

**Table 6.1.1: Key Undergraduate Operations Ratios**

	2003-04	2004-05	2005-06	2006-07	2007-08
<b>Admissions</b>					
Admit/Apply	0.63	0.60	0.60	0.64	0.71
Enroll/Admit	0.55	0.51	0.49	0.46	0.45
<b>Retention</b>					
First Year Freshmen Retention					
Cohort Year	2002	2003	2004	2005	2006
Retention Rate	0.82	0.83	0.85	0.86	0.87
6 - Year Completion to Graduation					
Cohort Year	1997	1998	1999	2000	2001
Retention Rate	0.51	0.56	0.68	0.65	0.70
<b>Instruction (Undergraduate)</b>					
FTE Student/FTE Faculty Ratio	16.60	17.10	16.40	15.40	16.50
% Credits Taught Off - Campus	0%	0%	0%	0%	0%
% Credits Taught by Distance Education	0%	0%	0%	0%	0%
Classes with 2 - 9 Students	66	67	82	101	98
Classes with 10 - 19 Students	109	122	132	163	142
Classes with 20 - 29 Students	117	118	128	127	166
Classes with 30 - 39 Students	52	55	66	71	72
Classes with 40 - 49 Students	40	71	59	58	54
Classes with 50 - 99 Students	53	23	15	9	13
Classes with 100 + Students	0	0	0	0	0
Average Credit Load per Student	15.12	15.20	15.08	14.95	15.10
Average GPA	3.05	3.07	3.16	3.09	3.18

Note: Admissions ratios are computed directly from the information in Table 1.1.

Note: Retention and graduation ratios are computed directly from the information in Table 3.2.

Note: Distance Education is defined as a course that is completely on-line without a face-to-face component.

Note: Off-campus courses are those that are not taught at a PLNU site. Internships, practicums and other experiences are not included in this category since they have an on-campus component.

Note: FTE and Credit load information taken from the Vice Provost for Academic Administration's Annual Report, this data comes from the IPEDS fall snap shots.

Note: Class size from the US News and World Report submission

Note: Average GPA and percent of distance classes computed by the Office of Records.

