

General Education
Student Outcomes, Assessment Measures and Results
2004-2006

Area	Desire	Outcome	Effectiveness Indicator	Assessment Means	Results
Knowledge (faith, general culture and major)	Have vibrant personal faith in Christ	Understand Christianity, Bible, and Wesleyan tradition in relation to other faith positions	EEI 1: 75% of students will be able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts.	Summative GE exam constructed by the GE Committee and given in Spring 2005 (N=97)	84% of students were able to identify an appropriate passage and 72% could identify an embedded theological concept. With better prompts, results may be more on target.
		Know what believe and why	EEI 2: 75% of students will be able to articulate a personal spiritual position and place it within a spectrum of Christian traditions.	GE Holistic exam constructed by the GE Committee and given in Spring 2004 (N=43)	44% on the holistic exam were able to articulate a Christian view. This speaks to the need for shared ownership of this GE goal.
	Prepared for work world or graduate education	Demonstrate professional entry-level knowledge in a major area	EEI 3: For departments involved in summative assessment, at least 75% of their majors will score at or above a determined competence level on a summative measure determined by the department.	Departmental assessment data Assessment Committee	See the Assessment Committee report on departments
	Know Western European culture in its richness and	Understand general human experience (history, lit, philosophy, arts, science, social science, psych)	EEI 4: 75% of students will be able to interrogate an issue from at least three different disciplinary perspectives.	Summative GE exam written by the GE Committee and given in Spring 2005 (N=97)	70% could formulate appropriate questions from different perspectives. 51% could provide a rationale for their questions.
Competencies (social and intellectual skills)	Be educated and cultivated speakers, thinkers, writers, and readers	Verbal and written communication	EEI 5: 75% of students will be able to organize ideas to support a position (either in writing or orally) on summative GE exam	GE holistic writing exam constructed by the GE Committee and given in Spring 2004 (N=43)	Only 28% could divide into sub-points although 51% could state a clear thesis. Only 26% could bring in appropriate evidence.
			EEI 6: 75% of students will be able to present objections to their own position as logical as shown on a summative GE exam.	GE holistic writing exam constructed by the GE Committee and given in Spring 2004 (N=43)	Only 33% were able to state an objection as clear and logical.
	Critical reading and thinking	EEI 4, 5, 6	GE summative exams from 2004 and 2005. Also an If-then logical thinking questions from GE exam of 2006	81.6% of students (N=256) got at least 7 answers right on a 10-question if-then logical thinking exam. 59.0% got at least 8 answers correct.	

		Mathematical problem-solving	EI 7: 75% of students will be able to apply quantitative methods to solving real-life problems.	GE exam constructed by the GE Task Force and administered in Spring 2005 (N=97)	76% of students used quantitative methods appropriately to solve a real-life problem.
	Cooperative and contributing part of community	Social literacy (teamwork)	EI 9: 75% of students will have had active participation in a program involving substantial contact with another culture or sub-culture	Senior survey question (HERI)	In 2004-05, 187 students participated in student ministries with another culture or sub-culture while 137 students participated in global ministry opportunities. Finally, 193 students participated in Study Abroad opportunities. We do not yet have data on the number of students who participated in service learning. Even taking overlap into consideration, it is probably safe to guess that at least 400 students had substantial contact with another culture or subculture. This would equal 81.3 % of the 2004-05 graduating class. Since 75% of the class would be 369 students, we are confident that we reached our goal.
			EI 10: 75% of students having done Love Works, Urban Term or International Study will report some sense of their own cultural otherness	Post experience survey Varied Sources	Currently available data is anecdotal only, but very positive. We are exploring a more systematic way of capturing this important data.
	Lifelong learners	Learning skills			

Values/attitudes (ability to manage self and the world)	Humility; appreciation of others	Understand diversity and complexity of world's needs	EEl 8: 75% of students will be able to interrogate an issue from a "minority" racial, class or gender position as shown on a summative GE exam.	GE Exam to be administered in Spring 2006 (N= 256)	Only 28.8% of students were able to understand a given problem from a given minority racial position. 25.3% of students showed empathy towards that position.
	Servanthood and engagement in community	Have an experience of service and engagement with needs of others	EEl 11: 75% of students will have participated in a service activity at PLNU.	Senior survey question (HERI); Student Ministry records	In 2004-05 alone, 231 students participated in some service activity through student ministries and 137 students participated in global ministry service opportunities. In addition, students in at least 5 classes were involved in a service learning project. Even taking overlap into consideration, it is still safe to guess that at least 369 or 75% of the graduating class had been involved in at least one service activity while at PLNU.
	Sustaining a sense of vocation	Comprehend difference between a vocation and a job	EEl 12: 75% of students will have had 10 or more opportunities to work in a team in or outside of class.	Senior survey question (HERI)	In a 2006 survey of seniors, 76.4% indicated they had participated in 7 or more teams. Although the N of 72 was too small to make these statistics authoritative, the data nonetheless suggests that PLNU students have a substantial number of opportunities for group work.

	Live a healthy life physically, emotionally and relationally	Understand the diversity and complexity of the self (physical, intellectual, emotional, social)	EET 13: 75% of students will demonstrate the ability and willingness to balance the varied aspects of their lives as shown on an assessment exam.	GE Exam to be administered in Spring 2006 (N=256)	86.1% of seniors agree or strongly agree that they are equipped to lead a balanced life. 83.6% of graduating seniors tested (N=257) demonstrated an understanding of the necessity of balancing multiple life demands. Although only 61% were able to propose realistic solutions to a case study, we believe that this resulted from the case study being centered on a life too far removed from the students' own frame of reference.
--	--	---	--	---	--