



# School of Nursing

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## MISSION STATEMENT

Through the efforts of a professionally prepared and caring faculty and staff, Point Loma Nazarene University School of Nursing aspires to prepare M.S.N. graduates who are leaders among their peers in a global community. These graduates think critically, value diversity, and are committed to the highest spiritual and ethical good. These M.S.N. graduates expand educational opportunities that empower individuals to optimal health and effective citizenship; and work to become models of creative Christian leadership who seek to improve the quality of life in their communities.

Graduates are exposed to a broad foundation of knowledge to meet the rapidly changing needs of today's healthcare environment. PLNU combines instruction, research, and public service opportunities that advance the intellectual, spiritual, professional, and economic potential of its M.S.N. graduates for productive nursing practice in settings around the globe.

## GRADUATION REQUIREMENTS

1. Complete and have accepted the application for master's degree at the time indicated by the program.
2. Complete the approved graduate program of 40-43 units, including the thesis or project.
3. Achieve a cumulative grade point average of 3.000 or higher. A student may earn a maximum of two "C" grades in the program.
4. Pay all tuition and fees in full.

## M.S.N. CURRICULAR OUTCOMES

Each masters level nursing course is designed to include competency development which incorporates the following five curricular outcomes:  
**Critical Thinking** – A learned approach to the practice of nursing which reflects intellectual development in reasoning, analysis, research and decision-making.

**Therapeutic Nursing Interventions** – A series of theory-based, nurse initiated actions which are

goal-directed and designed to optimize health. These interventions are client-centered, interdisciplinary, research based, and focus on empowering the client.

**Communication** – A dynamic, interactive process that transmits thoughts, ideas, and feelings through the use of symbols which are culturally appropriate.

**Service** – The provision of leadership in clinical practice and the socio/political environment

**Spirituality** – The dimension of life that provides meaning to existence. Within the context of vital Christianity, ethics arise out of a spiritual framework. The ethical practice of nursing adheres to the ethical and legal standards of the nursing process.

## M.S.N. COURSE PROGRESSION

### Year One—FALL SEMESTER

COURSE #	TITLE	UNITS
GNSG 601	Theoretical Foundations and Research	4
GNSG 602	Teaching Faithfully: Communicating with Adult Learners in a Diverse Society	2
<b>Total units</b>		<b>6</b>

### SPRING SEMESTER

GNSG 605	Advanced Assessment and Health Promotion Across the Lifespan	2
GNSG 605L	Advanced Assessment and Health Promotion Across the Lifespan Practicum	2
GNSG 606	Advanced Pathophysiology	3
<b>Total units</b>		<b>7</b>

**Option: GNSG 604 Thesis/Project** . . . . .1 unit

### SUMMER SESSIONS

GED 670	Advanced Educational Psychology	3
GED 672	Philosophy of Education	3
<b>Total units</b>		<b>6</b>

**Option: GNSG 604 Thesis/Project** . . . . .1 unit  
GNSG 610L, 611L, 612L, 613L . .1-3 units

**Year Two—FALL SEMESTER**

GNSG 603	Healthcare Issues, Ethics and Politics . . . . .	.2
GNSG 608	Development of Educational Programs . . . . .	.3
GNSG 608L	Nursing Education Role Practicum . . . . .	.2
	<b>Total units</b> . . . . .	<b>.7</b>
	<b>Option: GNSG 604 Thesis/Project</b> . . . . .	<b>.1 unit</b>
	<b>GNSG 610L, 611L, 612L, 613L</b> . . . . .	<b>.1-3 units</b>

**SPRING SEMESTER**

GNSG 604	Thesis . . . . .	.1-3
GNSG 607	Advanced Pharmacology . . . . .	.3
GNSG 610, 611, 612, 613	- Capstone Seminar . . . . .	.2
	<b>Total units</b> . . . . .	<b>.8</b>

**SUMMER SESSIONS**

GNSG 604	Thesis . . . . .	.1-3
GNSG 610L, 611L, 612L or 613L	- Practicums . . . . .	.3-6
	<b>Total units</b> . . . . .	<b>.6-12</b>
	<b>NURSING TOTAL</b> . . . . .	<b>.40-43 UNITS</b>

\* 6 units required for those seeking CNS certification

**M.S.N. CORE COURSES**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
GNSG 601	Theoretical Foundations and Research in Nursing . . . . .	.4
GNSG 602	Teaching Faithfully: Communicating With Adult Learners in a Diverse Society . . . . .	.2
GNSG 603	Healthcare Issues, Ethics and Politics From a Christian Perspective . . . . .	.2
GNSG 604	Thesis/Project in Nursing (3-3) . . . . .	.6
	<b>Total</b> . . . . .	<b>.14</b>

**CLINICAL CORE COURSES**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
GNSG 605	Advanced Assessment and Health Promotion . . . . .	.2
GNSG 605L	Advanced Assessment and Health Promotion Practicum . . . . .	.2
GNSG 606	Advanced Pathophysiology . . . . .	.3
GNSG 607	Advanced Pharmacology . . . . .	.3
	<b>Total</b> . . . . .	<b>.10</b>

**EDUCATION CORE COURSES** . . . . .

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
GED 670	Advanced Educational Psychology . . . . .	.3
GED 672	Philosophy of Education . . . . .	.3
GNSG 608	Development of Educational Programs in Nursing . . . . .	.3
GNSG 608L	Nursing Education Role Practicum . . . . .	.2
	<b>Total</b> . . . . .	<b>.11</b>

**CLINICAL FOCUS COURSES (ONE REQUIRED)**

<b>COURSE #</b>	<b>TITLE</b> . . . . .	<b>UNITS</b>
<i>Select one of the following clinical focus areas:</i>		
GNSG 610	Mental Health Nursing Capstone Seminar . . . . .	.2
GNSG 610L	Mental Health Nursing . . . . .	.3-6*
GNSG 611	Medical-Surgical Nursing Capstone Seminar . . . . .	.2
GNSG 611L	Medical-Surgical Nursing . . . . .	.3-6*
GNSG 612	Gerontological Nursing Capstone Seminar . . . . .	.2
GNSG 612L	Gerontological Nursing . . . . .	.3-6*
GNSG 613	Family Health Nursing Capstone Seminar . . . . .	.2
GNSG 613L	Family Health Nursing . . . . .	.3-6*
	<b>Total Units for Degree</b> . . . . .	<b>.40-43</b>

**M.S.N. Core Courses**

**GNSG 601 (4) THEORETICAL FOUNDATIONS AND NURSING RESEARCH**

This course focuses on the interaction of theory, research and practice in the development of clinical or educational outcomes. Middle range theories from nursing and other disciplines are examined as a basis for practice and research. Historical events, philosophical views and conceptual frameworks, which have influenced the development of theory and research, are explored. In addition, the course includes both qualitative and quantitative research methodology.

**GNSG 602 (2) TEACHING FAITHFULLY:**

**COMMUNICATING WITH ADULT LEARNERS IN A DIVERSE SOCIETY**

This course will focus on the development of skills necessary for effective professional communications, both written and oral. Scientific writing and effective oral presentation principles will be discussed. Wesleyan thought as it relates to nursing education is integrated through interdisciplinary teaching. A review of the history of nursing education based on religious teachings is discussed with an emphasis on the role of faith in education and nursing practice.

**GNSG 603 (2) HEALTHCARE ISSUES, ETHICS AND POLITICS FROM A CHRISTIAN PERSPECTIVE**

This course is an introduction to global, federal, state and local issues as they affect health services. Selected health policies are considered in their historical perspective, present status, and future direction within their social, economic and political contexts. All are studied through the lens of a Christian perspective.