

| School of Nursing | | | | | | | | | |
|---|------------------------|--|---|------------------------------|---|---|--|--|--|
| Bachelor of Science in Nursing | | | | | | | | | |
| National Standards | Program Review | Learning Outcomes | Where are learning outcomes published? | Assessment Measurement Tools | Criteria for Success | Data Collected Over Time Period | Findings from Data Collection | Resulting Program Changes | |
| California Board of Registered Nurses (BRN) Commission on Collegiate Nursing Education (CCNE) | 1998, 2001, 2003, 2006 | 1. TEACH: Graduates will use critical thinking: A learned approach to the practice of nursing, which reflects intellectual development in reasoning, analysis, research, and decision-making. | Syllabus | ATI Testing | Scores of 55% or above on each ATI test taken in each nursing course and for the RN predictor test. | 2003- present | ATI RN predictor scores for senior students: 2003: 56.8% 2004: 58.9% 2005: 62.2% | Continued use of ATI tests for each nursing course and required remediation (part of ATI package) if students do not score 60% or above. | |
| | | | | Passing NCLEX | Graduates pass the NCLEX exam which licenses them as Registered Nurses | 1974- present | 92.3% in 2000 75.75% in 2001 94.48% in 2002 90.0% for 2003 85.75% in 2004 90.61% so far in 2005 | The Curriculum Evaluation Committee tracks pass rates and evaluates the BSN curriculum so that students are prepared to take NCLEX exam. | |
| | | | | Portfolio | Graduating seniors demonstrate that they have met outcomes of BSN program. (started in 1997) | 2003- present | 100% of seniors have passed. 2003: 100% 2004: 100% 2005: 100% 2006: 100% | Faculty review portfolio requirements with students each semester and assist them in the development of portfolio. | |
| | | 2003, 2006 | 2. SHAPE: Graduates will be able to communicate effectively. Communication is defined as a dynamic interactive process that transmits thoughts, ideas, and feelings through the use of symbols methods which are culturally appropriate. | Syllabus | ATI Testing | Scores of 55% or above on each ATI test taken in each nursing course and for the RN predictor test. | 2003- present | ATI RN predictor scores for senior students: 2003: 56.8% 2004: 58.9% 2005: 62.2% | Continued use of ATI tests for each nursing course and required remediation (part of ATI package) if students do not score 60% or above. |
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| | 2003, 2006 | 3. SEND: Graduates will be able to perform therapeutic nursing interventions: A series of theory based nurse initiated actions, which are goal directed and designed to optimize health. These interventions are client centered interdisciplinary, research based, and focus on empowering the client. | Syllabus | ATI Testing | Scores of 55% or above on each ATI test taken in each nursing course and for the RN predictor test. | 2003- present | ATI RN predictor scores for senior students: 2003: 56.8% 2004: 58.9% 2005: 62.2% | Continued use of ATI tests for each nursing course and required remediation (part of ATI package) if students do not score 60% or above. | |
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