

Department of Sociology and Social Work

Bachelor of Arts in Sociology - Concentration in Criminal Justice

Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1996-1997 and 2004-2005	1. TEACH: understand society and social behavior in groups and society	Catalog, syllabi	Standardized examination: ETS Major Field Test in Sociology	50% of students will be above the 50th percentile overall on the test	Fall senior year, effective 2004	2004: 70% above 50th percentile; 2005: 50% above 50th percentile	Curriculum adjusted based on ETS subscores. Results of curriculum changes are being tested this year.
	2. SHAPE: Students will apply knowledge in criminal justice setting	Catalog, syllabi	Successful completion of internship in criminal justice setting	75% of students will successfully complete internship in criminal justice setting	On-going, as students complete internships	2003: 100% 2004: 100% 2005: 100% 2006: 100% Criteria met. The advisor of each internship reported that the student's work was satisfactory.	Curriculum adjusted based on reports from students and from placements
	3. SEND: Prepare students for careers in criminal justice system	Catalog, syllabi	Alumni survey: employment	50% of graduates who apply for positions in criminal justice field will be hired	Every 3 years	No formal data to date	Revise curriculum when weaknesses in curriculum are identified. There is a need for a campus wide alumni survey to assist the department in gathering this data.