

Concurrent Accreditations

Professional, special, State, or programmatic accreditations currently held by institution (By agency and program name)	Date of most recent accreditation action by each listed agency	Summary ("bullet points") of key issues for continuing institutional attention identified in accreditation action letter or report	Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	For at least one indicator for each program, provide up to 3 years of trend data. Institution may wish to link cell to a graph or other format.
American Dietetic Association	Aug-05	We are due for a site visit in 2009. To date, we have not had any deficiencies identified in an action letter or report.	<ul style="list-style-type: none"> • Students must earn a minimum 2.8 GPA on a 4 pt scale throughout their didactic education to be verified. • 80% of students who claim dietetics as their major in the FCS department will graduate from the program in the expected timeframe of four (4) years. • Seniors will earn 75% or better on the Outcomes Assessment Exam • For those graduates choosing to apply to dietetic internships, 50% will be placed. • 80% of internship graduates will successfully complete the RD exam on the first try. • During their internship education, at least 80% of internship directors will rate graduates as "satisfactory" or above in professional knowledge and skills • 80% of employed graduates will rate the program's ability to prepare them for their first position as "mostly satisfied" or higher • Of those graduates choosing job placement, an employer survey will result in at least 80% of supervisors stating that graduates are competent in positions pertaining to food, nutrition and/or the dietetics field • 100% of students will demonstrate participation in community service-learning activities 	<ul style="list-style-type: none"> • We will graduate our second class May 2007. • In 2006, 2 students graduated, and both applied to dietetic internships. 50% placed, with the one who did not getting accepted to graduate school. • In 2007, 3 students will graduate. Two applied to dietetic internships, as did the one from 2006, and all 3 placed, therefore 100% placement.

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			<ul style="list-style-type: none"> 80% of graduates will indicate that they participate in one or more community service activities 	
Association of Collegiate Business Schools and Programs	2000	<ul style="list-style-type: none"> Economics major deficiencies Faculty qualifications and load Accounting major CPC in management 40% business courses requirement 	<ul style="list-style-type: none"> ETS Major Fields Test Student portfolios Educational Benchmarking Inc. survey Internship supervisor evaluations 	<ul style="list-style-type: none"> ETS result scores and comparisons Graded and evaluated portfolios EBI survey result comparisons with like schools Sixteen supervisor points of evaluation
California Board of Registered Nursing	2006	No action items in last visit.	NCLEX pass rates Graduate Satisfaction Surveys Attrition Rate	NCLEX pass rates 2004 – 93% 2005 – 88.6% 2006 – 84.4%
California Commission on Teacher Credentialing	All current programs approved for Initial Accreditation	Year 1 of New CTC Accreditation Cycle with Program Review in 2009-2010 and Site Visit 2011-2012	Performance Indicators identified for each program in EEI Templates	Field-testing Biennial Reporting for Education Specialist Preliminary Credentials in 2006-2007
Commission on Accreditation of Athletic Training Education	April '03	*Physicians & allied health practitioners participate in didactics; Course of study outlined for transfer students; Isokinetic dynamometer instruction	NATABOC national certification exam; placement in graduate school w/assistantship; entry level employment in Athletic Training	NATABOC national certification exam pass rates for the last 3 yrs: '04(100%); '05 (80%); '06(100%) (Based upon graduates taking the exam & passing by the second attempt)
Commission on Collegiate Nursing Education	1998. 10 year cycle calls for review 2008.	No action items in last visit.	Program & Clinical competencies Student Representation Faculty/Student ratios	Student portfolios are measures of clinical & program competencies-evaluated at the end of each clinical semester and at end of program. Evaluated by faculty, community nurse leaders.

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National Association of Schools of Music	7/15/2003	<ul style="list-style-type: none"> • Status of composition faculty member search • Progress made by University Cabinet toward implementation of long range plan for finances provided in the institution's Optional Response, Appendix D • Implementation of the Point Loma String Project 	<ul style="list-style-type: none"> • Essential Competencies Required of all Music Majors <ul style="list-style-type: none"> ○ General Education Competencies ○ Musicianship Competencies ○ Performance and Music Elective Competencies • Specific Competencies for the Bachelor of Music in Performance (Vocal, Piano or Instrumental) • Specific Competencies for the Bachelor of Music in Composition • Specific Competencies for the Baccalaureate Degree in Music Education. 	<table border="0"> <tr> <td>2007 BMCO</td> <td>1</td> </tr> <tr> <td>2007 BMPI</td> <td>3</td> </tr> <tr> <td>2007 MEDU</td> <td>4</td> </tr> <tr> <td>2007 MUS</td> <td>7</td> </tr> <tr> <td>2007 MUSM</td> <td>2</td> </tr> </table>	2007 BMCO	1	2007 BMPI	3	2007 MEDU	4	2007 MUS	7	2007 MUSM	2
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