

Department of Family and Consumer Sciences

Bachelor of Arts in Child Development

National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
American Association of Family and Consumer Sciences (AAFCS)	1998-1999	1. TEACH: Graduates will be knowledgeable in the principles of growth and development	Syllabi and Department Documents	Departmental senior assessment exam (interally developed; no national exam is available)	70% score on exam	2001-2006, senior seminar	2001-2006 mean score 77%; 85% of students scored 70% or above	Course content and curriculum adjustments; attention to future changes in field; revision of exam
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		2. SHAPE: Graduates will be knowledgeable about the interrelatedness of the family and its environment	Syllabi and Department Documents	Senior research project in FCS 497, evaluated by jury	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 one faculty member evaluated papers; all students scored 70% or above	Faculty panel evaluation presentation beginning 2006-2007
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
		3. SEND: Graduates will be experienced in the practice of applying the knowledge of growth and development	Syllabi and Department Documents	Written supervisor evaluation of 45-hour child/youth program participation	All graduating seniors completed 45 hours	2001-2006, yearly	2001-2006 Criteria met; supervisor evaluated field experience	
				Senior research project in FCS 497,	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 one faculty member evaluated papers; all students scored 70% or above	Faculty panel evaluate presentation beginning 2006-2007
				Senior portfolio (includes professional goals, written code of ethics, basic achievements and work samples)	70% score, evaluated by jury	2001-2006, senior seminar	2001-2006 Portfolios were evaluated by two full-time faculty members; all students scored above 70%	External professional evaluation jury beginning 2006-2007
				Senior exit interviews	Open-ended questions are asked by faculty panel	2005-2006, senior seminar	Curriculum considerations were discussed by students	Curriculum changes forthcoming; program review 2006-2007