

General Learning Outcomes

General Student Outcome	Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
Knowledge: Students will understand Christianity, Bible, and Wesleyan tradition in relation to other faith positions.	EEl 1: 75% of students will be able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts.	Website	General Education Exam Version 2, Question 1	Test given in the spring of 2005	84% of students (N=97) were able to identify an appropriate passage and 72% could identify an embedded theological concept. With better prompts, results may be more on target.	To be determined as part of the GE revision process currently under way
Knowledge: Students will be able to articulate what they believe and why.	EEl 2: 75% of students will be able to articulate a personal spiritual position and place it within a spectrum of Christian traditions.	Website	General Education Exam Version 1	Test given in the spring of 2004	44% on the holistic exam (N=43) were able to articulate a Christian view. This again speaks to need for shared ownership of this GE goal.	To be determined as part of the GE revision process currently under way
Knowledge: Students will demonstrate professional entry-level knowledge in a major area.	EEl 3: Majors from 75% of the academic departments will score at or above the summative competence benchmark set by the department.	Website	Departmental Assessment tools	Varies depending on the department.	See the Assessment Committee report on departments	Changes are dependent on the departments and programs. See the individual departmental tables.
Knowledge: Students will understand general human experience (history, literature, philosophy, arts, science, social science and psychology)	EEl 4: 75% of students will be able to interrogate an issue from at least three different disciplinary perspectives.	Website	General Education Exam Version 2, Question 3	Test given in the spring of 2005	70.1% of students tested (N=97) could do so; only 50.5% could explain the rationale of different perspectives.	To be determined as part of the GE revision process currently under way
Competency: (Communicative literacy) Students will be able to write and express themselves orally with competence.	EEl 5: 75% of students will be able to organize ideas to support a position (either in writing or orally) on summative GE exam	Website	General Education Exam Version 1	Test given in the spring of 2004	Only 28% of students (N=43) could divide into sub-points although 51% could state a clear thesis.	To be determined as part of the GE revision process currently under way
Competency: (Verbal literacy) Students will be able to read and to think critically.	EEl 6: 75% of students will be able to present objections to their own position as logical as shown on a summative GE exam.	Website	General Education Exam Version 1	Test given in the spring of 2004	Only 33% of students (N=43) were able to state an objection as clear and logical.	To be determined as part of the GE revision process currently under way
Competency: (Quantitative literacy) Students will be able to solve complex real-life problems requiring mathematical ability	EEl 7: 75% of students will be able to apply quantitative methods to solving real-life problems.	Website	General Education Exam Version 2, Question 2	Test given in the spring of 2005	76% of students (N=97) used quantitative methods appropriately to solve a real-life problem.	Although our current course is meeting expectations, we will remain alert to ways of improving these results
Competency: (Social literacy) Students will demonstrate an ability to live with others who are different and an appreciation for the different perspective of different cultures and groups. Students will understand the diversity and complexity of the world.	EEl 8: 75% of students will be able to interrogate an issue from a "minority" racial, class or gender position as shown on a summative GE exam.	Website	General Education Exam Version 3, Question 4	Test given in the spring of 2006	Only 28.8% of students (N=256) were able to understand a given problem from a given minority racial position. 25.3% of students showed empathy towards that position.	These results have convinced us that diversity issues need to be intentionally embedded in a set of GE courses. The exact means remains to be determined as part of the GE revision process currently under way.
Values/Attitudes: Students will demonstrate an ability to live with others who are different and an appreciation for the different perspective of different cultures and groups.	EEl 9: 75% of students will have had active participation in a program involving substantial contact with another culture or sub-culture.	Website	Senior survey data	Annually beginning in the spring of 2006	In 2004-05, 187 students participated in student ministries with another culture or sub-culture while 137 students participated in global ministry opportunities. Finally, 193 students participated in Study Abroad opportunities. We do not yet have data on the number of students who participated in service learning. Even taking overlap into consideration, it is probably safe to guess that at least 400 students had substantial contact with another culture or subculture. This would equal 81.3 % of the 2004-05 graduating class. Since 75% of the class would be 369 students, we are confident that we reached our goal.	We are currently exploring ways to capture this data in a manner that would provide more reliable information, that is information without any overlap.
Values/Attitudes: Students will demonstrate an ability to live with others who are different and an appreciation for the different perspective of different cultures and groups.	EEl 10: 75% of students having done Love Works, Urban Term or International Study will report some sense of their own cultural otherness	Website	Senior survey data	Annually beginning in the spring of 2006	Currently available data is anecdotal only, but very positive. We are exploring a more systematic way of capturing this important data.	A means of capturing this information is being explored as part of a post-experience program. More thorough data will be needed to determine what changes might be needed.
Values/Attitudes: Students will have had, at PLNU, an experience of service and of engagement with the needs of others. Students will begin to understand the difference between a job and a vocation.	EEl 11: 75% of students will have participated in a service activity at PLNU.	Website	Senior survey data	Annually beginning in the spring of 2006	In 2004-05, 231 students participated in some service activity through student ministries and 137 students participated in global ministry service opportunities. In addition, students in at least 5 classes were involved in a service learning project. Taking overlap into consideration, it is still safe to guess that at least 369 or 75% of the graduating class had been involved in a service activity while at PLNU.	Discussions with the General Education Task Force are already underway about including service learning in some key General Education core courses. This would guarantee that almost all PLNU students would have participated in a service activity at PLNU.
Values/Attitudes: Students will demonstrate an ability to live with and work alongside others.	EEl 12: 75% of students will have had 7 or more opportunities to work in a team in or outside of class.	Website	Senior survey data	Annually beginning in the spring of 2006	In a 2006 survey of seniors (N=116), 76.4% indicated they had participated in 7 or more teams. Although the N of 72 was too small to make these statistics authoritative, the data nonetheless suggests that PLNU students have a substantial number of opportunities for group work.	Better means of data capture is being explored.
Values/Attitudes: Students will understand the diversity and complexity of the self (physical, intellectual, emotional and social)	EEl 13: 75% of students will demonstrate the ability and willingness to balance the varied aspects of their lives as shown on an assessment exam.	Website	General Education Exam Version 3, Question 3	Test given in the spring of 2006	83.6% of graduating seniors tested (N=256) demonstrated an understanding of the necessity of balancing multiple life demands. Although only 61% were able to propose realistic solutions to a case study, we believe that this resulted from the case study being centered on a life too far removed from the students' own frame of reference.	The need for any adaptation in courses in this area remains to be determined as part of the GE revision process currently under way