

Department of History and Political Science

Bachelor of Arts in Social Science

National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
California Commission on Teacher Credentialing (CCTC)	1995-1996 and 2003-2004	<b>1. TEACH: Majors will be able to summarize two key history books and two from non-history social science fields.</b>	Catalog, course syllabi	Senior oral exit exam	Seniors will be able to name four books (two assigned history books and two in other fields of social sciences), and describe what made the book "best," summarize the book's main argument and articulate something specific about the book	2004-2006	Lively discussion by three professors and four students; students described influential books and reported learning much from the many books assigned throughout their curriculum	The books that the students most remembered and enjoyed discussing will be considered for further use in classes
				CSET Social Science exam				
		<b>2. SHAPE: Majors will demonstrate their ability to write an analytical paper.</b>	Catalog, course syllabi	Two writing samples from history courses	Students will score at least "acceptable" on four of the five criteria: clear/concise theme, use evidence to support assertions, use primary sources, use variety of secondary sources, ability to make inferences	2004-2006, senior year, submitted by April 1	Writing samples were acceptable based on criteria; writing reflected students had learned good research skills	
		<b>3. SEND: Majors will have an appreciation for the value of history and the social sciences, and, if planning to become a teacher, be able to articulate why learning history and the social sciences is important for their future students.</b>	Catalog, course syllabi	Senior oral exit exam	70% of students meet all expectations: 1) importance of learning history to understand society; 2) goals include application of knowledge of social sciences history; 3) specific example of serious conversation in which knowledge of history was used; 4) name and describe three history books that were not assigned reading	2004-2006	Lively discussion of history books indicated a hearty department; all questions were not addressed	Improve method of oral exam to do a better job of addressing all questions