

INTRODUCTION TO THE UNIVERSITY

Point Loma Nazarene University is a liberal arts institution sponsored by the Church of the Nazarene. Accredited by the Western Association of Schools and Colleges, Point Loma offers degree programs at the baccalaureate and graduate levels. The University's main campus is located on the Point Loma peninsula between beautiful San Diego Bay and the shores of the Pacific Ocean with a student population of approximately 3,100 at all teaching locations.

HERITAGE

In 1895, Phineas E. Bresee, a minister in the Methodist Episcopal Church, and J. P. Widney, a Methodist layperson and former president of the University of Southern California, founded the Church of the Nazarene in Los Angeles, California. Their primary purpose was to bring the good news of the Gospel to the poor and underprivileged. In 1902, Dr. Bresee founded Pacific Bible College, at the urging of several laypersons. Its purpose was to train ministerial and lay leaders for the new denomination.

Through the generosity of Mr. and Mrs. Jackson Deets, Pacific Bible College was able to purchase the famed Hugus Ranch in northeast Pasadena. With the subsequent move to the new Pasadena campus in 1910, the institution became Nazarene University and enlarged the scope of the curriculum to include a typical program in the liberal arts. In 1924, it was reorganized as Pasadena College (PC), the undergraduate honor society known as Sigma Phi Mu was organized, and a system of student government was instituted.

Pasadena College received initial accreditation from the Northwest Association of Secondary and Higher Schools in 1943, and from the Western College Association in 1949. In 1951, PC received state accreditation of its education program, and the Board of Trustees approved the addition of graduate education in 1965. Faced with a growing enrollment and the need for expanding the campus, the College moved to San Diego's historic Point Loma peninsula in the summer of 1973. Today, as Point Loma Nazarene University, the institution offers numerous majors in various academic degrees, is approaching an enrollment of 3,200 at all of its teaching locations with a faculty and staff of over 500, and enjoys an oceanfront main campus valued in excess of \$200 million.

CHURCH AND UNIVERSITY

Point Loma Nazarene University is the regional educational institution of the Southwest Region of the Church of the Nazarene. A Board of Trustees, composed of an equal number of ministers and laypersons, oversees the affairs of the University. Board members are nominated from eleven districts in the region and elected to the Board to serve on the self-perpetuating body.

The Church of the Nazarene is an international protestant denomination in the holiness tradition. The Church is Wesleyan in doctrine and evangelical in mission. Its polity is representative. Emphasis is given to the conversion of sinners, the entire sanctification of believers, and the spreading of the Gospel to every person. The Church is a member of the Christian Holiness Partnership and the National Association of Evangelicals.

The relationship of the University and the Church of the Nazarene is characterized by a mutual commitment to the doctrine and mission. In this relationship the University provides quality leaders for Christian service within social, civic, business, and church communities.

THE UNIVERSITY COMMUNITY

The Students. The University welcomes qualified students of any and all religious affiliations who desire an education in an environment of dynamic Christian witness. The role of Point Loma in higher education is fulfilled by helping students realize their mental, physical, social, moral, and spiritual ideals. The University's belief is that a personal commitment to Jesus Christ is the basis for achieving self-worth and understanding, the motivation for building a just social order, and the means for relating to God through worship and service.

The Faculty. The Point Loma faculty is composed of Christian teachers/scholars who are dedicated to teaching and other scholarly activity in an environment of vital Christianity. Individuals serving as faculty are committed to lifelong learning and teaching. They strive to exemplify excellence in their profession and model a personal integration of faith, learning, and living.

The Staff. The University community also includes qualified persons who provide vital support services to academic and co-curricular enterprises. Often directly involved in the lives of students and faculty, dedicated staff work diligently to provide services that make a quality difference at Point Loma.

The Alumni. Graduates and former students of Point Loma Nazarene University are an equally important—though extended—part of the

University community. They embody the Mission and Goals of the University and seek to make a difference literally all over the world. Alumni participate in the life of the University as well through giving opportunities and frequent memorable events on the main campus.

Mission and Goals

MISSION STATEMENT

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Mission Context

The University, established in 1902 by the Church of the Nazarene, offers quality liberal arts and professional programs on its main campus in San Diego and select graduate and professional programs throughout the denomination's southwest educational region.

Core Values

- Excellence in teaching and learning
- An intentionally Christian community
- Faithfulness to our Nazarene heritage and a Wesleyan theological tradition
- The development of students as whole persons
- A global perspective and experience
- Ethnic and cultural diversity
- The stewardship of resources
- Service as an expression of faith

THE UNIVERSITY SEAL

The University Seal is used on all official documents. It consists of a shield picturing the symbols of VENIA (Grace), VERITAS (Truth) and SANCTITAS (Holiness), themes that—in keeping with the heritage of Point Loma Nazarene University—have been identified with the Wesleyan-holiness tradition.



ACADEMIC GOALS

Students are expected to attain, in substantial measure, those goals that are relevant to persons who have earned a liberal arts education. These include:

- A knowledge of and appreciation for cultural, intellectual, social, scientific, and spiritual ideas

in the context of General Education studies in religion, the humanities, the fine arts, the social sciences, and the natural sciences; and

- Specific skills, knowledge, and values in the General Education program and in the student's major required to live intelligently and effectively, including:
 1. A grounding in philosophy and religion for the appraisal of values and Christian ethics and an acquaintance with the Wesleyan-Arminian theological tradition;
 2. An understanding of the art and science of communication with the development of acceptable skills in critical thinking and problem solving, reading, writing, and speaking;
 3. An awareness of the impact of science and technology on the individual, the natural environment, and the human race;
 4. A comprehension of life-long physical and mental health issues;
 5. A knowledge of the role and significance of social, political, and economic factors on human life, together with an exposure to unique ethnic and international issues that address cross-cultural accord; and
 6. A mastery of the knowledge, skills, and values of one or more of the majors offered by the University.

PERSONAL GOALS

Under the guidance of a community of learners who are both creative scholars and committed Christians, students at the University strive to reach personal goals as identified by the mission and values of the institution. These include:

- A love for truth that is characterized by an open mind, objectivity, persistence, and courage;
- A thirst for knowledge, especially the willingness to assume a major share of responsibility for the life-long adventure of learning;
- The capacity to arrive at sound judgments and discriminating personal convictions and, without being dogmatic or coercive, communicate those judgments and convictions with sincerity, civility, and grace; and
- The embracing of diversity and differences in cultures and values that demonstrates a Wesleyan journey of grace, mutual respect, and understanding.

SPIRITUAL GOALS

Woven into the academic and co-curricular aspects of the University are formal programs and informal opportunities for students to meet certain spiritual goals reflective of the institutions historic