

Department of History and Political Science							
Bachelor of Arts in Political Science							
Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1995-1996 and 2003-2004	1. TEACH: Students will compare favorably in knowledge of political science to students nationwide.	Catalog, course syllabi	Educational Testing Service (ETS) Major Field Achievement Test (MFAT) in political science	Students will score at or above the 65th percentile	2004-2006, yearly		A new major in International Studies (2004-2005) was created in response to discipline trends and student interest
	2. TEACH: Students will demonstrate competence in basic social science research design skills.	Catalog, course syllabi	Written research design proposal, evaluated by jury of faculty (criteria: stating hypothesis, determining dependent and independent variables, operationalizing measurement of variables, explaining hypothesis testing with validity)	85% of research proposal samples will be judged competent in all five criteria	Yearly, during sophomore year (POL 270)		
	3. SHAPE: Students will develop an appreciation for the field of politics.	Catalog, course syllabi	Entrance and exit survey of required off-campus program (areas: knowledge of political structures, disposition regarding vocation in political science)	80% of students respond more affirmatively after completing the program in each area	Ongoing	Results of exit interviews in World Capitals Program: 100% of students reported a more complete understanding of political structures and events in another country; 80% reported positive attitude regarding pursuing a vocation in political science; 100% reported a more tolerant attitude toward other peoples, cultures and diversity	
			Supervisor evaluation of required internship during off-campus program	Supervisors will rate students favorably	Ongoing		
			Alumni survey (attitudes and involvement in political vocations or para-political organizations and activism)	Alumni will have positive attitudes or be involved in political vocations	Survey alumni 5 years after graduation	Students reported positive attitudes.	
	4. SHAPE/SEND: Students will develop greater appreciation for the complexity and structures of the global political situation.	Catalog, course syllabi	Entrance and exit survey of required off-campus program (areas: knowledge of political events and structures, tolerance and appreciation for diversity)	80% of students respond more affirmatively after completing the program in each area	Ongoing	Results of exit interviews in World Capitals Program: 100% of students reported a more complete understanding of political structures and events in another country; 80% reported positive attitude regarding pursuing a vocation in political science; 100% reported a more tolerant attitude toward other peoples, cultures and diversity	
			Supervisor evaluation of required internship during off-campus program	Supervisors will rate students favorably	Ongoing		
			Alumni survey (attitudes and involvement in political vocations or para-political organizations and activism)	Alumni will have positive attitudes or be involved in political vocations	Survey alumni 5 years after graduation	Students reported positive attitudes.	