

University community. They embody the Mission and Goals of the University and seek to make a difference literally all over the world. Alumni participate in the life of the University as well through giving opportunities and frequent memorable events on the main campus.

Mission and Goals

MISSION STATEMENT

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Mission Context

The University, established in 1902 by the Church of the Nazarene, offers quality liberal arts and professional programs on its main campus in San Diego and select graduate and professional programs throughout the denomination's southwest educational region.

Core Values

- Excellence in teaching and learning
- An intentionally Christian community
- Faithfulness to our Nazarene heritage and a Wesleyan theological tradition
- The development of students as whole persons
- A global perspective and experience
- Ethnic and cultural diversity
- The stewardship of resources
- Service as an expression of faith

THE UNIVERSITY SEAL

The University Seal is used on all official documents. It consists of a shield picturing the symbols of VENIA (Grace), VERITAS (Truth) and SANCTITAS (Holiness), themes that—in keeping with the heritage of Point Loma Nazarene University—have been identified with the Wesleyan-holiness tradition.



ACADEMIC GOALS

Students are expected to attain, in substantial measure, those goals that are relevant to persons who have earned a liberal arts education. These include:

- A knowledge of and appreciation for cultural, intellectual, social, scientific, and spiritual ideas

in the context of General Education studies in religion, the humanities, the fine arts, the social sciences, and the natural sciences; and

- Specific skills, knowledge, and values in the General Education program and in the student's major required to live intelligently and effectively, including:
 1. A grounding in philosophy and religion for the appraisal of values and Christian ethics and an acquaintance with the Wesleyan-Arminian theological tradition;
 2. An understanding of the art and science of communication with the development of acceptable skills in critical thinking and problem solving, reading, writing, and speaking;
 3. An awareness of the impact of science and technology on the individual, the natural environment, and the human race;
 4. A comprehension of life-long physical and mental health issues;
 5. A knowledge of the role and significance of social, political, and economic factors on human life, together with an exposure to unique ethnic and international issues that address cross-cultural accord; and
 6. A mastery of the knowledge, skills, and values of one or more of the majors offered by the University.

PERSONAL GOALS

Under the guidance of a community of learners who are both creative scholars and committed Christians, students at the University strive to reach personal goals as identified by the mission and values of the institution. These include:

- A love for truth that is characterized by an open mind, objectivity, persistence, and courage;
- A thirst for knowledge, especially the willingness to assume a major share of responsibility for the life-long adventure of learning;
- The capacity to arrive at sound judgments and discriminating personal convictions and, without being dogmatic or coercive, communicate those judgments and convictions with sincerity, civility, and grace; and
- The embracing of diversity and differences in cultures and values that demonstrates a Wesleyan journey of grace, mutual respect, and understanding.

SPIRITUAL GOALS

Woven into the academic and co-curricular aspects of the University are formal programs and informal opportunities for students to meet certain spiritual goals reflective of the institutions historic

roots in evangelical Christianity. These include:

- The development of a personal relationship to God through Christ;
- The empowering of the Holy Spirit to live a life of personal and social holiness;
- Skills and habits of spiritual formation that will continue across a lifetime;
- The development of spiritual leadership in the service of the Church;
- A passionate and continuing pursuit of grace, truth, and holiness; and
- The cultivation of experiences that lift the human spirit in worship and personal devotion.

Accreditation and Affiliations

Point Loma Nazarene University is numbered among those institutions of higher education that meet or exceed the rigorous standards of accrediting associations and commissions. Point Loma is accredited by the Western Association of Schools and Colleges, for which it periodically completes a self-study that addresses recognized principles of excellence.

In addition, many academic departments and support units, as well as individuals, hold memberships in a variety of professional associations.

A complete listing of accreditations and affiliations is found in the Appendix.

EDUCATION RECORDS (FERPA) AND DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended affords students certain rights with respect to their education records. These include: 1) the right to inspect and review the student's education records within 45 days of the day the University receives a request for access, 2) the right to request the amendment of the student's education records that the student believes are inaccurate or misleading, 3) the right to consent to disclosures of personally identifiable information contained in the student's education records, and 4) the right to file a complaint with the U.S. Department of Education concerning alleged failures by Point Loma to comply with the requirements of FERPA.

The University has defined directory information as name, address (including electronic mail), telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, and the most recent previous educational agency or institution attended.

This information may be provided as public information or to individuals who demonstrate a need to contact students. Photographs of students may also be used in various University publications or on the University web site. Students choosing not to release this information or who prefer that their photo not be used, must inform the Office of Community Life of their request prior to the second Monday of each semester.

University Main Campus and Its Facilities

ADVANTAGES OF LOCATION

Point Loma Nazarene University enjoys many advantages from its location in beautiful, culturally rich Southern California. San Diego itself is an area of unequaled climate and spectacular scenic vistas. Neighboring institutions affording advantages in library, culture, and nature study resources include the University of California-San Diego, San Diego State University, San Diego Chamber Orchestra, San Diego Opera Company, Scripps Institute of Oceanography, Palomar Observatory, and many others.

The University enjoys a quiet, natural setting overlooking the Pacific Ocean only ten minutes from the center of metropolitan San Diego. With Los Angeles two and one-half hours driving time to the north, Mexico 30 minutes to the south, the ocean immediately to the west, and San Diego Bay and the Laguna Mountains to the east, the Point Loma peninsula is a most desirable location.

The developing economy of the greater San Diego area is also advantageous in affording exceptional opportunities for part-time employment for students who desire work to help support themselves.

THE POINT

The main campus, located on San Diego's picturesque Point Loma peninsula, is a 93-acre plot first established as an educational site by the Theosophical Society of America and has been occupied since by Balboa University, California Western College, and United States International University. The early occupants of this site erected a number of wooden buildings, some of which are still in use. Since 1953, numerous additional buildings have been constructed, and today the campus includes art facilities, a theatre, physical education complex, the Fermanian Business Center, the state-of-the-art Cooper Music Center with its 400-seat Crill Performance Hall, Colt Hall, Nicholson Commons, Draper Hall, the Fermanian School of Business, and the Bond