in the Cooper Music Center, are prominently displayed for public viewing.

The *Fischer Collection* (a rare and unique set of matched, hand-made string instruments for use by faculty and student string quartets) is housed in the Cooper Music Center and may be viewed and heard in public recitals.

Ryan Library has two collections of note: special collections of the writings of Arminius and John Wesley and the William C. and Frances Vaughters collection of pre-Columbian artifacts.

In addition to these collections, the campus is home to various works of art. As a former center for the Theosophical Society, original buildings feature interior woodworking by Reginald Machel. Ryan Library houses sculptures of the artist Scott Stearman and an original Norman Rockwell painting created for use as a *Saturday Evening Post* cover.

Two monumental works of sculpture grace the main campus in Point Loma: *The Calling*, by Scott Stearman, and *Centenary Passage*, by Peter Mitten. The first was presented to the University by the Women's Auxiliary to portray Jesus' calling of the disciple Peter as a symbol of the "divine calling to all, the assurance of Christ's constant companionship, and the invitation to become 'fishers of men.'" The second is a 10-foot work of granite and bronze created by local artist and former Point Loma Nazarene University faculty member in the Department of Art and Design. It was commissioned to commemorate the University's Centennial during the 2001-2002 academic year.

6