

Department of Family and Consumer Sciences

Bachelor of Science in Dietetics

National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
American Dietetics Association (ADA) - developmental accreditation granted 2005	2004-2005	1. TEACH: Graduates will demonstrate a knowledge of dietetics	Syllabi and Department Documents	Registered Dietitian (RD) Exam	80% of the students will pass	Beginning 2008-2009 after students complete internship		Adjustments made to curriculum based on RD exam scores beginning 2008-2009
				Departmental senior assessment exam	70% score on exam	2003-2006, senior seminar	2003-2006 mean score 79%; 100% of students scored 70% or above	Course content and curriculum adjustments, attention to future changes in field; revision of exam
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2003-2006, senior seminar	2003-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		2. SHAPE: Graduates will write a summary of a topic in the field	Syllabi and Department Documents	Senior research project in FCS 497 evaluated by jury using rubric	70% of the students pass in each major category of the rubric.	2003-2006 senior seminar	2003-2006 100% of students scored 70% or above.	Faculty panel evaluate presentation beginning 2006-2007
		3. SEND: Graduates will be prepared for entry into the dietetics profession	Syllabi and Department Documents	Internship Directors Survey and Alumni Survey (Alumni survey given every five years, beginning 2007-2008)	Average response of 2 for each question (5-point scale)	Begin 2007-2008		Adjustments to curriculum to better prepare students for the changing demands of the profession
				Senior research project in FCS 497, evaluated by jury	70% score, evaluated by jury	2003-2006, senior seminar	2003-2006 one faculty member evaluated papers, all students scored 70% or above	Faculty panel evaluate presentation beginning 2006-2007
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2003-2006, senior seminar	2003-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
				Senior exit interviews	Open-ended questions are asked by faculty panel	2005-2006, senior seminar	Curriculum considerations were discussed by students	Curriculum changes forthcoming