

**Nationally prominent Christian university known for excellence in academic preparation.**

	2002-03	2003-04	2004-05	2005-06	2006-07
Student Demand - Ratio of freshman and transfer applications to freshman and transfer enrollment.	2.61	2.93	3.36	3.49	3.49
Acceptance Rate - Ratio of freshmen and transfer students admitted to freshman and transfer student applications.	0.69	0.62	0.60	0.60	0.63
Percentage of first time freshman matriculants in top 25 percent of their high school graduating class.	63%	69%	74%	75%	69%
Average SAT (mathematics + verbal) scores for incoming freshmen.	1127	1144	1155	1163	1136
Average weighted GPA of incoming freshmen.	3.65	3.72	3.72	3.75	3.74
Percentage of freshmen who return as sophomores.	82%	82%	83%	85%	86%
Percentage of diverse freshmen who return as sophomores.	Measurement tool under development				
Percentage of graduate students who return for the second semester.	Measurement tool under development				
Percentage of students, who began as freshmen at PLNU, that graduate in 6 years or less.	51%	56%	68%	65%	Data available in the Fall of 2007
Percent of diverse students, who began as freshmen at PLNU, that graduate in 6 years or less.	Measurement tool under development				
Percentage of graduate students, who began their program at PLNU, who graduate within 4 years.	Measurement tool under development				
Percentage of full-time teaching faculty with earned doctorate or terminal degree.	72.9%	70.5%	74.6%	79.1%	73.8%
Percentage of undergraduate course hours taught by full-time faculty (note graduate Theology is in this list).		77.7%	75.6%	75.1%	New method being developed
Percentage of graduate course hours taught by full-time faculty (note undergraduate teacher education is in this list).		45.3%	47.1%	41.8%	New method being developed
Percentage of faculty turn-over (not including retirements).	3.2%	3.8%	7.9%	5.5%	Data available in the Fall of 2007
Percentage of staff turn-over (not including retirements).	6.8%	12.9%	9.1%	11.0%	Data available in the Fall of 2007
FTE Student/FTE Faculty ratio in undergraduate programs.	16.20	16.60	17.10	16.40	15.40
FTE Student/FTE Faculty ratio in graduate programs.	16.60	15.80	13.30	16.70	15.30
Percentage of undergraduate classes with fewer than 50 students.		88%	95%	97%	98%
Percentage of undergraduate classes with fewer than 20 students.		40%	41%	44%	50%
Percentage of undergraduate classes with fewer than 10 students.		15%	15%	17%	19%
Percent academic departments whose (undergraduate) seniors score at or above the summative competence benchmark set by the department (EEI 3).	85.7% passed (7 departments with benchmark)	90% passed (10 departments with benchmark)	90.2% passed (10.2 departments w/ benchmark)	83.4% passed (11.2 departments w/benchmark)	Data available in the Fall of 2007
Percent of academic departments whose graduating graduate students score at or above the summative competence benchmark set by the department.	Measurement tool under development				
Percent of students able to interrogate an issue from at least three different disciplinary perspectives (GE Exam EEI 4)			71%		Data available in the Fall of 2007
Percent of students able to organize ideas to support a position (GE Exam EEI 5)		51% thesis statement, 28% use subpoints			Data available in the Fall of 2007
Percent of students able to present objections to their own position (GE Exam EEI 6).		33%			Data available in the Fall of 2007
Percent of students able to apply quantitative methods to solving real-life problems (GE Exam EEI 7).			76%		Data available in the Fall of 2007
Number of students involved in an undergraduate research project (exceeding 200 hours of work).	Measurement tool under development				

Note: Data on incoming students taken from the Admissions Tables in the University Data Tables and the Office of Admissions Fall snapshot.

Note: Student retention information taken from Tables 3.2.1 and 3.2.2 in the University Data Tables.

Note: Percent of full-time faculty with a terminal degree is taken from the annual US New and World Report submission.

Note: Faculty and staff turnover taken from Table 4.4 in the University Data Tables.

Note: Student/Faculty ratios and class sizes taken from Tables 6.1.6 and 6.1.2 of the University Data Tables.

Note: There are three GE Exams that have been given in a three year cycle. The exams began in 2004.

Note: EEI 3 needs to be modified for ease of data collection.