

Department of Family and Consumer Sciences

Bachelor of Arts in Consumer and Environmental Sciences

National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
American Association of Family and Consumer Sciences (AAFCS)	1998-1999	1. TEACH: Graduates will comprehend relevant theories of Consumer and Environmental Sciences in human development, family management, personal health and well being, and fashion and housing	Syllabi and Department Documents	Departmental senior assessment exam (interally developed; no national exam is available)	70% score on exam	2001-2006, senior seminar	2001-2006 mean score 72%; 72% of the students scored 70% or above	Course content and curriculum adjustments; attention to future changes in field; revision of exam
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		2. SHAPE: Graduates will attain interpersonal skills for successful marriage, family life, interracial accord, and intercultural relations	Syllabi and Department Documents	Senior research project in FCS 497, evaluated by jury	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 one faculty member evaluated papers; all students scored 70% or above	Faculty panel evaluate presentation beginning 2006-2007
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		3. SEND: Students will demonstrate effective practices of Consumer and Environmental Sciences in human development, family management, personal health and well being, and fashion and housing	Syllabi and Department Documents	Supervisor evaluation for students that selected an internship	"Credit" for grade Evaluated by site suprvisosr and department chair	2001-2006, yearly	2001-2006 Criteria met; 100% of students received "Credit" grade	
				Senior research project in FCS 497, evaluated by jury	70% score, evaluated by jury	2001-2006 senior seminar	2001-2006 one faculty member evaluated papers; all students scored 70% or above	Faculty panel evaluate presentation beginning 2006-2007
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
				Senior exit interviews	Open-ended questions are asked by faculty panel	2005-2006, senior seminar	Curriculum considerations were discussed by students	Curriculum changes forthcoming; program review 2006-2007