

EDUCATIONAL EFFECTIVENESS EVIDENCE MAP

WASC Standard and Criteria for Review	Location in the EER Report Reflective Essays
<i>Institutional and Leadership Focus</i>	
1.1 – Appropriate statements of purpose and operational practices	Theme Two: To Shape Theme Three: To Send Appendix: Responses
1.3 – High performance, responsible, and appropriate leadership	Program Review Appendix: Responses
4.6 – Leadership committed to improvement	Assessment Program Review Appendix: Responses
<i>Appropriate Educational Objectives</i>	
1.1 – Appropriate statements of purpose and operational practices	Theme Two: To Shape Theme Three: To Send Appendix: Responses
1.2 – Clear and consistent objectives with indicators of evidence of achievement	Assessment Program Review Theme One: To Teach Theme Three: To Send
1.6 – Primacy of education with appropriate autonomy	Theme One: To Teach Theme Two: To Shape Appendix: Responses
2.4 – Expectations for learning and student attainment	Assessment New Program Development Program Review Theme One: To Teach Theme Two: To Shape Theme Three: To Send
<i>Learning Outcomes</i>	
2.2 – Academic degrees and student achievement standards	New Program Development Program Review
2.3 – Clear program expectations	New Program Development Theme One: To Teach Theme Three: To Send
2.4 – Expectations for learning and student attainment	Assessment New Programs Program Review Theme One: To Teach Theme Two: To Shape Theme Three: To Send

WASC Standard and Criteria for Review	Location in the EER Report Reflective Essays
<i>Attainment of Outcomes</i>	
2.4 – Expectations for learning and student attainment	Assessment New Programs Program Review Theme One: To Teach Theme Two: To Shape Theme Three: To Send
2.6 – Verified attainment of outcomes	Assessment Program Review Theme One: To Teach Theme Two: To Shape Theme Three: To Send
<i>Evidence and Improvement</i>	
4.1 – Planning for improvement	Appendix: Responses
4.4 – Quality improvement processes	Assessment New Program Development Program Review
4.5 – Role of institutional research	Assessment Program Review Appendix: Responses
4.7 – Inquiry into teaching and learning	Assessment Program Review Theme One: To Teach
<i>Linking Action/Planning to Evidence</i>	
4.2 – Planning and strategic objectives	New Program Development Program Review Appendix: Responses
<i>Infrastructure and Educational Effectiveness</i>	
2.3 – Clear program expectations	New Program Development Theme One: To Teach Theme Three: To Send
2.8 – Scholarship, innovation, and creativity	Theme Three: To Send
2.13 – Viability of student services	New Program Development Theme Three: To Send
Standard Three – Inquiry into teaching and learning	New Program Development Theme One: To Teach
<i>Achievement among Graduating Students</i>	
2.6 – Verified attainment of outcomes	Assessment Program Review Theme One: To Teach Theme Two: To Shape Theme Three: To Send

WASC Standard and Criteria for Review	Location in the EER Report Reflective Essays
<i>Benefits of Program Review</i>	
2.7 – Participation and analysis of effectiveness in program review	New Program Development Program Review
4.4 – Quality improvement processes	Assessment New Program Development Program Review
<i>Involvement of the Community in EER</i>	
4.6 - Leadership committed to improvement	Assessment Program Review Appendix: Responses
4.8 – Involvement of stakeholders	Assessment Program Review Theme Three: To Send Appendix: Responses
<i>Operation and Results of Learning Systems</i>	
4.1 - Planning for improvement	Appendix: Responses
4.5 – Role of institutional research	Assessment Program Review Appendix: Responses
4.7 - Inquiry into teaching and learning	Assessment Program Review Theme One: To Teach
<i>On-going Evidence of Learner Accomplishments</i>	
2.6 - Verified attainment of outcomes	Assessment Program Review Theme One: To Teach Theme Two: To Shape Theme Three: To Send