

WASC Graduate Student Survey 2005

General Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I feel comfortable at Point Loma.	72.0%	24.5%	2.8%	0.0%	0.0%	0.7%
I believe that most others at Point Loma accept me.	59.4%	31.5%	7.7%	0.7%	0.0%	0.7%
I have a very different cultural perspective than most people at PLNU.	9.8%	16.1%	36.4%	25.9%	11.2%	0.7%
Women are taken seriously at Point Loma.	55.2%	36.4%	7.0%	0.7%	0.0%	0.7%
People of color are taken seriously at Point Loma.	45.5%	29.4%	18.2%	1.4%	0.0%	5.6%
Racial and ethnic diversity on campus is a good idea.	63.8%	29.8%	6.4%	0.0%	0.0%	0.0%
University students should have to study different cultures in order to graduate.	28.7%	28.7%	22.4%	11.2%	7.0%	2.1%
University students should have to study the Classics of Western Culture in order to graduate.	16.1%	23.1%	40.6%	11.9%	6.3%	2.1%
Universities should make sure that the student body is racially and ethnically diverse.	32.4%	24.6%	28.2%	10.6%	4.2%	0.0%
Universities should make sure that the faculty is racially and ethnically diverse.	34.5%	26.8%	25.4%	9.9%	3.5%	0.0%
There is sufficient diversity education at PLNU.	19.0%	36.6%	32.4%	6.3%	2.1%	3.5%
I have received adequate training on how to use the library's resources.	13.3%	27.3%	23.1%	14.0%	6.3%	16.1%
I have adequate access to library resources.	15.4%	32.2%	22.4%	13.3%	2.8%	14.0%

Because of my education at Point Loma:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I have a better basis for making ethical decisions in personal relationships.	22.5%	31.7%	36.6%	2.1%	0.7%	6.3%
I have a better basis for making ethical decisions in my work place.	31.7%	35.9%	27.5%	0.7%	0.0%	4.2%
I have a stronger personal relationship with God.	17.6%	32.4%	36.6%	5.6%	1.4%	6.3%
I have a better understanding of what it means to be a Christian.	14.8%	25.4%	41.5%	9.2%	1.4%	7.7%
I have grown in my Christian faith.	16.9%	31.7%	35.9%	5.6%	1.4%	8.5%
I am more sensitive to gender issues.	12.0%	21.8%	51.4%	7.7%	0.7%	6.3%
I am more sensitive to issues of race and class.	12.0%	36.6%	40.1%	4.9%	0.7%	5.6%

Please share the extent to which each of the following is important to ensuring that the graduate admissions process is shaped by the institutional mission, "To Teach... To Shape... To Send"	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
The Institutional Mission was clearly articulated to me throughout the admissions process.	19.7%	41.5%	21.1%	12.0%	2.8%	2.8%
My moral and ethical thinking is stimulated in classes.	32.4%	45.1%	16.9%	1.4%	1.4%	2.8%
I think critically about the integration of faith and profession in my classes.	30.3%	43.0%	17.6%	4.9%	2.1%	2.1%

General Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
Leading academic and professional literature is used by graduate students for research.	35.9%	42.3%	15.5%	1.4%	0.7%	4.2%
Graduate students have state of the art resources (library, media, IT).	16.2%	34.5%	28.9%	9.2%	2.8%	8.5%
Point Loma provides continuous education and life-long learning opportunities.	33.8%	52.1%	10.6%	1.4%	0.0%	2.1%
The project and thesis requirements engage graduate students in academic research.	29.6%	42.3%	13.4%	0.0%	0.7%	14.1%
The project and thesis requirements engage graduate students in high-level professional experience.	35.9%	37.3%	12.0%	0.7%	0.7%	13.4%

General Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
Faculty professional involvement in scholarly research, conferences, and literature review adds .	31.0%	38.0%	20.4%	2.1%	0.7%	7.7%
I have easy access to leading edge curricula, textbooks, journals, and conference proceedings.	19.7%	38.7%	23.2%	10.6%	0.7%	7.0%
I have sufficient academic resources and preparation for projects and theses.	21.8%	44.4%	21.1%	3.5%	1.4%	7.7%

Please share the extent to which each of the following is meeting your needs as a graduate student.	Very Poorly	Poorly	Adequately	Well	Very Well	N/A
Academic Advising	1.4%	4.2%	20.4%	21.8%	50.7%	1.4%
Admissions	0.7%	2.8%	19.0%	22.5%	52.8%	2.1%
Bookstore	3.5%	7.7%	20.4%	20.4%	25.4%	22.5%
Career Services	0.7%	9.9%	15.5%	11.3%	11.3%	51.4%
Conference Services	0.7%	5.6%	12.7%	9.9%	13.4%	57.7%
Financial Services	2.1%	3.5%	14.1%	23.9%	45.1%	11.3%
Information Technology Services	0.7%	8.5%	17.6%	20.4%	21.8%	31.0%
Library	3.5%	11.3%	19.7%	16.2%	9.9%	39.4%
Media Services	2.1%	7.0%	16.2%	21.1%	11.3%	42.3%
Provost and Vice Provosts	1.4%	2.1%	11.3%	10.6%	7.1%	67.4%
Records Office	0.7%	1.4%	22.5%	24.6%	21.1%	29.6%
Spiritual Development	0.7%	3.5%	22.5%	19.0%	18.3%	35.9%
Student Development	0.7%	1.4%	23.2%	21.1%	23.9%	29.6%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I am academically supported as a student by university services and programs.	33.8%	40.4%	14.7%	4.4%	1.5%	5.1%
I have meaningful learning experiences outside the classroom.	36.8%	45.6%	8.1%	2.2%	2.2%	5.1%
I have the opportunity to practice what I am learning.	53.3%	37.8%	5.9%	0.7%	0.7%	1.5%
I feel academically stretched as a student.	32.6%	46.7%	10.4%	4.4%	4.4%	1.5%
I have meaningful contact with my professors.	50.4%	32.6%	10.4%	4.4%	0.7%	1.5%

	0	1-2
Number marked for: Have you experienced any of the following at Point Loma because of your gender?	97.2%	2.8%

Percent of Respondents that marked each category:	
Because of gender, I was left out of a social event.	0.7%
Because of gender, I saw or heard racist jokes or graffiti.	1.4%
Because of gender, I was called names or verbally insulted.	0.0%
Because of gender, I received insulting calls, letters or e-mail.	0.0%
Because of gender, I was put down intellectually.	1.4%
Because of gender, I was physically threatened.	0.0%

	0	1
Number marked for: Have you experienced any of the following at Point Loma because of your race or ethnicity?	99.3%	0.7%

Percent of Respondents that marked each category:	
Because of race or ethnicity, I was left out of a social event.	0.0%
Because of race or ethnicity, I saw or heard racist jokes or graffiti.	0.7%
Because of race or ethnicity, I was called names or verbally insulted.	0.0%
Because of race or ethnicity, I received insulting calls, letters or e-mail.	0.0%
Because of race or ethnicity, I was put down intellectually.	0.0%
Because of race or ethnicity, I was physically threatened.	0.0%

	0	1-2	3-4
Number marked for: What is your race and ethnicity?	7.0%	91.6%	1.4%

Percent of Respondents that marked each category:	
American Indian or Alaska Native	1.4%
Asian	2.8%
Black or African American	4.2%
Hispanic	18.9%
Native Hawaiian/Other Pacific Islander	1.4%
White	67.1%
Some other race or ethnicity	4.9%

	No	Yes
Was any other race and ethnicity other than white marked?	67.8%	32.2%

	Female	Male
What is your gender?	67.4%	32.6%

	0	1-2	3-4
Number marked for: What is your primary academic discipline?	5.6%	93.0%	1.4%

Percent of Respondents that marked each category:	
Biology	2.1%
Business	5.6%
Education	84.6%
Nursing	2.1%
Philosophy and Theology	3.5%
Other	2.1%