

Spiritual Development

Integration

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the office of Spiritual Development is to support the spiritual formation of students. We do this by encouraging them to integrate Christian faith into all aspects of their lives.</p>	<p>Website and annual brochure</p>	<p>PLNU Counts for Participation</p>	<p>20% of senior women involved in the Women's Forum. 5% of undergraduates involved in the Film Forum.</p>	<p>Annually beginning in 2004</p>	<p>Women's Forum has grown with 15% of the senior women of the class of 2006 involved. Film Forum counts to begin in 07-08.</p>	<p>The Women's Forum and Film Forum continue to expand to discuss a larger number of topics. Some further reflection on the survey data may produce changes in program content.</p>
		<p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p>	<p>At or above "Other Religious 4 Year Colleges" on selected questions. Growth between freshman and senior year.</p>	<p>Annually beginning in 2002</p>	<p>Targets met. Student values have changed over the course of four years with the exception of impacting political structures.</p>	
		<p>PLNU Survey Questions added to the HERI Data Collections</p>	<p>To be developed</p>	<p>Annually beginning in 2006</p>	<p>83% of seniors surveyed (spring 2006) stated that because of their PLNU education they had a better basis for making ethical decisions. 70% felt more equipped to make connections between their faith and work.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	



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Christian Community of Faith

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the office of Spiritual Development is to support the spiritual formation of students. We do this by encouraging them to be actively engaged with a Christian community of faith.</p>	<p>Website and annual brochure</p>	<p>PLNU Counts for Participation</p>	<p>On average 10% of students will participate in Time Out weekly</p>	<p>Annually beginning in 2006-07</p>	<p>Data not yet available</p>	<p>Changes pending data collection.</p>
		<p>PLNU Survey Questions added to the HERI Data Collections</p>	<p>To be developed</p>	<p>Annually beginning in 2006</p>	<p>76% of the seniors surveyed (spring 2006) intend to be active in a local church after graduation. 62% held leadership roles in their local church.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	

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Service

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the office of Spiritual Development is to support the spiritual formation of students. We do this by encouraging them to embody service as a way of life.</p>	<p>Website and annual brochure</p>	<p>PLNU Counts for Participation</p>	<p>10% of undergraduate students will be involved in PLNU community ministries.</p>	<p>Annually beginning in 2003</p>	<p>There has been growth with 14% of undergraduates participating in 2005-06.</p>	<p>Increased efforts in student recruiting, modification of programs and the addition of new ministries that align with student interests.</p>
		<p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p>	<p>At or above "Other Religious 4 Year Colleges" on selected questions. Growth between freshman and senior year.</p>	<p>Annually beginning in 2002</p>	<p>Overall student service exceeds comparator schools but time volunteering is below other schools.</p>	
		<p>PLNU Survey Questions added to the HERI Data Collections</p>	<p>To be developed</p>	<p>Annually beginning in 2006</p>	<p>Of the seniors surveyed (spring 2006), 63% intend to make service part of their lifestyle because of their experience at PLNU. 61% say that their leadership skills were enhanced because of ministry and missions opportunities.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	

Spiritual Development						
Christian Disciplines						
Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the office of Spiritual Development is to support the spiritual formation of students. We do this by encouraging them to develop a lifelong habit of participation in the Christian Disciplines.</p>	<p>Website and annual brochure</p>	<p>PLNU Counts for Participation</p>	<p>15% of undergraduate students will be involved in PLNU discipleship opportunities.</p>	<p>Annually beginning in 2004</p>	<p>14.9% of students were involved in groups</p>	<p>The number of groups has grown to accommodate the need and group leader training has been changed.</p>
		<p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p>	<p>At or above "Other Religious 4 Year Colleges" on selected questions. Growth between freshman and senior year.</p>	<p>Annually beginning in 2002</p>	<p>Targets met</p>	
		<p>PLNU Survey Questions added to the HERI Data Collections</p>	<p>To be developed</p>	<p>Annually beginning in 2006</p>	<p>Of the seniors surveyed (spring 2006), more than 73% said that their faith, personal relationship with God and understanding of what it means to be a Christian had grown as a result of their time at PLNU.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	

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Global Concern

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the office of Spiritual Development is to support the spiritual formation of students. We do this by encouraging them to embrace an active concern for the needs of the global community.</p>	<p>Website and annual brochure</p>	<p>PLNU Counts for Participation</p>	<p>5% of undergraduate students involved in the Works programs, 10% involved in PLNU community ministries.</p>	<p>Annually beginning in 2003</p>	<p>Growth in both. Works program with 6% participation in 05-06 and community ministries with 14% participation in 05-06.</p>	<p>Modification of the Works programs (particularly Youth Works), increased community ministry opportunities and updated leader training.</p>
		<p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p>	<p>At or above "Other Religious 4 Year Colleges" on selected questions. Growth between freshman and senior year.</p>	<p>Annually beginning in 2002</p>	<p>We are consistent with our comparator schools but there is work to be done on issues related to diversity.</p>	
		<p>PLNU Survey Questions added to the HERI Data Collections</p>	<p>To be developed</p>	<p>Annually beginning in 2006</p>	<p>Of the seniors surveyed (spring 2006), 70% said that the appreciation for and tolerance of cultural differences had increased as the result of their time at PLNU. 51% said that they had an increased ability to work with people from other cultures.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	