

Department of Sociology and Social Work

Bachelor of Arts in Sociology

Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1996-1997 and 2004-2005	1. TEACH: understand society and social behavior in groups and society	Catalog, syllabi	Standardized examination: ETS Major Field Test in Sociology	50% of students will be above the 50th percentile overall on the test	Fall senior year, effective 2004	2004: 70% above 50th percentile; 2005: 50% above 50th percentile	Curriculum adjusted based on ETS subscores. A new required text was added due to lack of students' knowledge in a certain area. Concern is that the numbers of students are not large enough to measure change.
	2. SHAPE: develop competency in social research and social analysis	Catalog, syllabi	Portfolio of three papers: a theoretical paper, a paper using empirical data, and a topical paper	75% of papers will receive at least a B; none will receive below C, as graded by panel not including instructor	Fall senior year, effective 2004	This approach has not worked effectively so there is no data currently. Changes have been implemented so data is expected by the end of the year (2007).	Curriculum adjusted based on quality of papers. Better data collection methods are being developed.
	3. SEND: prepare students for post-graduate education	Catalog, syllabi	Alumni survey, rate of admission into graduate school	50% of students who apply for post-graduate studies will be accepted	Every three years	No formal data to date	There is a need for a campus wide alumni survey to assist the department in gathering this data.
	4. SEND: prepare students for employment	Catalog, syllabi	Alumni survey	50% of students will be using knowledge of sociology in their work	Every three years	No formal data to date	Revise curriculum when weaknesses in curriculum are identified