



School of Education

MASTER OF ARTS IN EDUCATION

The Master of Arts degree in Education is an advanced academic degree that builds upon an appropriate undergraduate foundation. A total of 36 semester units is required for the degree. The curriculum for each of the concentrations in this degree links theory to practice for teachers, counselors, principals and other educators.

CONCENTRATIONS

TEACHING AND LEARNING

The concentration in Teaching and Learning refines and expands the ability of classroom teachers to understand and apply the latest research, methodology and technology in order to enhance achievement for all students. The program builds upon the Preliminary Multiple or Single Subject Credential. This concentration may be offered through partnership with school districts. Candidates may be eligible for a Professional Clear (Level II) Teaching Credential upon successful completion of requirements. Six units of coursework from a course of study for a Preliminary Teaching Credential may be applied toward the M.A.

COURSE #	TITLE	UNITS
<i>Students who complete their preliminary credential at PLNU*:</i>		
EDU 502	Research Based Learning Theories	.3
EDU 506	Principles of Language Acquisition	.3
EDU 508	Assessment and Research Practices	.3
<i>And either</i>		
EDU 522	Differentiated Writing and Related Language Arts Instruction for All Learners (Multiple Subject)	
OR		
EDU 536	Curriculum Development, Innovation and Evaluation (Single Subject)	.3
GED 672	Philosophy of Education	.3

GED 628	Using Technology to Support Student Learning	.3
GED 642	Teaching Strategies for English Learners	.3
GED 677	Teaching Strategies for Special Populations	.3
GED 639	Health Education	.3
GED 683	BTSA Induction/ Reflective Coaching	.3-6
	Elective	.6-9
	Master's Total	.36

SPECIAL EDUCATION

The concentration in Special Education builds upon the foundation of the Preliminary Education Specialist Credential. The program broadens the understanding and abilities of those who serve special needs students. Some coursework from the Preliminary Credential may be applied toward the M.A. Candidates may be eligible for a Professional Clear (Level II) Education Specialist Credential upon successful completion of requirements.

Master's Degree [Mild/Moderate]

COURSE #	TITLE	UNITS
GED 616	Curriculum Development, Innovation and Evaluation	.3
GED 621	Assessment and Services for Students with Disabilities	.3
GED 631	Curricular and Instructional Adaptations for Students with Disabilities	.3
GED 632	Collaboration and Consultation for IEP Implementation, Evaluation and Program Improvement	.3
GED 622	Advanced Special Education Assessment	.3
GED 628	Using Technology to Support Student Learning	.3
GED 634	Transition Services for Students with Disabilities	.3

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GED 639	Health Education	3
GED 642	Teaching Strategies for English Learners	3
GED 684	BTSA Induction/Reflective Coaching for Special Education	3-6
** Electives		3-6
Master's Total		36

Master's Degree [Moderate/Severe]

COURSE #	TITLE	UNITS
EDU 508	Assessment and Research Practices	3
GED 621	Assessment Procedures and Services for Students with Disabilities	3
GED 626	Organization and Management for Success in the Moderate/Severe Classroom	3
GED 628	Using Technology to Support Student Learning	3
GED 634	Transition Services for Students with Disabilities	3
GED 684	BTSA Induction/Reflective Coaching for Special Education	3-6
GED 622	Advanced Special Education Assessment	3
GED 638	Systems Management for Success in the Moderate/Severe Classroom	3
GED 672	Philosophy of Education	
GED 639	Health Education Elective	3
Master's Total		36

COUNSELING AND GUIDANCE

The purpose of the concentration in counseling and guidance is to prepare school counselors for service to students in a changing world. Candidates may be eligible for a Pupil Personnel Services credential upon successful completion of requirements. This concentration can also be designed for individuals who seek an M.A. only.

Master's Degree only

COURSE #	TITLE	UNITS
GED 633	Educational Law and Finance	3
GED 641	School Communities in a Pluralistic Society	3
GED 662	Foundations of Counseling and Counseling Theory	3
GED 663	Individual and Group Counseling and Ethical Standards	3
GED 664	Counseling for Academic Achievement and Career Development	3
GED 667	Comprehensive Counseling and Guidance Programs: Coordination and Collaboration	3
GED 670	Advanced Educational Psychology	3

GED 672	Philosophy of Education	3
GED 681	Educational Measurement and Evaluation	3
GED 687	Research, Field Studies & Practicum in Counseling and Guidance	3

Electives (6 units) to be selected from:

GED 601	Foundations of Leadership and Educational Issues	3
GED 665	Safe Schools and Violence Prevention	3
GED 675	Family Systems	3
GED 677	Teaching Strategies for Special Populations	3
GED 687	Research, Field Studies & Practicum in Counseling and Guidance	6
Total		36

Master's and PPS Credential

COURSE #	TITLE	UNITS
GED 633	Educational Law and Finance	3
GED 641	School Communities in a Pluralistic Society	3
GED 662	Foundations of Counseling and Counseling Theory	3
GED 663	Individual and Group Counseling and Ethical Standards	3
GED 664	Counseling for Academic Achievement and Career Development	3
GED 667	Comprehensive Counseling and Guidance Programs: Coordination and Collaboration	3
GED 670	Advanced Educational Psychology	3
GED 672	Philosophy of Education	3
GED 681	Educational Measurement and Evaluation	3
GED 601	Foundations of Leadership and Education Issues	3
GED 665	Safe Schools and Violence Prevention	3
GED 675	Family Systems	3
GED 687	Research, Field Studies & Practicum in Counseling and Guidance	9

And either

GED 677	Teaching Strategies for Special Populations	3
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OR

	Demonstration of competency in the area of Special Education	0-3
Total		45-48

EDUCATIONAL LEADERSHIP

The purpose of the program leading to a concentration in educational leadership is to prepare leaders to meet the challenges of school improvement and improve student achievement in a rapidly changing society. Candidates may be eligible for a Preliminary Administrative Services Credential upon successful completion of requirements.

Required Courses for the Credential & Education Leadership Degree

COURSE #	TITLE	UNITS
GED 603	Visionary Leadership	3
GED 604	Instructional Leadership for the Success of All Students	3
GED 606	Organizational Leadership and Resource Management	3
GED 609	Collaborative and Responsive Leadership	3
GED 610	Leadership within the Political, Social, Economic and Legal Framework	3
GED 611	Ethical, Moral and Servant Leadership	3
GED 686	Fieldwork and Practicum	6
GED 672	Philosophy of Education	3
GED 681	Educational Measurement and Evaluation	3
	Electives	6
	Credential Total	24
	Masters Total	36

CROSSCULTURAL LANGUAGE AND ACADEMIC DEVELOPMENT CERTIFICATE (CLAD)

The purpose of this certificate is to prepare teachers to effectively deliver English language development and specifically designed instruction for academic content to limited English proficient students from all languages. Students must complete specialized coursework for the CLAD Certificate. (Graduate Education 641, 642, 668 and 685).

SUPPLEMENTAL COURSE (AS NEEDED)

GED 690	Special Studies in Education	1-6
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Educational Specialist and/or Professional Clear Administrative Services Credential

The Educational Specialist degree is a post-masters program designed for experienced teachers, counselors, and administrators and others interested in school change and leadership. A total of 32 semester hours balanced between course requirements and active research is required. At the conclusion, a comprehensive examination is written on The Educational Specialist degree may be accepted by other institutions as applicable toward the doctoral degree.

The program provides advanced education in the leadership complexities involved in school site and central operations. Graduates will be prepared for promotion in educational leadership. The Professional Administrative Services Credential may be earned in conjunction with this program.

REQUIRED COURSES FOR THE EDUCATIONAL SPECIALIST DEGREE

COURSE #	TITLE	UNITS
GED 700	Leadership Theories and Human Relations	3
GED 715	Instructional Leadership and Staff Development	3
GED 725	Management of Human Resources	3
GED 730	Decision Making for Curriculum Change and Improvement	3
GED 740	Educational Law, Finance and Governance	3
GED 755	Professional and Political Issues in Organizations	3
GED 760	School/Community Relations in a Changing Society	3
GED 780	Philosophical & Sociological Backgrounds in Education	3
GED 794	Dissertation Design	3
GED 798	Research Design Seminar	2
	Successful completion of a comprehensive examination	
	Ed.S. Total	32

PROFESSIONAL ADMINISTRATIVE CREDENTIAL AND THE EDUCATIONAL SPECIALIST DEGREE:

COURSE #	TITLE	UNITS
GED 700	Leadership Theories and Human Relations	3
GED 715	Instructional Leadership and Staff Development	3
GED 725	Management of Human Resources	3

GED 730	Decision Making for Curriculum Change and Improvement	3
GED 740	Educational Law, Finance and Governance	3
GED 755	Professional and Political Issues in Organizations	3
GED 760	School/Community Relations in a Changing Society	3
GED 780	Philosophical & Sociological Backgrounds in Education	3
GED 796	Advanced Fieldwork, Mentoring and Induction	3
GED 797	Professional Development and Assessment	3
GED 798	Research Design Seminar	2
<i>and either</i>		
Successful completion of a Comprehensive Examination (total 32 units)		
OR		
GED 794	Dissertation Design	3

Reading Certificate Program

The pivotal goal of all the courses in the Reading Certificate program is to contribute to the improved reading achievement of California’s children by influencing the professional growth of their teachers. Upon successful completion of all coursework, candidates may apply to the California Commission on Teacher Credentialing (CCTC) for the Reading Certificate.

Candidates compete the following coursework:

COURSE #	TITLE	UNITS
GED 628	Computers/Technology in Education	3
GED 694	Standards, Assessment and Instruction: Word Analysis, Fluency and Systematic Vocabulary Development	3
GED 692	Standards, Assessment and Instruction: Comprehending and Composing Written Language	3
GED 693	Research-Based Intervention Models and Strategies	2
GED 698	Special Studies in Education: Literacy Field Studies (Reading Certificate Level)	1

Graduate Education Courses

GED 601 (3) FOUNDATIONS OF LEADERSHIP AND EDUCATIONAL ISSUES

A study of leadership theory and skills in the context of today’s management/administrative problems as they relate to current critical educational issues, especially those in public education.

GED 602 (3) INDIVIDUAL STUDENTS LEARNING STYLES AND THE EFFECTIVE TEACHER

A variety of the most effective strategies developed through research, learning theory and effective schools.

GED 603 (3) VISIONARY LEADERSHIP

Study of leadership practices that establish and support a shared vision for student learning throughout the school community.

GED 604 (3) INSTRUCTIONAL LEADERSHIP FOR THE SUCCESS OF ALL STUDENTS

Study of strategies for translating the shared vision into observable actions including management of resources and collaboratively effecting improvements in curriculum and instruction for student success.

GED 606 (3) ORGANIZATIONAL LEADERSHIP AND RESOURCE MANAGEMENT

Study of labor relations, collective bargaining and management of contractual agreements with a focus on how to prioritize, plan and allocate human, fiscal and material resources to support the learning of all students.

GED 608 (3) EDUCATIONAL PSYCHOLOGY

Students explore learning from perspectives of behavioral, cognitive and human psychology, centering on such topics as developmental states, intelligence, culture, mainstreaming, motivation, evaluation and classroom discipline.

GED 609 (3) COLLABORATIVE AND RESPONSIVE LEADERSHIP

Study of strategies for supporting and maintaining the shared vision of student learning with the extended learning community.

GED 610 (3) LEADERSHIP WITHIN THE POLITICAL, SOCIAL, ECONOMIC AND LEGAL FRAMEWORK

Study of laws and policies that provide oversight for students and employees; roles of school boards and others in making decisions that impact student learning experiences.