

**Year Two—FALL SEMESTER**

GNSG 603	Healthcare Issues, Ethics and Politics . . . . .	2
GNSG 608	Development of Educational Programs . . . . .	3
GNSG 608L	Nursing Education Role Practicum . . . . .	2
	<b>Total units</b> . . . . .	<b>7</b>

**Option: GNSG 604 Thesis/Project . . . . . 1 unit**  
**GNSG 610L, 611L, 612L, 613L . . 1-3 units**

**SPRING SEMESTER**

GNSG 604	Thesis . . . . .	1-3
GNSG 607	Advanced Pharmacology . . . . .	3
GNSG 610, 611, 612, 613	- Capstone Seminar . . . . .	2
	<b>Total units</b> . . . . .	<b>8</b>

**SUMMER SESSIONS**

GNSG 604	Thesis . . . . .	1-3
GNSG 610L, 611L, 612L or 613L	- Practicums . . . . .	3-6
	<b>Total units</b> . . . . .	<b>6-12</b>
<b>NURSING TOTAL</b> . . . . .		<b>40-43 UNITS</b>

\* 6 units required for those seeking CNS certification

**M.S.N. CORE COURSES**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
GNSG 601	Theoretical Foundations and Research in Nursing . . . . .	4
GNSG 602	Teaching Faithfully: Communicating With Adult Learners in a Diverse Society . . . . .	2
GNSG 603	Healthcare Issues, Ethics and Politics From a Christian Perspective . . . . .	2
GNSG 604	Thesis/Project in Nursing (3-3) . . . . .	6
	<b>Total</b> . . . . .	<b>14</b>

**CLINICAL CORE COURSES**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
GNSG 605	Advanced Assessment and Health Promotion . . . . .	2
GNSG 605L	Advanced Assessment and Health Promotion Practicum . . . . .	2
GNSG 606	Advanced Pathophysiology . . . . .	3
GNSG 607	Advanced Pharmacology . . . . .	3
	<b>Total</b> . . . . .	<b>10</b>

**EDUCATION CORE COURSES**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
GED 670	Advanced Educational Psychology . . . . .	3
GED 672	Philosophy of Education . . . . .	3
GNSG 608	Development of Educational Programs in Nursing . . . . .	3
GNSG 608L	Nursing Education Role Practicum . . . . .	2
	<b>Total</b> . . . . .	<b>11</b>

**CLINICAL FOCUS COURSES**

**(ONE REQUIRED)**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
<i>Select one of the following clinical focus areas:</i>		
GNSG 610	Mental Health Nursing Capstone Seminar . . . . .	2
GNSG 610L	Mental Health Nursing . . . . .	3-6*
GNSG 611	Medical-Surgical Nursing Capstone Seminar . . . . .	2
GNSG 611L	Medical-Surgical Nursing . . . . .	3-6*
GNSG 612	Gerontological Nursing Capstone Seminar . . . . .	2
GNSG 612L	Gerontological Nursing . . . . .	3-6*
GNSG 613	Family Health Nursing Capstone Seminar . . . . .	2
GNSG 613L	Family Health Nursing . . . . .	3-6*
	<b>Total Units for Degree</b> . . . . .	<b>40-43</b>

**M.S.N. Core Courses**

**GNSG 601 (4) THEORETICAL FOUNDATIONS AND NURSING RESEARCH**

This course focuses on the interaction of theory, research and practice in the development of clinical or educational outcomes. Middle range theories from nursing and other disciplines are examined as a basis for practice and research. Historical events, philosophical views and conceptual frameworks, which have influenced the development of theory and research, are explored. In addition, the course includes both qualitative and quantitative research methodology.

**GNSG 602 (2) TEACHING FAITHFULLY:**

**COMMUNICATING WITH ADULT LEARNERS IN A DIVERSE SOCIETY**

This course will focus on the development of skills necessary for effective professional communications, both written and oral. Scientific writing and effective oral presentation principles will be discussed. Wesleyan thought as it relates to nursing education is integrated through interdisciplinary teaching. A review of the history of nursing education based on religious teachings is discussed with an emphasis on the role of faith in education and nursing practice.

**GNSG 603 (2) HEALTHCARE ISSUES, ETHICS AND POLITICS FROM A CHRISTIAN PERSPECTIVE**

This course is an introduction to global, federal, state and local issues as they affect health services. Selected health policies are considered in their historical perspective, present status, and future direction within their social, economic and political contexts. All are studied through the lens of a Christian perspective.

**GNSG 604 (1-6) THESIS/PROJECT IN NURSING**

To complete requirements for the MSN with an emphasis in Nursing Education, the student must complete and defend a thesis or project that applies to the educational process in a program of nursing, hospital education setting, or patient education program. This thesis/project should be conducted over two semesters of instruction with mentorship from a designated faculty member. For students that choose to start their thesis/project early, they must enroll in 1-3 unit segments for each semester in which they intend to work on the project. Students must enroll in a cumulative total of 6 units during the time period of completing other classes. For thesis/projects not completed during this time period, students must continue to enroll for 1 additional unit of credit each semester (Fall, Spring, and Summer) until finished and approved. Graded Credit/No Credit. Minimum of 6 units required for degree. Student must enroll in one unit of credit until completion of thesis.

## Clinical *Core Courses*

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**GNSG 605 (2) ADVANCED ASSESSMENT AND HEALTH PROMOTION ACROSS THE LIFESPAN**

This course provides a focused examination of theories of assessment across the lifespan. A study of human development theories focusing on the concepts of health promotion, disease prevention, and nursing care

**GNSG 605L (2) ADVANCED ASSESSMENT AND HEALTH PROMOTION ACROSS THE LIFESPAN PRACTICUM**

Consists of opportunities for application of nursing assessment and health promotion theory as it relates to advanced practice nursing role. (For CNS certification, 2 clinical units equates to 80 clinical hours). Graded Credit/No Credit.

**GNSG 606 (3) ADVANCED PATHOPHYSIOLOGY**

This course is designed to provide the student with a comprehensive theoretical foundation of the phenomena that produce alterations in human physiologic function across the life span.

**GNSG 607 (3) ADVANCED PHARMACOLOGY**

This course is designed primarily for graduate students in nursing who require an appreciation of pharmacology in their careers. The one semester course defines basic principles of drug action, drug disposition and pharmacokinetics. Specific areas of discussion include central nervous system, cardiovascular, respiratory, gastrointestinal and endocrine pharmacology.

**GNSG 608 (3) DEVELOPMENT OF EDUCATIONAL PROGRAMS IN NURSING**

This course builds upon students' previous conceptual knowledge base and practicum experiences necessary for clinical and classroom instruction. Instructional design principles are applied to clinical and classroom teaching. Students synthesize a conceptual foundation for the development and evaluation of curriculum. Assessment and evaluation methods are explored in the context of appropriate teaching/learning styles and within state nursing regulations and/or accrediting bodies. Traditional and innovative learning environments are analyzed in relationship to the adult learner. Issues and research findings important to teaching/learning are addressed.

**GNSG 608L (2) NURSING EDUCATION ROLE PRACTICUM**

This course is designed to help prospective nurse educators conceptualize and operationalize elements of clinical instruction in a variety of practice settings. Students have the opportunity to experience the role of a Christian nurse-educator through guided preceptorship experience in an area relevant to the student's practice and education interest. (For CNS certification, 2 clinical units equates to 80 clinical hours). Graded Credit/No Credit.

## Educational *Core Courses*

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**GED 670 (3) ADVANCED EDUCATIONAL PSYCHOLOGY**

Application of research and theory with major attention devoted to the problems of learning, individual differences, and behavior.

**GED 672 (3) PHILOSOPHY OF EDUCATION**

Exploration of major classical and modern philosophies as they relate to contemporary educational theories and practices.

## Clinical Focus *Courses*

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*Select one of the following clinical emphases:*

**GNSG 610 (2) MENTAL HEALTH NURSING CAPSTONE SEMINAR**

Exploration of advanced mental health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals and groups with a focus on wellness and mental health promotion.

**GNSG 610L (1-6) MENTAL HEALTH NURSING PRACTICUM**

Consists of opportunities for clinical application of mental health nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete 6 units which equates to 240 clinical hours). A minimum of 3 units is required for graduation. Graded Credit/No Credit.

**GNSG 611 (2) MEDICAL-SURGICAL NURSING (ADULT) CAPSTONE SEMINAR**

Exploration of advanced health concepts with an emphasis on critical synthesis from nursing and the social sciences as it relates to individuals with a focus on medical-surgical care of the adult. This course includes advanced theories of human development as it relates to the practice of nursing and education of clients as individuals or in groups

**GNSG 611L (1-6) MEDICAL-SURGICAL NURSING PRACTICUM**

Consists of opportunities for clinical application of medical-surgical nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete 6 units which equates to 240 clinical hours). A minimum of 3 units is required for graduation. Graded Credit/No Credit.

**GNSG 612 (2) GERONTOLOGICAL NURSING CAPSTONE SEMINAR**

Exploration of advanced health concepts with an emphasis on critical synthesis from nursing the social sciences as it relates to individuals with a focus on the older adult.

**GNSG 612L (1-6) GERONTOLOGICAL NURSING PRACTICUM**

Consists of opportunities for clinical application of medical-surgical nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete 6 units which equates to 240 clinical hours). A minimum of 3 units is required for graduation. Graded Credit/No Credit.

**GNSG 613 (2) FAMILY HEALTH NURSING CAPSTONE SEMINAR**

Exploration of advanced health concepts with an emphasis on critical synthesis from nursing and social sciences as it relates to individuals, including children /adolescents and child bearing women, within the context of the family.

**GNSG 613L (1-6) FAMILY HEALTH NURSING CLINICAL PRACTICUM**

Consists of opportunities for clinical application of family health nursing theory as it relates to advanced practice nursing role. (Note: Students desiring CNS certification must complete 6 units which equates to 240 clinical hours). A minimum of 3 units is required for graduation. Graded Credit/No Credit.

**M.S.N. ASSESSMENT PLAN**

The assessment of the M.S.N. program will occur annually and include the following:

- 1.The program's professional, educational and spiritual emphases are centered around five curricular outcomes: Critical Thinking, Therapeutic Nursing Interventions, Communication, Service, and Spirituality. The evaluation of these outcomes will be demonstrated through an ongoing review of a student-developed portfolio of their coursework as they progress through the master's program. The goal of the portfolio is to produce evidence of meeting the graduate competencies related to the five curricular outcomes.
- 2.Evaluation of student progress with the cohort will be ongoing and reported annually. A project or thesis will provide evidence of a student's ability to present and defend a professional project with the mentorship of a designated nursing faculty member.
3. Faculty evaluation and assessment of teaching will be conducted at the end of each course. Faculty are responsible for maintaining current in their area of clinical expertise and actively engaged in research and writing in their discipline.
- 4.Program, professional, educational and spiritual competencies will be evaluated annually through review of individual course evaluations, student portfolios, and faculty, graduate and employer surveys.
- 5.M.S.N. Advisory Council will meet annually and review the annual report of the M.S.N. program director. The Advisory Council will be invited to dialogue concerning the changing healthcare environment and determine if the program is meeting the educational needs in the community and beyond.
- 6.Director of the M.S.N. program will provide the Graduate Studies Committee at Point Loma Nazarene University with an annual report of all assessment components.