

Student Development

Engagement

| Learning Outcomes | Where are learning outcomes published? | Assessment Measurement Tools | Criteria for Success | Data Collected Over Time Period | Findings from Data Collection | Resulting Program Changes |
|---|--|---|--|--|--|--|
| <p>The goal of the engagement efforts at PLNU is to facilitate each undergraduate student in forming significant relationships with peers, professionals and the University.</p> | <p>Student Development Annual Report, published at the end of each academic year and stored in Student Development Library</p> | <p>PLNU Counts for Participation</p> | <p>75% of undergraduate students will be involved in some co-curricular activity</p> | <p>Annually beginning in 2003</p> | <p>There has been steady growth with 53% of the undergraduate students involved in the fall of 2005.</p> | <p>New opportunities for student engagement have been created (additional activities and organizations), current programs have been modified and expanded (including the changes in structure, function and training) and funds have been reallocated.</p> |
| | | <p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p> | <p>At or above "Other Religious 4 Year Colleges" on selected questions.</p> | <p>Annually beginning in 2002</p> | <p>For some questions we are above (voting) and others below (time spent in clubs).</p> | |
| | | <p>NSSE Data</p> | <p>At or above our comparison group on selected questions.</p> | <p>2000, 2005 and every five years</p> | <p>Most data at or above. 2005 below on contact with students from different backgrounds.</p> | |
| | | <p>Alumni Survey Data</p> | <p>To be developed</p> | <p>To be developed</p> | <p>To be developed</p> | |