

Nationally prominent Christian university known for excellence in academic preparation.

	2002-03	2003-04	2004-05	2005-06	2006-07
Student Demand - Ratio of freshman and transfer applications to freshman and transfer enrollment.	2.61	2.93	3.36	3.49	3.49
Acceptance Rate - Ratio of freshmen and transfer students admitted to freshman and transfer student applications.	0.69	0.62	0.60	0.60	0.63
Percentage of first time freshman matriculants in top 25 percent of their high school graduating class.	63%	69%	74%	75%	69%
Average SAT (mathematics + verbal) scores for incoming freshmen.	1127	1144	1155	1163	1136
Average weighted GPA of incoming freshmen.	3.65	3.72	3.72	3.75	3.74
Percentage of freshmen who return as sophomores.	82%	82%	83%	85%	86%
Percentage of diverse freshmen who return as sophomores.	Measurement tool under development				
Percentage of graduate students who return for the second semester.	Measurement tool under development				
Percentage of students, who began as freshmen at PLNU, that graduate in 6 years or less.	51%	56%	68%	65%	Data available in the Fall of 2007
Percent of diverse students, who began as freshmen at PLNU, that graduate in 6 years or less.	Measurement tool under development				
Percentage of graduate students, who began their program at PLNU, who graduate within 4 years.	Measurement tool under development				
Percentage of full-time teaching faculty with earned doctorate or terminal degree.	72.9%	70.5%	74.6%	79.1%	73.8%
Percentage of undergraduate course hours taught by full-time faculty (note graduate Theology is in this list).		77.7%	75.6%	75.1%	New method being developed
Percentage of graduate course hours taught by full-time faculty (note undergraduate teacher education is in this list).		45.3%	47.1%	41.8%	New method being developed
Percentage of faculty turn-over (not including retirements).	3.2%	3.8%	7.9%	5.5%	Data available in the Fall of 2007
Percentage of staff turn-over (not including retirements).	6.8%	12.9%	9.1%	11.0%	Data available in the Fall of 2007
FTE Student/FTE Faculty ratio in undergraduate programs.	16.20	16.60	17.10	16.40	15.40
FTE Student/FTE Faculty ratio in graduate programs.	16.60	15.80	13.30	16.70	15.30
Percentage of undergraduate classes with fewer than 50 students.		88%	95%	97%	98%
Percentage of undergraduate classes with fewer than 20 students.		40%	41%	44%	50%
Percentage of undergraduate classes with fewer than 10 students.		15%	15%	17%	19%
Percent academic departments whose (undergraduate) seniors score at or above the summative competence benchmark set by the department (EEI 3).	85.7% passed (7 departments with benchmark)	90% passed (10 departments with benchmark)	90.2% passed (10.2 departments w/ benchmark)	83.4% passed (11.2 departments w/benchmark)	Data available in the Fall of 2007
Percent of academic departments whose graduating graduate students score at or above the summative competence benchmark set by the department.	Measurement tool under development				
Percent of students able to interrogate an issue from at least three different disciplinary perspectives (GE Exam EEI 4)			71%		Data available in the Fall of 2007
Percent of students able to organize ideas to support a position (GE Exam EEI 5)		51% thesis statement, 28% use subpoints			Data available in the Fall of 2007
Percent of students able to present objections to their own position (GE Exam EEI 6).		33%			Data available in the Fall of 2007
Percent of students able to apply quantitative methods to solving real-life problems (GE Exam EEI 7).			76%		Data available in the Fall of 2007
Number of students involved in an undergraduate research project (exceeding 200 hours of work).	Measurement tool under development				

Note: Data on incoming students taken from the Admissions Tables in the University Data Tables and the Office of Admissions Fall snapshot.

Note: Student retention information taken from Tables 3.2.1 and 3.2.2 in the University Data Tables.

Note: Percent of full-time faculty with a terminal degree is taken from the annual US New and World Report submission.

Note: Faculty and staff turnover taken from Table 4.4 in the University Data Tables.

Note: Student/Faculty ratios and class sizes taken from Tables 6.1.6 and 6.1.2 of the University Data Tables.

Note: There are three GE Exams that have been given in a three year cycle. The exams began in 2004.

Note: EEI 3 needs to be modified for ease of data collection.

Strategic Planning Data Set

A leading Wesleyan voice in the church.

	2002-03	2003-04	2004-05	2005-06	2006-07
Number of off-campus participants in the Center for Pastoral Leadership educational programs.				827	Data available in the Fall of 2007
Number of PLNU undergraduate students attending events to explore vocational ministry.				285	Data available in the Fall of 2007
Number of faculty and staff consulted professionally at a local church or denominational level.	Measurement tool under development				

Note: These figures come from the Center for Pastoral Leadership.

Strategic Planning Data Set

A leading Wesleyan voice in higher education.

	2002-03	2003-04	2004-05	2005-06	2006-07
Number of faculty publications.				47	Data available in the Fall of 2007
Number of faculty conference presentations or public lectures.				32	Data available in the Fall of 2007
Number of faculty/student joint presentations or publications.				12	Data available in the Fall of 2007
Number of faculty presentations, performances, installations, etc.				4	Data available in the Fall of 2007
Number of student conference presentations and publications.	Measurement tool under development				
Number of participants in Wesleyan Center events.		400	400	400	150
Number of annual publications from the Point Loma Press.	1	4	1	2	2
Number of Wesleyan Center scholars and fellows.	7	7	7	5	7
Number of faculty in leadership positions in Christian guild organizations.	Measurement tool under development				
Number of staff in leadership positions in Christian guild organizations.	Measurement tool under development				
Number of faculty in leadership positions in secular guild organizations.	Measurement tool under development				
Number of staff in leadership positions in secular guild organizations.	Measurement tool under development				

Note: The information about faculty scholarly work is taken from the PLNU "Professional Accomplishments of the Faculty." It is incomplete because it depends on faculty submission.

Note: Wesleyan Center information obtained from the Wesleyan Center.

Nationally prominent Christian university known for faithfulness to mission.

	2002-03	2003-04	2004-05	2005-06	2006-07
Percent of students able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts (GE Exam EEI 1).			84% identified passage and 72% identified concept		Data available in the Fall of 2007
Percent of students able to articulate a personal spiritual position and place it within a spectrum of Christian traditions (GE Exam EEI 2).		44%			Data available in the Fall of 2007
Percent of students that participated in a service activity at PLNU (EEI 11).	Measurement tool under development - the pilot survey had a small sample size.				
Percentage of Nazarene students in first time freshmen and transfer students.	24.2%	26.5%	23.9%	25.0%	26.3%
Percentage of undergraduate students participating in YouthWorks and LoveWorks.		4.2%	5.8%	6.5%	Data available in the Fall of 2007
Percentage of undergraduate students participating in Student Ministries.		8.5%	9.8%	14.0%	Data available in the Fall of 2007
Percentage of undergraduate students participating in Covenant Groups and Discipleship Groups.			14.9%	Data not available	Data available in the Fall of 2007
Attendance at PLNU Community Day.			900	750	1100
Contributions by PLNU to local community organizations.			\$17,333	\$21,333	\$134,571

Note: There are three GE Exams that have been given in a three year cycle. The exams began in 2004.

Note: Percentage of incoming Nazarene students taken from the Admissions Office Fall snapshot.

Note: Ministry participation data is from the Office of Spiritual Development.

Note: Community involvement data is from the Office of External Relations.

Strategic Planning Data Set

Nationally prominent Christian university known for wholeness in personal development.

	2002-03	2003-04	2004-05	2005-06	2006-07
Percentage of ethnically diverse undergraduate applications.	17.1%	17.4%	21.1%	22.0%	18.0%
Percentage of undergraduate students from ethnically diverse backgrounds.	15.9%	17.1%	17.9%	18.5%	21.4%
Percentage of graduate students from ethnically diverse backgrounds.	36.3%	41.1%	34.0%	32.3%	37.2%
Percentage of full-time faculty from ethnically diverse backgrounds.	Data not gathered	13.4%	Data not gathered	13.7%	12.4%
Percentage of full-time staff from ethnically diverse backgrounds.	Data not gathered	22.9%	Data not gathered	23.5%	25.6%
Percentage of undergraduate students participating in international studies programs each year.	7.4%	8.3%	10.0%	9.5%	Data available in the Fall of 2007
Percent of students able to interrogate an issue from a different racial, class or gender position (GE Exam EEI 8).				28.8%	Data available in the Fall of 2007
Percent of students that have had active participation in a program involving substantial contact with another culture or sub-culture (Survey Data EEI 9).	Measurement tool under development - the pilot survey had a small sample size.				
Percent of students will demonstrate the ability and willingness to balance the varied aspects of their lives (GE Exam EEI 13).				83.6%	Data available in the Fall of 2007
Percentage of students in leadership positions.				15.8%	12.0%

Note: Diversity applications taken from Table 1.4.1 in the University Data Tables.

Note: Student diversity data taken from Table 2.3 in the University Data Tables

Note: Faculty and staff diversity data taken from Tables 4.1 and 4.3 of the University Data Tables.

Note: International studies participation data comes from the Office of International Studies.

Note: There are three GE Exams that have been given in a three year cycle. The exams began in 2004.

Note: Percentage of students in a leadership position comes from the Co-Curricular Transcript (there were some duplicate counts in 2005-06).

Strategic Planning Data Set

The University supports its vision through resource acquisition and management.

	2002-03	2003-04	2004-05	2005-06
Annual Giving - Total dollars of unrestricted gifts to the University.	\$370,000	\$346,059	\$388,596	\$369,107
PLNU Endowments - Total dollars in cash and irrevocable gifts to the University Endowment Fund.	\$803,394	\$1,217,917	\$1,361,621	\$1,707,735
PLNU Endowments - Total value of deferred gifts to the University Endowment Fund.	\$2,388,899	\$5,016,805	\$6,856,733	\$6,210,193
Total giving for all purposes.	\$5,023,992	\$5,326,543	\$5,088,818	\$5,211,183
Percentage of alumni giving.	11%	13%	15%	15%
Viability Ratio - Percentage of long-term debt that could be covered by expendable net assets.	86%	89%	83%	104%
Net Income Ratio - Change in unrestricted net assets as a percentage of total unrestricted income.	2.03%	11.72%	4.46%	8.4%
Operating Income Ratio - E&G Expenses as a percentage of operating income.	89%	93%	94%	95%
Primary Reserve Ratio - Expendable net assets as a percentage of total expenses.	57%	53%	46%	54%
Instructional expense per student.	\$3,859	\$4,162	\$4,102	\$4,201
Net tuition per student.	\$8,860	\$9,438	\$9,238	\$9,290
Percentage of annual equipment replacement needs that are funded.	Measurement tool under development			
Percentage of students applying for financial aid whose packages are completed 45 days before bills are due.	Data collection to begin in the Fall of 2006, analysis complete by the Fall of 2007			
Student accounts receivable (as a percentage of revenue).	Data collection to begin in the Fall of 2006, analysis complete by the Fall of 2007			
Information systems performance score.	Measurement tool under development			
Computer network availability score.	Measurement tool under development			
Energy use in kilowatt hours per square foot per month.				1.27
Percentage of waste by volume that is recycled.				48%

Note: Giving information comes from the Office of University Advancement.

Note: Ratios taken from University Data Table 6.3 and computations for that table.

Note: Energy and waste information come from Physical Plant.