

School of Theology and Christian Ministry

Master of Ministry

Program Review	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
1996-1997 and 2003-2004	1. Students will exhibit increased confidence and skills in leadership of the local congregation.	Departmental Website	Graduate focus group (students asked about ways the program has contributed to their ministry as well as the program's contribution to a deepening of their sense of calling)	Graduates can articulate ways they have improved their practice in ministry and leadership as a result of the program.	2006, yearly	Students report new balance in life and ministry, new passion for discipleship, new skills in goal-setting and leadership, new supportive relationships with colleagues and professors, less of a sense of isolation. Students requested more field application assignments.	Added dinners to allow more community building among students; Tied theological and biblical material in the courses more to the practice of ministry in assignments
	2. Students will understand the role of the Christian tradition as a resource for faithful pastoral ministry today.	Departmental Website	Graduate focus group (students asked about how they think differently or approach ministry differently because of their exposure to the Christian tradition)	Graduates can discuss ministry implications from Scripture and various streams of the Christian tradition.	2006, yearly	Students report new understandings of the mission of the Church and the sacraments and changed perspectives due to exposure to parts of the Christian tradition which they had not previously explored.	Intentionally invited faculty representing different streams of the Christian tradition to compose the team for each course.
	3. Students will exhibit increased contextual awareness of ministry assignment.	Departmental Website	Graduate focus group (students asked to describe ways the program has developed their awareness of their ministry context)	Graduates can articulate new understandings of the demographics and culture of their local congregations and their communities	2006, yearly	Students report that the program was helpful in understanding postmodernity and their immediate ministry contexts. The culminating project was especially helpful in meeting this objective.	Give greater intentionality to culminating projects which pay attention to contextual issues.
	4. Students should exhibit awareness of and participate in wider reading resources for continuing ministerial education and performance.	Departmental Website	Graduate focus group (students asked what resources (books, journals, conferences) they avail themselves of as a result of the MMin experience)	Graduates regularly access a wide variety of journals, books, conferences, and internet resources in the pursuit of lifelong learning.	2006, yearly	Most students report the use of a broader range of resources following the program.	Implemented changes in orientation process to include introduction to library and internet resources available to the students.