

Student Development

Retention

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of Student Development retention efforts at PLNU is to support each undergraduate student in graduating from the University.</p>	<p>Student Development Annual Report, published at the end of each academic year and stored in Student Development Library</p>	<p>PLNU retention data</p>	<p>To be at or above the freshmen retention and six year graduation of our comparator schools. This list of schools and the associated target are in the process of being refined.</p>	<p>Annually starting in 1995</p>	<p>There has been a steady increase in our retention rates particularly over the last five years.</p>	<p>The data is reviewed annually, programs are assessed using CAS (Council of Academic Standards in Higher Education) standards and programs are modified.</p>

Student Development

Engagement

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the engagement efforts at PLNU is to facilitate each undergraduate student in forming significant relationships with peers, professionals and the University.</p>	<p>Student Development Annual Report, published at the end of each academic year and stored in Student Development Library</p>	<p>PLNU Counts for Participation</p>	<p>75% of undergraduate students will be involved in some co-curricular activity</p>	<p>Annually beginning in 2003</p>	<p>There has been steady growth with 53% of the undergraduate students involved in the fall of 2005.</p>	<p>New opportunities for student engagement have been created (additional activities and organizations), current programs have been modified and expanded (including the changes in structure, function and training) and funds have been reallocated.</p>
		<p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p>	<p>At or above "Other Religious 4 Year Colleges" on selected questions.</p>	<p>Annually beginning in 2002</p>	<p>For some questions we are above (voting) and others below (time spent in clubs).</p>	
		<p>NSSE Data</p>	<p>At or above our comparison group on selected questions.</p>	<p>2000, 2005 and every five years</p>	<p>Most data at or above. 2005 below on contact with students from different backgrounds.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	

Student Development

Social, Emotional and Physical

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of the PLNU wellness efforts is to assist students in maintaining a high level of wellness so that they might achieve their academic goals and incorporate healthy living patterns into their full lifespan.</p>	<p>Student Development Annual Report, published at the end of each academic year and stored in Student Development Library</p>	PLNU Counts for Participation	Outreach contacts increased by 15% annually	Annually beginning in 2001	The growth has been in excess of 15% for each year.	<p>New opportunities for student exposure to wellness information have been created (significant expansion in the outreach program), current programs have been modified and expanded (particularly in the area of physical fitness activities) and there has been</p>
		HERI Survey Data (CIRP for freshmen and CSS for seniors)	At or above "Other Religious 4 Year Colleges" on selected questions.	Annually beginning in 2002	For most questions we are at or above the comparator group, but growth is needed in diversity issues.	
		PLNU Survey Questions added to the HERI Data Collections	To be developed	Annually beginning in 2006	86% of seniors surveyed (spring 2006) said that they were equipped to live a balanced life. 70% had a greater respect for other cultures.	
		NSSE Data	At or above our comparison group on selected questions.	2000, 2005 and every five years	For most questions we are at or above the comparator group, but growth is needed in diversity issues.	
		Alumni Survey Data	To be developed	To be developed	To be developed	

Student Development

Leadership

Learning Outcomes	Where are learning outcomes published?	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes
<p>The goal of leadership efforts at PLNU is to provide multiple opportunities for undergraduates to exercise leadership, make decisions and develop a personal leadership philosophy and style that is consistent with a Wesleyan perspective of service to other</p>	<p>Student Development Annual Report, published at the end of each academic year and stored in Student Development Library</p>	<p>PLNU Counts for Participation</p>	<p>20% of our students in leadership roles</p>	<p>Annually beginning in 2005</p>	<p>12% of undergraduate students in leadership positions in 2006-07.</p>	<p>The number of leadership opportunities has grown, the number of Diversity Leadership scholarships has increased to expand the number of diverse students in visible leadership positions, the leadership training programs have been expanded and enriched.</p>
		<p>HERI Survey Data (CIRP for freshmen and CSS for seniors)</p>	<p>At or above "Other Religious 4 Year Colleges" on selected questions.</p>	<p>Annually beginning in 2002</p>	<p>At or above comparator schools.</p>	
		<p>PLNU Survey Questions added to the HERI Data Collections</p>	<p>To be developed</p>	<p>Annually beginning in 2006</p>	<p>66.7% of seniors surveyed (spring 2006) intend to contribute to society as a community leader.</p>	
		<p>Alumni Survey Data</p>	<p>To be developed</p>	<p>To be developed</p>	<p>To be developed</p>	