

School of Theology and Christian Ministry

Bachelor of Arts in Philosophy

| Program Review | Learning Outcomes | Where are learning outcomes published? | Assessment Measurement Tools | Criteria for Success | Data Collected Over Time Period | Findings from Data Collection | Resulting Program Changes |
|-------------------------|--|--|---|---|---------------------------------|-------------------------------|---------------------------|
| 1996-1997 and 2003-2004 | 1. TEACH: Students will write well and critically. | Departmental Website | Senior focus group | Graduating seniors can articulate a method of writing and reflect on academic papers | 2006, yearly | | |
| | 2. SHAPE: Students will understand and critically engage the philosophical tradition. | Departmental Website | Senior focus group (students asked to identify the philosophers and philosophical movements that have most shaped their thinking and explain why) | Graduating seniors can expound the ideas of one or more significant philosophers and/or movements, identify them with moral issues, and provide philosophical analysis in accordance with generally accepted standards in the philosophical community | 2006, yearly | | |
| | 3. SEND: Students will be able to apply the study of philosophy to the practices of life. | Departmental Website | Senior focus group (students will be asked to describe the ways in which the study of philosophy affect their character and decisions) | Graduating seniors can verbally demonstrate a substantive connection between their knowledge of philosophy and their moral lives, and provide concrete illustrations | 2006, yearly | | |