

**School of Education: Graduate Degrees**

**Pupil Personnel Services Credential and Master of Arts in Education, Counseling and Guidance**

Institutional/ State/ National Standards	Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
School of Education Dispositions of Noble Character  Standards of Quality and Effectiveness for Pupil Personnel Services Credentials: School Counseling  American Counseling Association Code of Ethics Standards of Practice	2009-2010	<b>1. TEACH: Candidates will demonstrate a thorough and integrated understanding of the knowledge, skills, and dispositions of effective counselors</b>	Course Syllabi	Comprehensive Application-based Performance Tasks and Projects in Course Syllabi	All candidates achieve a PROFICIENT level on standards aligned assessment and grading rubrics.	2007-2008 annually	2007-2008 Data Collection as baseline for focus areas for 2008-2009 academic improvement plans  Need to align standards, learning outcomes, course assignments, and assessments	Review and refinement of course syllabi to align standards, candidate learning outcomes course assignments, assessments in 2007-2008
		<b>2. SHAPE: Candidates will demonstrate APPLIED knowledge skills, and dispositions of effective counselors</b>	Course Syllabi  Fieldwork Guidelines	Clinical Practice Rubrics and Formative Fieldwork Evaluations aligned with state standards	95% will achieve an overall proficiency on clinical practice rubrics aligned with state standards	2007-2008 and annually	2007-2008 Data Collection as baseline for focus areas for 2008-2009 academic improvement plans  Need to refine descriptions of performance levels for fieldwork rubrics	2007-2008 Refinement of Rubrics for Clinical Practice
		<b>3. SEND: Graduates will be well-prepared for school counseling positions in K-12 school settings and demonstrate continuous development in their professional practice.</b>	Course Syllabi  Fieldwork Guidelines	Exit Interview  Follow-up Study with Graduates and Evaluators	95% of Graduates, fieldwork supervisors, and school-based evaluators confirm that they were well prepared for their counseling positions and continue to develop in their professional practice	2007-2008 and annually	Need to develop and field-test system-wide exit and follow-up surveys  2007-2008 Need to re-establish Advisory Focus Groups for Formative Program Monitoring and Review of Candidate Proficiency	Establishment of Focus Groups/Advisory Groups to review overall Candidate Proficiency and Program Effectiveness