

Department of Music

Bachelor of Arts in Music

National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
National Association of Schools of Music (NASM)	2002-2003 and 2007-2008 , HEADS survey annual report, NASM self-study on 5 or 10 year cycle	1. TEACH: Command of basic skills in written harmony and proficiency in basic aural skills	Catalog, Music Student Handbook	Written exam (basic harmonic concepts, elementary sight singing and dictation) defined by NASM standards	70% of students will pass	2003-2006, yearly (MUT 120)	Initial data will be available 6/1/06	
				Survey first-year student experience		2006	Initial data will be available 6/1/06	
		2. TEACH: Adequate keyboard skills to succeed in advanced coursework	Catalog, Music Student Handbook	Piano proficiency exam	60% of declared music majors will pass by the end of their sophomore year	2003-2006	Initial data will be available 6/1/06	
		3. SHAPE: Comprehension of musician identity in relation to a spectrum of religious musical options	Catalog, Music Student Handbook	Capstone course final paper; essay addressing integration of Faith and Music while outlining personal response to vocational path	70% of students will receive score of C or better based on faculty developed and graded rubric	2005, 2006, senior capstone course	Initial data will be available summer '06	
		4. SHAPE: Have a meaningful, ongoing relationship with music	Catalog, Music Student Handbook	Alumni survey (continuing musical involvement)	75% of alumni will report maintaining an active relationship to music	2003	Response rate was low	Coordinate future Alumni survey effort with Institutional Research
		5. SEND: Prepared to get a job in music and function well	Catalog, Music Student Handbook	Alumni survey (vocational success)	60% of alumni will report having jobs in the music profession and 70% will report being well prepared for their career	2003	Response rate was low	