

Department of Literature, Journalism and Modern Languages								
Bachelor of Arts in Spanish								
National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
American Council of Foreign Language Teachers (ACFL)	1998-1999 and 2004-2005	1. TEACH: Majors will be able write a brief essay in Spanish without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker	website, syllabi	Exit assessment: writing prompt	70% of graduating students will be judged as having reached the advanced level of writing according to standards set by the American Council of Foreign Languages (ACTFL). Advanced level will be considered as a score of 80%.	2002-2007, yearly, junior year	Criteria met. 82% of seniors received 80% or better on writing prompt; overall average was 80%	The writing prompt is based on a situation or situations. Students have successfully applied themselves so that they can resolve the problems evoked by the particular situation.
				Exit assessment: portfolio of reflective writing to include four pieces of writing: demonstration of literary scholarship or research, demonstration of cultural awareness, knowledge of language, evidence of professional preparation	70% of graduating students will achieve advanced level of writing (80%) as set by ACTFL standards	2002-2007, yearly, senior capstone	Criteria met. 77% of seniors received 80% or higher on completed portfolio; overall average was 81%	Reflective writing is graded after students have had an opportunity to polish up their writing and be involved in peer editing. This has been a successful exercise.
				Exit assessment: department exam on knowledge of grammar	70% of graduating students will have sufficient knowledge of grammatical structures	2002-2007, yearly, senior capstone	Criteria met. 77% of seniors had 80% or better on grammar exam; overall average was 81%	We are very pleased that students have a solid grasp of grammatical items which is the basis for successful communication.
		2. TEACH: Majors will understand the main ideas and details of connected oral discourse and will be able to converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning	website, syllabi	Exit assessment: oral interview	70% of graduating students will achieve the oral advanced level (80%) as set by ACTFL	2002-2007, yearly, senior capstone	Criteria met. 77% of seniors had 80% or better; overall average was 81%	Excellent progress is being made in this area; perhaps it can be attributed to the study abroad component required for all majors.
		4. SEND: Majors will have knowledge of and appreciation for cultural topics and target cultures	website, syllabi	Exit assessment: standardized reading exam (SAT II Reading Exam in Spanish)	70% of graduating seniors will achieve the advanced level (80%) as set by ACTFL	2002-2007, yearly, senior capstone	Criteria met. 78% of students reached 80% or better; average percentage was 89%; percentiles: 69% reached the 80th percentile or better; average percentile was 77%	Excellent progress has been made in this area.
				Exit assessment: portfolio piece on culture included in overall writing pieces	This is a part of the portfolio and not graded separately	2002-2007, yearly, senior capstone		
		Exit assessment: department culture exam	70% of graduating seniors will have comprehension of and appreciation for target cultures	2002-2007, yearly, senior capstone	Criteria not met. 62% of seniors had 71% or better; overall average was 69%	Out of all the areas, students scored the lowest here. We are going to review the content of the exam to see if test questions are reasonable and if, in fact, the material is covered in the various culture classes. We believe that the content may be elicited in a more efficient way and we intend to explore a variety of possibilities.		