

Department of Sociology and Social Work									
Bachelor of Arts in Social Work									
National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes	
Council on Social Work Education (CSWE)– accreditation body for social work	1996-1997, 2004-2005 (Self-study for accreditation in progress) and 2005-2006 (EPAS DOCUMENT IN PREPARATION)	<b>1. TEACH: Demonstrate understanding of integrated body of knowledge required of a "general practitioner" as defined by CSWE</b>	Syllabi	Graduate Record Exam (GRE)	70% of majors will score at or above the national average for social services	2003-2006, Senior capstone course (SOC 473)	Information is in students' portfolios. Student assistant has been hired to record data.	Based on ACSW exam and student responses, strengthened values/ethics component of major and dropped Social Analysis class	
				ACSW practice exam	100% of majors will score 60% or better	2003-2006, Senior capstone course (SOC 473)	2003-2006, 1 student scored 2% below the required 60% (and did not desire to re-test), Detailed report available		
				Internship evaluation by professional social worker using written standardized field evaluation tool	90% of social work majors will be scored as 2.75 or higher in overall assessment	2003-2006	Information is in students' portfolios. Student assistant has been hired to record data.		
		<b>2. TEACH &amp; SHAPE: Demonstrate a command of the professional values and ethics required of a "general practitioner"</b>	Syllabi	CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool	90% of students will be rated at 2.5 or higher in sections on diversity	2003-2006	Information is in students' portfolios. Student assistant has been hired to record data.	No need for change at this time.	
					Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work)	90% of social work majors will correctly identify 100% of the six core values	2003-2006, Senior capstone course (SOC 473)		Criteria met. 100% of SWK seniors correctly identified the 6 core values.
		<b>3. SHAPE: Demonstrate competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner"</b>	Syllabi	CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool	90% of students will be rated at 2.75 or higher in sections on values and ethics	2003-2006	Information is in students' portfolios. Student assistant has been hired to record data.		
		<b>4. SHAPE: Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice</b>	Syllabi	Reflection paper evaluated jointly by Social Work Program Advisory Committee and PLNU Social Work faculty (students demonstrate awareness of influence of Christian and Wesleyan perspectives)	80% of students will score 75% or higher	2003-2006	2003-2005	Adjustment to capstone course syllabus. Requirement to join a national professional organization or subscribe to journal. Seniors complete General Education Exit exam.	
					Portfolio to include field notes and/or field reflection paper, evaluated by a jury of 3 professors, at least one from Philosophy and Religion (students identify, reflect on and discuss their faith perspective)	80% of students will score 75% or higher	2003-2006, Senior capstone course (SOC 473)	Criteria met. Portfolio field notes acquired, 80% achieved a score equivalent to "C" (73-75) or better, standard grading rubric needs to be developed	A stronger standard grading rubric needs to be developed for assessing field notes or reflection. The review is more feasible with two initial faculty evaluators and a third evaluator to settle disputed scores. Transfer this outcome to GE assessment exam in the future.
		<b>5. SEND: Prepared to transition to careers and/or graduate education in social work</b>	Syllabi	Alumni survey (employment application success rates)	50% of Social Work graduates who apply for social work positions will be hired	Every 3 years	36 known hires of 51 applying = 71% (66 graduates total) 15 desired continued education	Improved follow-up system is desirable. There is a need for a campus wide alumni survey to assist the department in gathering this data.	
					Student resumes	100% graduates will prepare a resume reflecting entry level requirements for at least two locally advertised social work positions	2003-2006, Senior year	Achieved. Resumes in student portfolios	There is a need for a campus wide alumni survey to assist the department in gathering this data.
					Alumni survey (graduate school acceptance rates)	50% of Social Work graduates who apply to graduate school will be accepted	Every 3 years	15 known applicants to graduate programs, 12 accepted to graduate programs = 80%	There is a need for a campus wide alumni survey to assist the department in gathering this data.