

roots in evangelical Christianity. These include:

- The development of a personal relationship to God through Christ;
- The empowering of the Holy Spirit to live a life of personal and social holiness;
- Skills and habits of spiritual formation that will continue across a lifetime;
- The development of spiritual leadership in the service of the Church;
- A passionate and continuing pursuit of grace, truth, and holiness; and
- The cultivation of experiences that lift the human spirit in worship and personal devotion.

Accreditation and Affiliations

Point Loma Nazarene University is numbered among those institutions of higher education that meet or exceed the rigorous standards of accrediting associations and commissions. Point Loma is accredited by the Western Association of Schools and Colleges, for which it periodically completes a self-study that addresses recognized principles of excellence.

In addition, many academic departments and support units, as well as individuals, hold memberships in a variety of professional associations.

A complete listing of accreditations and affiliations is found in the Appendix.

EDUCATION RECORDS (FERPA) AND DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA) of 1974 as amended affords students certain rights with respect to their education records. These include: 1) the right to inspect and review the student's education records within 45 days of the day the University receives a request for access, 2) the right to request the amendment of the student's education records that the student believes are inaccurate or misleading, 3) the right to consent to disclosures of personally identifiable information contained in the student's education records, and 4) the right to file a complaint with the U.S. Department of Education concerning alleged failures by Point Loma to comply with the requirements of FERPA.

The University has defined directory information as name, address (including electronic mail), telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, participation in officially recognized activities and sports, weight and height of members of athletic teams, and the most recent previous educational agency or institution attended.

This information may be provided as public information or to individuals who demonstrate a need to contact students. Photographs of students may also be used in various University publications or on the University web site. Students choosing not to release this information or who prefer that their photo not be used, must inform the Office of Community Life of their request prior to the second Monday of each semester.

University Main Campus and Its Facilities

ADVANTAGES OF LOCATION

Point Loma Nazarene University enjoys many advantages from its location in beautiful, culturally rich Southern California. San Diego itself is an area of unequaled climate and spectacular scenic vistas. Neighboring institutions affording advantages in library, culture, and nature study resources include the University of California-San Diego, San Diego State University, San Diego Chamber Orchestra, San Diego Opera Company, Scripps Institute of Oceanography, Palomar Observatory, and many others.

The University enjoys a quiet, natural setting overlooking the Pacific Ocean only ten minutes from the center of metropolitan San Diego. With Los Angeles two and one-half hours driving time to the north, Mexico 30 minutes to the south, the ocean immediately to the west, and San Diego Bay and the Laguna Mountains to the east, the Point Loma peninsula is a most desirable location.

The developing economy of the greater San Diego area is also advantageous in affording exceptional opportunities for part-time employment for students who desire work to help support themselves.

THE POINT

The main campus, located on San Diego's picturesque Point Loma peninsula, is a 93-acre plot first established as an educational site by the Theosophical Society of America and has been occupied since by Balboa University, California Western College, and United States International University. The early occupants of this site erected a number of wooden buildings, some of which are still in use. Since 1953, numerous additional buildings have been constructed, and today the campus includes art facilities, a theatre, physical education complex, the Fermanian Business Center, the state-of-the-art Cooper Music Center with its 400-seat Crill Performance Hall, Colt Hall, Nicholson Commons, Draper Hall, the Fermanian School of Business, and the Bond

Academic Center. Several buildings are of historical interest. Among these are the Greek Amphitheatre, first of its type to be built in the United States; Mieras Hall, built in 1901 by the Spalding family; and Cabrillo Hall, originally the home of Madame Katherine Tingley, leader of the Theosophical Society.

SPECIAL COLLECTIONS

The main campus of Point Loma Nazarene University is not only a garden spot overlooking the San Diego Bay to the east and the Pacific Ocean to the west. It also is home to several collections and works of public art.

Paintings from the *Spiros John Karras Collection* of California Plein Air paintings, housed primarily in the Cooper Music Center, are prominently displayed for public viewing.

The *Fischer Collection* (a rare and unique set of matched, hand-made string instruments for use by faculty and student string quartets) is housed in the Cooper Music Center and may be viewed and heard in public recitals.

Ryan Library has two collections of note: special collections of the writings of Arminius and John Wesley and the William C. and Frances Vaughters collection of pre-Columbian artifacts.

In addition to these collections, the campus is home to various works of art. As a former center for the Theosophical Society, original buildings feature interior woodworking by Reginald Machel. Ryan Library houses sculptures of the artist Scott Stearman and an original Norman Rockwell painting created for use as a *Saturday Evening Post* cover.

Two monumental works of sculpture grace the main campus in Point Loma: *The Calling*, by Scott Stearman, and *Centenary Passage*, by Peter Mitten. The first was presented to the University by the Women's Auxiliary to portray Jesus' calling of the disciple Peter as a symbol of the "divine calling to all, the assurance of Christ's constant companionship, and the invitation to become 'fishers of men.'" The second is a 10-foot work of granite and bronze created by local artist and former Point Loma Nazarene University faculty member in the Department of Art and Design. It was commissioned to commemorate the University's Centennial during the 2001-2002 academic year.

LIBRARY AND LEARNING RESOURCES

The Ryan Library and Learning Center is the book and periodical repository of the University. These facilities contain approximately 150,000 volumes and 75,008 microforms.

Facilities for reading, research, and study are provided for students and faculty. Many online

periodical databases are available. Special collections and resources including Information Technology Services, the Wesleyan Center, the Language Learning Center, the Center for Teaching and Learning, and Media Services are also located here.

Media Services. Media Services supports the use of non-print learning resources across the main campus. These resources range from computerized presentation systems to video in several formats, audio in most forms, and various types of film. Audio and video production, viewing and listening carrels, preview rooms, and a self-service materials preparation area are located in Media Services. The Department of Music utilizes Media Services as its primary listening facility.

INFORMATION TECHNOLOGY RESOURCES

Academic Computer Center (Ryan Learning Center)

Computer Labs. There is a commitment to technology at Point Loma Nazarene University. At the main campus, students find a robust network with more than 170 state-of-the-art computers in the Ryan Learning Center Library and Computer Labs and in a number of departmental computer labs. These computers provide students, faculty, and staff with resources for education, research, and communication. The labs make available over 100 applications ranging from word processing to sophisticated statistical, art, programming, and discipline-specific applications.

Software. As part of the Microsoft Campus Agreement between Point Loma Nazarene University and Microsoft, students may purchase the Microsoft Office suite of application software for only the cost of the media and shipping (approximately \$50 per software version). This agreement entitles students to use the software on their personal computer during the duration of their education at the University. Graduates may continue to use the software after leaving, as long as Point Loma Nazarene University continues to participate in the Microsoft Campus Agreement. Students are also provided with anti-virus software.

Internet Services (E-mail and Web). Students can do research and communication via the Internet from computer labs, the library, residence hall rooms, and designated public areas. Each student is given a network and an e-mail account, along with a network storage area for storing files, presentations, assignments, attachments, etc. *In addition to telephone and written correspondence, electronic mail is a recognized means of official University-to-student communication. Consequently, students are expected to read their University e-mail on a regular basis. Students may access their e-mail account from residence halls, computer laboratories, or University computers. When*

away from the University, students may access their e-mail account via the Web, using their own Internet Service Provider (ISP). Students are able to use Web browsers to register for classes, check grades, and view their class schedule and other student information. Point Loma Nazarene University has a homepage at www.ptloma.edu.

Residential Computing. All students have a network connection in their residence hall where they can register their computer on the Point Loma network. There is twenty-four hours a day, seven days a week access to the network from the convenience of the student's room for e-mail, research, Web browsing, etc. Each residence hall has a ResCon (Residential Consultant) to assist students in their hall with network connectivity, Internet, and e-mail access. It is highly recommended that students bring a computer and printer to campus. Notebook (laptop) computers offer the most flexibility to students as they can be connected at various places around campus and can also be used in class.

CENTERS AND INSTITUTES

The University sponsors several centers and institutes that are directly linked to the academic enterprise and extend the institutional mission in practical ways that assist both students and the broader community.

The Armenian Center for International Development

Robert C. Gailey, M.Div., Director

The Armenian Center is committed to equipping, training, and sending Christian leaders to serve international communities in crisis and to support the work of the church. The Center supports the vision of the University and the Fermanian School of Business by preparing business professionals for service with international humanitarian and missions agencies. The Center grew out of an exploratory visit to Armenia by PLNU faculty and George Fermanian to identify ways the University could proactively prepare students to address the humanitarian and economic challenges of globalization.

The Center for Justice and Reconciliation

James F. Gates, Ph.D., Director

As an organization of Point Loma Nazarene University, in the prophetic traditions of the Holy Scriptures highlighting God's special concern for the poor and the oppressed, and consistent with John Wesley's call to a holiness that is lived out in ministry among and to the poor, the Center for Justice and Reconciliation (CJR) exists to study poverty and oppression and teach Christian means of social engagement.

The CJR runs Urban Term (a summer intensive cross-cultural theological and sociological immersion education program in City Heights, one of San Diego's poorest and most diverse neighborhoods) and promotes study abroad in the poorer nations of the world. The CJR promotes involvement in off-campus activities and networking, hosts co-curricular interdisciplinary forums and workshops for ongoing faculty, staff and student enrichment on the themes of poverty, globalization, racism, gender discrimination and cross-cultural awareness, and coordinates research projects that address particular needs of the poor in San Diego/Tijuana with a specific focus on the role communities of faith have in addressing these needs.

The Center for Pastoral Leadership

Norman V. Shoemaker, D.Min., Founding Director

The Center for Pastoral Leadership exists to enhance the educational mission of the University through its work with ministerial students, pastors, and the Church. The Center is an educational and service resource designed to strengthen the relationship of the University and the sponsoring denomination, the Church of the Nazarene, and to promote effectiveness in pastoral ministry.

Activities of the Center include oversight of the Master of Ministry program, mentoring of pre-ministerial students, continuing education for pastors, and other aspects of Church/University relations including, especially, pastoral support.

The Center for Teaching and Learning

Hadley Wood, Ph.D., Director

The Center for Teaching and Learning (CTL) was established to meet the challenge of inspiring and sustaining teaching excellence. Although some CTL programs help faculty address in meaningful and practical ways the rapid pace of current research and technological advances, the majority of the Center's programs are designed to support faculty as they learn to develop relationships to their discipline and their students, relationships that "create a space in which the community of truth is practiced" (Parker Palmer). Programs in the CTL include professional workshops and conferences, reading groups, cooperative mentoring groups, and collaborative groups focused on specific teaching issues.

The Early Childhood Learning Center

Susan Rogers, M.A., Academic Director

Aleta Slater, M.A., Site Director

The Early Childhood Learning Center is designed as an interactive laboratory school. The mission of the Early Childhood Learning Center is to provide a

high quality educational experience for University students from observations, demonstration teaching, and experience. Although the Early Childhood Learning Center functions as a laboratory school in the Department of Family and Consumer Sciences, it is open to all academic disciplines of the University in a variety of ways. The Center is an open environment where teachers, children, students, and parents interact, play, work, and learn together. The programs of the Center are designed to teach the whole child socially, emotionally, cognitively, physically, creatively, spiritually, and to give guidance to the University student in modeling the practice of alternative philosophies of early childhood education.

The Fermanian Business Center

Julie McEliece, B.A., Director

The Fermanian Business Center (FBC) seeks to provide partnership opportunities between businesses and students in a vital Christian environment. Students receive individual guidance and coaching, the opportunity to network with alumni and professionals in a variety of fields, and attend scheduled speaker events, including the Professional Breakfast each spring semester. The FBC personnel work to develop a dynamic communication between local business professionals and the University and foster the skills essential for students' future success. The Center encourages students to uphold high ethical standards and values and attempts to provide viable career connections upon graduation. Internship opportunities and resource guides are available on-line at www.ptloma.edu/fbc.

The center is available as a full-service conference facility to the University community, San Diego businesses, and non-profit organizations.

Health Promotion Center

Margaret Stevenson, Ph.D., RN, Director

Mary Margaret Rowe, M.S.N., RN, FNP,

Associate Director

The School of Nursing's Health Promotion Center (HPC) was established in May 2000 to provide needed health care services, referrals and advocacy for individuals and families in the San Diego community in order to promote optimal health. Space is provided by the Church of the Nazarene at Mid-City.

In fall 2003, the HPC affiliated with the San Diego Health and Faith Alliance to begin providing a clinic two days a week (Tuesdays and Thursdays) for those in the community with little or no access to health care. Using a service learner model, the HPC offers medical care, nursing care, and counseling utilizing students and their supervising faculty as providers of care. Participants include

the School of Nursing at PLNU, the Schools of Medicine and Pharmacy from University of California San Diego, the Marriage and Family Therapy program at University of San Diego, and the Clinical Pastoral Education (CPE) program from the Vitas Hospice.

The Institute of Politics and Public Service

Ronald B. Kirkemo, Ph.D., Director

The Institute of Politics and Public Service seeks to promote the public good by inspiring students to consider careers in public service and by bridging the gap between the campus and the real world of politics. Toward that end, the Institute sponsors speakers and conferences at the University, subsidizes student participation in off-campus conferences, organizes non-classroom related activities, projects, and trips such as the Sacramento Legislative Seminar, the Outreach Conferences of the American Association of Political Consultants, and the quadrennial presidential inaugurations.

The Margaret Stevenson Center for Women's Studies

Linda M. Beail, Ph.D., Director

The Center for Women's Studies was created as a result of the University's historic affirmation of the value and dignity of women and features a minor in Women's Studies. The minor is a sequence of courses of interest to both women and men that examine important gender issues and offers the opportunity for dialogue about a transformational Christian praxis in these areas. In addition to the academic minor, the Center regularly sponsors speakers from on and off-campus and offers students and faculty a library of resources on gender issues and Christianity.

The Wesleyan Center for 21st Century Studies

Maxine E. Walker, Ph.D., Director

The Wesleyan Center exists to inspire a new generation of Wesleyan thinking that will influence the broader church and social worlds of the 21st century. The Center provides research opportunities for resident faculty and visiting scholars on vital contemporary issues. To further its mission, the Center sponsors individual and collaborate scholarship, convenes conferences and symposia, and funds projects capable of producing Wesleyan perspectives bearing on faith, thought, and practice.