

School of Education: Liberal Studies Major

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State/ National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
California Academic Content Standards for K-12 Teacher Performance Expectations (TPE) California Standards for the Teaching Profession (CSTP)	2009-2010	1. TEACH: Candidates will develop subject matter competency according to K-12 academic content specific standards	Course Syllabi Candidate Handbook School of Education Dispositions	Teacher Performance Assessment (TPA) Tasks 1 and 2; Multiple Subject CSET exam; CSET/TPA aligned assessments in coursework: EDU304 306, 402	All candidates achieve a proficiency level of 3 on a 4 point rubric for standards aligned assessments and practicum assignments; 50% achieve an advanced level of proficiency (4 out of 4)	2006-2007 and annually	Field Testing in 2006-2007	All concentration coursework reviewed and realigned Realignment of Liberal Studies Advising Guide
		2. SHAPE: Candidates will demonstrate proficiency in clinical practice and develop personal characteristics of effective teachers	Course syllabi; Fieldwork Manual; School of Education Dispositions	Required Fieldwork Tasks with rubrics aligned with TPE and TPA format and content	95% receiving rating of outstanding fieldwork, 95% passage of Fieldwork Manual	2006-2007 and annually	Field Testing in 2006-2007	Review/Refinement of Fieldwork Program placements and tasks to be aligned with TPE and TPA; Introduction of School of Education Dispositions on entry to liberal studies program
		3 SEND: Graduates will be well- prepared for entry into teacher credentialing programs	Course Syllabi Candidate Handbook School of Education Dispositions	Exit Interview; Follow-up Study with Graduates, University Clinical Practice Supervisors and K- 12 Evaluators	90% of all respondents enter a multiple subject teaching credential program	2004-2005 and annually	Field Testing of Surveys 2006-2007	Establishment of Broad- based Focus Groups and Advisory Groups of Stakeholders reviewing evidence of candidate transformation and impact on student learning