

The relationship of the University and the Church of the Nazarene is characterized by a mutual commitment to the doctrine and mission. In this relationship the University provides quality leaders for Christian service within social, civic, business, and church communities.

Mission and Goals

MISSION STATEMENT

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Mission Context

The University, established in 1902 by the Church of the Nazarene, offers quality liberal arts and professional programs on its main campus in San Diego and select graduate and professional programs throughout the denomination's southwest educational region.

Core Values

- Excellence in teaching and learning
- An intentionally Christian community
- Faithfulness to our Nazarene heritage and a Wesleyan theological tradition
- The development of students as whole persons
- A global perspective and experience
- Ethnic and cultural diversity
- The stewardship of resources
- Service as an expression of faith

THE UNIVERSITY SEAL

The University Seal is used on all official documents.

It consists of a shield picturing the symbols of VENIA (Grace), VERITAS (Truth) and SANCTITAS (Holiness), themes that—in keeping with the heritage of Point Loma Nazarene University—have been identified with the Wesleyan-holiness tradition.



ACADEMIC GOALS

Each student is expected to attain, in substantial measure, those goals which are relevant to a liberally educated person, including:

- A knowledge and appreciation of cultural, intellectual, social, scientific, and spiritual development, through general studies in the natural sciences, the humanities, the social sciences, the fine arts, and religion.
- The knowledge and skills required to live intelligently and effectively in the modern world including:
 - A comprehension of physical and mental health, recreational skills, the successive stages of life, and the challenge of aging.
 - The development of interpersonal skills for successful marriage, family life, interracial accord, and intercultural relations.
 - An understanding of the art and science of communication, with the development of acceptable skills in reading, writing, and speaking the English language.
 - A knowledge of the role and significance of social, political, and economic factors on human life.
 - An awareness of the impact of science and technology on the welfare of the individual, the natural environment, and the survival of the human race.
 - An exposure to international and ethnic issues and the comparative values of established and emerging nations and cultures.
 - A grounding in philosophy and religion for the appraisal of values and Christian ethical decisions.
 - A beginning in the creative synthesis of Christian faith, learning, and life.
 - An acquaintance with the distinctive emphases of the Wesleyan-Arminian theological tradition.
 - A reasonable mastery of the knowledge, skills, and values of one or more of the major branches of learning.

PERSONAL GOALS

Under the guidance of a community of faculty who are both creative scholars and committed Christians, the student will develop:

- A love for truth that includes an open mind, objectivity, persistence, and courage.
- A thirst for knowledge, especially the willingness to assume a major share of responsibility for a lifelong adventure of learning.
- The capacity to arrive at sound judgments and discriminating personal convictions; and, without being dogmatic or coercive, communicate those judgments and convictions with sincerity and grace.



PROFESSIONAL GOALS

While stressing the centrality of the liberal arts, the curriculum of the University is also designed to meet a number of professional objectives:

- Careful attention is given to substantial pre-professional preparation in medicine, dentistry, engineering, law, ROTC, and the Christian ministry.
- Appropriate professional preparation is available for those wishing to serve in music, nursing, teaching, administration, and counseling.
- Necessary preparation for graduate study is provided for those students desiring advanced degrees beyond the programs offered at Point Loma.
- In recognition of the need for lifelong learning, selected graduate and continuing education programs are offered for those desiring to increase the effectiveness of their service to church and community.

SPIRITUAL GOALS

Woven into the academic and life curricula of the University are programs and experiences designed to:

- Assist in the formation of a discipleship that is growing in Christlikeness.
- Build skills and habits in spiritual formation that will be developed across a lifetime.
- Develop experiences that will lift the human spirit in worship and motivate to a life of service.
- Provide opportunities for spiritual leadership development to serve the cause of Christ around the world.
- Inspire a passion to live in God's grace and the eternal pursuit of truth and holiness.
- Promote a holistic understanding that seeks the unity of the Body of Christ in the world while embracing its diversity.

Accreditation and Memberships

Point Loma Nazarene University is numbered among those institutions of higher education that meet or exceed the rigorous standards of accrediting associations and commissions. Point Loma is accredited by the Western Association of Schools and Colleges, for which it periodically completes a self-study that addresses recognized principles of excellence. The University is also accredited by the California Commission on Teacher Credentialing, the National League for Nursing, the Commission on Collegiate Nursing Education, and the California Board of Registered Nursing. The University is accredited by the Association of Collegiate Business Schools and Programs to offer Bachelor of Arts degrees in Accountancy and Business Administration.

In addition, many academic departments and support units, as well as individuals, hold memberships in a variety of professional associations. See Appendix for a more complete list.

Main Campus and Facilities

ADVANTAGES OF LOCATION

Point Loma Nazarene University enjoys many advantages from its location in beautiful, culturally rich Southern California. San Diego itself is an area of unequalled climate and spectacular scenic vistas. Neighboring institutions affording advantages in library, culture, and nature study resources include the University of California-San Diego, San Diego State University, San Diego Chamber Orchestra, San Diego Opera Company, Scripps Institute of Oceanography, Palomar Observatory, and many others.

The University enjoys a quiet, natural setting overlooking the Pacific Ocean only ten minutes from the center of metropolitan San Diego. With Los Angeles two and one-half hours driving time to the north, Mexico 30 minutes to the south, the ocean immediately to the west, and San Diego Bay and the Laguna Mountains to the east, the Point Loma peninsula is a most desirable location.

The developing economy of the greater San Diego area is also advantageous in affording exceptional opportunities for part-time employment for students who desire work to help support themselves.

THE MAIN CAMPUS

The main campus of approximately 90 acres was first established as an educational site by the Theosophical Society of America and has been occupied since by Balboa University, California Western College, and United States International University. The early occupants of this site erected a number of wooden buildings, some of which are still in use. Since 1953, numerous additional buildings have been constructed, and today the campus includes art facilities, a theatre, physical education complex, the Fermanian Business Center, the state-of-the-art Cooper Music Center with its 400-seat Crill Performance Hall, Colt Hall, Nicholson Commons, and the Bond Academic Center. Several buildings are of historical interest. Among these are the Greek Amphitheatre, first of its type to be built in the United States; Mieras Hall, built in 1901 by the Spalding family; and Cabrillo Hall, originally the home of Madame Katherine Tingley, leader of the Theosophical Society.