

School of Education: Graduate Degrees

Preliminary Administrative Services Credential and Master of Arts in Education, Educational Leadership

State Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
California Professional Standards for Educational Leaders (CPSELS)	2009-2010	TEACH: Candidates will demonstrate the knowledge, skills, and dispositions for high performing educational leaders of noble character	Course Syllabi Candidate Handbook School of Education Dispositions	Performance Tasks in Course Syllabi and Rubrics for CPSELS; Assessment of Culminating Activity	All candidates achieve a proficiency level of 3 on a 4 point rubric for standards aligned assessments and practicum assignments; 50% achieve an advanced level of proficiency (4 out of 4)	2005-2006 and annually	2006-2007 Focus Areas based on Systemwide Analysis of Evidence of Candidate Proficiency in Collaboration Sessions	2006-2007 Analysis of Consistency of Course Standards, Candidate Learning Outcomes, Rubrics, and Exemplars used in all Regional Centers
		SHAPE: Candidates will be able to demonstrate proficiency in clinical practice and develop personal characteristics of effective educational leaders	Course Syllabi; Handbook for Fieldwork and Practicum; School of Education Dispositions	Clinical Practice Rubrics and Formative Fieldwork Evaluations aligned with CPSELS; Candidate Competency Assessment Document	95% will achieve an overall proficient level (3) on clinical practice rubrics aligned with CPSELS	2005-2006 and annually	2006-2007 Focus Areas based on Systemwide Analysis of Evidence of Candidate Proficiency in Collaboration Sessions	2006-2007 Systemwide Analysis of Evidence of Candidate Proficiency in Collaboration Sessions
		SEND: Graduates will be well-prepared for entry level administrative level positions in K-12 school settings	Course Syllabi Candidate Handbook School of Education Dispositions	Exit Interview; Follow-up Study with Graduates, University Clinical Practice Supervisors and K-12 Evaluators	95% of Graduates, fieldwork supervisors, and school-based evaluators confirm significant transformation in knowledge, skills, and dispositions aligned with the CPSELS	2005-2006 and annually: Exit Interview; 1-Year Follow-up Study; 5-Year Follow-up Study	Field Testing of Surveys 2006-2007	Establishment of Broad-based Focus Groups and Advisory Groups of Stakeholders reviewing evidence of candidate transformation and impact on student learning