

**School of Theology and Christian Ministry**

**Bachelor of Arts in Biblical Studies**

Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1996-1997 and 2003-2004	<b>1. TEACH: Students will have an understanding of Bible enriched by study of biblical language.</b>	Departmental Website	Senior focus group (students asked to cite specific instances in which the use of language enhanced their understanding of the Bible);	Graduating seniors can articulate a method of writing and reflect on academic papers	2006, yearly		
	<b>2. SHAPE: Students will have an understanding of Bible is informed by literary and historical context.</b>	Departmental Website	Senior focus group (students asked to describe ways the literary and historical context enhanced their understanding of the Bible)	Graduating seniors can articulate ways literary/historical context enhanced understanding of Bible	2006, yearly		
	<b>3. SEND: Students will be able to reflect theologically on the Bible.</b>	Departmental Website	Senior focus group (students will be asked to describe how their theological convictions have been affected by their study of the Bible)	Graduating seniors can articulate the relation between their academic study of the Bible and their theological convictions	2006, yearly		