

School of Theology and Christian Ministry

Bachelor of Arts in Philosophy and Theology

Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1996-1997 and 2003-2004	1. TEACH: Students will write well and critically.	Departmental Website	Senior focus group (students asked to describe process used to compose term papers);	Graduating seniors can articulate a method of writing and reflect on academic papers	2006, yearly		
	2. SHAPE: Students will be able to critically engage philosophical-theological tradition.	Departmental Website	Senior focus group (students asked to identify the philosophers and theologians that have most shaped their thinking and explain why)	Graduating seniors can expound the ideas of one or more significant philosophers and/or theologians and provide rationale in accordance with generally accepted standards in the philosophical and theological community	2006, yearly		
	3. SEND: Students will be able to apply the study of philosophy and theology to the practices of life.	Departmental Website	Senior focus group (students will be asked to describe the ways in which the study of philosophy and theology affects their character and decisions)	Graduating seniors can verbally demonstrate a substantive connection between their knowledge of philosophy and theology and their moral lives, and provide concrete illustrations	2006, yearly		