

Department of Family and Consumer Sciences

Bachelor of Arts in Nutrition and Food

National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
American Association of Family and Consumer Sciences (AAFCS)	1998-1999 and 2004-2005	1. TEACH: Graduates will comprehend the relationship between diet and disease prevention	Syllabi and Department Documents	Departmental senior assessment exam (interally developed; no national exam is available)	70% score on exam	2001-2006, senior seminar	2001-2006 mean score 72%; 74%of students scored 70% or above	Course content and curriculum adjustments; attention to future chages in field; revision of exam
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		2. SHAPE: Graduates will develop a scientific foundation in nutrition and food, healthy meal planning and preparation	Syllabi and Department Documents	Departmental senior assessment exam (interally developed; no national exam is available)	70% score on exam	2001-2006, senior seminar	2001-2006 mean score 72%; 74%of students scored 70% or above	Course content and curriculum adjustments; attention to future chages in field; revision of exam
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		3. SEND: Graduates will be knowledgeable about the interrelatedness of the family and its environment	Syllabi and Department Documents	Senior research project in FCS 497, evaluated by jury	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 one faculty member evaluated papers; all students scored 70% or above	Faculty panel evaluate presentation beginning 2006-2007
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
				Senior exit interviews	Open-ended questions are appropriate here	2005-2006, senior seminar	Curriculum considerations were discussed by students	Curriculum changes forthcoming