

## WASC Faculty Survey 2005

General Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I have the freedom to pursue my chosen field of scholarship even when it is potentially controversial.	37.7%	35.9%	13.0%	1.4%	0.0%	12.0%
I have adequate access to library resources.	40.8%	36.5%	9.9%	8.2%	2.8%	1.8%
PLNU is an equal opportunity employer.	48.8%	34.7%	10.2%	2.8%	1.4%	2.1%
Women are taken seriously at PLNU.	50.4%	33.1%	10.2%	3.9%	1.1%	1.4%
People of color are taken seriously at PLNU.	42.0%	36.0%	12.4%	4.9%	0.7%	3.9%
I am supportive of the growth of graduate programs.	55.1%	21.1%	11.6%	5.6%	5.3%	1.4%
Do you feel that PLNU provides you tools with which to assess accurately the quality of your work as a teacher?	28.6%	44.5%	13.8%	9.2%	2.5%	1.4%
Do you feel that PLNU identifies and explains the available options for assessing the quality of your teaching?	19.3%	39.6%	23.2%	13.3%	1.8%	2.8%
I have appropriate institutional support for professional training, conferences, and continuing education.	29.6%	35.6%	13.0%	10.9%	2.5%	8.5%

Scholarly Activities	None Marked	1 or 2	3 or 4	5 or 6	7 or 8
Number of responses marked for: In the past year, which of the following have you done?	21.3%	54.9%	19.6%	3.5%	0.6%

Percent of Respondents that marked each category:	
Attended a conference	68.9%
Presented a paper or poster at a conference	25.5%
Published an article	18.5%
Contributed a chapter to a published book	10.8%
Published a book or signed a contract for a book	6.6%
Received a grant for research	9.4%
Written a book review for a journal	5.6%
Given a public performance, recital, or exhibition	24.8%

Scholarship with a Student	None Marked	1 or 2	3 or 4	5 or 6	7 or 8
Number of responses marked for: In the past year, which of the following have you done in collaboration with a student?	66.1%	31.1%	2.8%	0.0%	0.0%

Percent of Respondents that marked each category:	
Attended a conference – with a student	23.4%
Presented a paper or poster at a conference – with a student	10.1%
Published an article – with a student	2.4%
Contributed a chapter to a published book – with a student	1.0%
Published a book or signed a contract for a book – with a student	0.3%
Received a grant for research – with a student	2.1%
Written a book review for a journal – with a student	0.0%
Given a public performance, recital, or exhibition – with a student	10.1%

Graduate Faculty General Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
Leading academic and professional literature is used by graduate students for research.	38.9%	40.3%	8.3%	3.5%	2.1%	6.9%
Graduate students have state of the art resources (library, media, IT).	24.1%	36.6%	11.0%	17.2%	5.5%	5.5%
We provide continuous education and life-long learning opportunities.	42.1%	33.1%	14.5%	7.6%	0.7%	2.1%
The institution has a visionary plan for life-long partnership for continuous education.	33.8%	34.5%	20.0%	8.3%	1.4%	2.1%
I have appropriate institutional support for professional development.	33.8%	36.6%	15.2%	6.2%	2.8%	5.5%
The project and thesis requirements engage graduate students in academic research.	31.0%	36.6%	12.4%	4.1%	3.4%	12.4%
The project and thesis requirements engage graduate students in high-level professional experience.	30.3%	36.6%	11.7%	4.8%	3.4%	13.1%
Faculty professional involvement in scholarly research, conferences, and literature review adds to the scholarship of the graduate programs.	43.2%	35.6%	11.0%	3.4%	0.0%	6.8%
Faculty and students have easy access to leading edge curricula, textbooks, journals, and conference proceedings.	29.3%	39.5%	14.3%	12.2%	0.7%	4.1%
Graduate students have sufficient academic resources and preparation for projects and theses.	23.8%	36.7%	15.0%	15.0%	1.4%	8.2%
Project and thesis standards, policies and procedures are comparable to similar institutions.	29.3%	34.7%	13.6%	4.8%	4.1%	13.6%
The Institutional Mission is integrated into the classroom through faculty commitment, curriculum design, pedagogy, and resources.	45.9%	42.6%	7.4%	2.0%	0.7%	1.4%
The Institutional Mission influences our review of syllabi, curriculum, and teaching methodologies.	41.9%	45.3%	7.4%	1.4%	0.7%	3.4%
The Institutional Mission is integrated with course goals including classroom assessment and instructional standards.	43.5%	37.4%	12.2%	4.1%	0.7%	2.0%
Our school or department has procedures and policies for assessing all graduate faculty's (including adjuncts) commitment	27.2%	37.4%	16.3%	11.6%	2.0%	5.4%
Students' moral and ethical thinking is stimulated in my classes.	59.7%	36.2%	2.0%	0.0%	0.0%	2.0%
Students think critically about the integration of faith and profession in my classes.	49.0%	39.6%	6.7%	2.0%	0.0%	2.7%

Information and Methods Used to Improve Teaching and Learning in the Classroom	Not Used	Minimal Use	Moderate Use	Major Use	N/A
Classical research (professional discovery, inquiry)	8.9%	18.2%	29.3%	33.6%	10.0%
Creative work (literary, visual, and performing arts)	19.6%	20.7%	19.3%	17.9%	22.5%
Presentations at conferences or professional meetings	21.5%	24.7%	23.7%	14.0%	16.1%
Collaboration with faculty of my discipline on course content	10.1%	25.2%	34.9%	20.1%	9.7%
Collaboration with faculty of my discipline on pedagogy	11.5%	25.1%	34.8%	17.2%	11.5%
Collaboration with faculty across disciplines on content	27.1%	31.1%	18.9%	8.6%	14.3%
Collaboration with faculty across disciplines on pedagogy	25.6%	31.8%	20.9%	7.6%	14.1%
Collaboration with off-campus professional colleagues on content	20.0%	26.1%	25.4%	20.0%	8.6%
Collaboration with off-campus professional colleagues on pedagogy	27.0%	27.8%	19.2%	14.9%	11.0%
Scholarly work on community or societal issues	28.0%	25.5%	18.5%	11.3%	16.7%
Using research-based innovations in pedagogy	24.3%	23.6%	19.3%	21.4%	11.4%
Mentoring students in research or in-depth study	14.0%	21.5%	27.2%	25.1%	12.2%
Collaboration with K-12 schools or community colleges	34.8%	9.7%	16.1%	21.9%	17.6%
Collaboration with community agencies	35.1%	16.1%	17.6%	13.6%	17.6%
Participation in professional organizations	7.4%	24.8%	34.0%	26.6%	7.1%

Scholarship	None Marked	1 or 2	3 or 4	5 or 6
Number of responses marked for: In the past year, which of the following have you done?	34.6%	57.0%	8.0%	0.3%

Percent of Respondents that marked each category:	
Served as a referee or reviewer for a journal	9.1%
Held an office for a scholarly society	11.5%
Hosted or helped to plan a conference	31.1%
Consulted	41.6%
Edited a book or journal	5.2%
Other	9.1%

Scholarship with a Student	None Marked	1 or 2	3 or 4	5 or 6	7
Number of responses marked for: In the past year, which of the following have you done in collaboration with a student?	42.7%	43.7%	11.5%	2.0%	0.0%

Percent of Respondents that marked each category:	
Supervised an honors project	16.8%
Supervised summer research	8.7%
Supervised an independent study	30.4%
Led students in a study abroad program	4.5%
Supervised a master's thesis or project	12.9%
Supervised students in an internship/practicum	28.0%
Other	5.9%

Student Interactions	Not Used	Minimal Use	Moderate Use	Major Use	N/A
I set challenging expectations for student learning.	1.1%	6.4%	23.0%	66.3%	3.2%
Students are clear about how they can meet course expectations.	0.7%	2.1%	22.0%	72.0%	3.2%
I emphasize the importance of academic effort.	1.1%	4.6%	26.2%	64.5%	3.5%
I emphasize insightful and creative work.	2.1%	12.1%	31.3%	48.8%	5.7%
I use collaborative learning strategies to develop conceptual or procedural understanding.	7.8%	17.1%	30.2%	39.9%	5.0%
Students use collaborative learning strategies to address major projects and assignments.	6.8%	18.7%	30.6%	36.3%	7.6%
Students are actively engaged in the learning process in my classroom.	0.7%	4.6%	29.3%	62.1%	3.2%
I get to know students as individuals in my classroom.	0.7%	4.6%	20.9%	70.6%	3.2%
I get to know students as individuals outside of the classroom.	6.4%	24.5%	35.1%	30.1%	3.9%
Students know that I support their learning.	0.4%	2.1%	21.4%	74.0%	2.1%
I serve as a mentor and role model for one or more students.	6.7%	14.9%	17.7%	52.1%	8.5%
I provide opportunities for students to integrate and apply their learning beyond the classroom.	3.2%	15.0%	28.9%	47.1%	5.7%
I encourage and support students to participate in cultural, social, and spiritual support groups.	6.4%	24.9%	29.5%	32.4%	6.8%

	None Marked	1 or 2	3 or 4	5 or 6
Number of responses marked for: Have you ever been awarded any of the following?	67.1%	20.6%	11.5%	0.7%

Percent of Respondents that marked each category:	
Research and Assessment Special Projects (RASP)	17.8%
Sabbatical	21.7%
Alumni Grant	11.5%
Wesleyan Center Scholar or Fellow	11.9%
Center for Teaching and Learning Course Development Grant	2.4%
Center for Teaching and Learning Conference Attendance Support	3.1%

	None Marked	1 or 2	3 or 4	5 or 6	7
Number of responses marked for: Have you ever been involved in any of the following?	36.7%	46.2%	12.5%	4.1%	0.3%

Percent of Respondents that marked each category:	
Student Summer Research	13.6%
Honors Scholar Project	28.0%
Service Learning	11.2%
Teachers Noticing Teachers	16.1%
Tech-Time session	11.9%
Teaching workshop, here or elsewhere	45.1%
Ways and Means session	5.2%

	None Marked	1 or 2	3 or 4	5 or 6
Number of responses marked for: In the past year, which of the following have you done?	9.8%	37.8%	45.5%	6.9%

Percent of Respondents that marked each category:	
Attended a conference on teaching	37.1%
Read a book or article on pedagogy	62.6%
Team-taught a course	27.3%
Made course adjustments based on informal student feedback	75.9%
Made course adjustments based on formal student evaluations	49.7%
Other	3.1%

To what extent are the following meeting your needs as a faculty member?	Very Poorly	Poorly	Adequate	Well	Very Well	N/A
Academic Advising	1.1%	5.4%	28.7%	17.2%	17.2%	30.5%
Admissions	0.7%	5.4%	21.3%	25.3%	15.9%	31.4%
Bookstore	0.7%	2.5%	30.0%	29.6%	19.6%	17.5%
Career Services	2.1%	7.1%	20.4%	10.7%	5.4%	54.3%
Conference Services	2.5%	5.8%	18.0%	10.8%	6.5%	56.5%
Financial Services	0.0%	1.4%	23.5%	15.5%	9.0%	50.5%
Information Technology Services	1.1%	3.6%	23.6%	33.9%	28.6%	9.3%
Library	1.4%	2.5%	23.8%	32.1%	26.4%	13.7%
Media Services	0.7%	1.8%	19.6%	29.6%	30.4%	17.9%
Provost and Vice Provosts	0.4%	2.5%	10.8%	22.2%	36.6%	27.6%
Records Office	0.0%	1.1%	17.9%	30.1%	23.3%	27.6%
Spiritual Development	0.7%	4.6%	18.6%	27.5%	19.3%	29.3%
Student Development	0.7%	4.7%	20.8%	18.3%	14.7%	40.9%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I have NOT been harassed at PLNU because of my race or ethnic background by faculty.	79.5%	10.6%	0.8%	0.0%	2.0%	7.1%
I have NOT been harassed at PLNU because of my race or ethnic background by administrators.	81.1%	9.2%	0.4%	0.0%	1.2%	8.0%
I have NOT been harassed at PLNU because of my race or ethnic background by staff.	81.5%	9.3%	0.4%	0.0%	1.2%	7.7%
I have NOT been harassed at PLNU because of my race or ethnic background by students.	79.8%	9.3%	1.2%	0.4%	1.6%	7.7%
I have NOT been sexually harassed at PLNU by faculty.	82.4%	8.8%	0.4%	2.8%	2.0%	3.4%
I have NOT been sexually harassed at PLNU by administrators.	84.5%	8.2%	1.2%	0.8%	1.2%	4.1%
I have NOT been sexually harassed at PLNU by staff.	85.6%	7.8%	1.2%	0.4%	1.2%	3.7%
I have NOT been sexually harassed at PLNU by students.	83.1%	9.5%	0.8%	2.1%	0.8%	3.7%

	0-5	6-10	11-15	16-20	>20
How many years have you taught at the college level?	33.0%	18.8%	13.1%	12.1%	23.0%

	UNDG	GRAD	Both
What type of students do you teach?	57.7%	24.9%	17.40%

	Female	Male
What is your gender?	44.2%	55.8%

	Adjunct	Full-Time
What are you typically considered?	49.5%	50.5%

Percent of Respondents that marked each category:	
Undergraduate students taught.	73.8%
Graduate students taught.	41.6%

	None Marked	1	2	3
Number of disciplines listed.	4.2%	89.2%	5.6%	1.0%

Percent of Respondents that marked each category:	
Art and Design	2.4%
Biology	5.2%
Business	5.9%
Chemistry	1.7%
Comm. & Theatre	3.1%
Education	31.5%
Family & Consumer Sci.	2.4%
History & Political Sci.	3.1%
Kinesiology	4.9%
Literature, Journalism and Modern Languages	8.4%
Math & Computer Sci.	3.8%
Music	6.3%
Nursing	5.9%
Philosophy and Theology	4.9%
Physics & Engineering	1.7%
Psychology	6.3%
Sociology & Social Work	2.8%
Other	2.8%

	Left Blank	Bachelors	Masters	Doctorate
Highest Degree Marked	2.8%	3.1%	45.5%	48.6%

Percent of Respondents that marked each category:	
Bachelor's	50.3%
Master's	68.2%
Doctor's	48.6%