

HERI STUDENT DEVELOPMENT DATA

Student objectives noted as "very important" or "essential" helping to promote racial understanding

	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
2002	23%	25%	30%	35%	31%	36%
2003	22%	31%	28%	36%	30%	36%
2004	27%	29%	27%	36%	30%	37%
2005	16%	38%	28%	34%	32%	37%

2002-05 Difference	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
	22%	30%	28%	35%	31%	36%
	9%		7%		6%	

Sample Size Information (matched pairs for CIRP/CSS)

	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
2002	67	67	3364	3364	14045	14045
2003	51	51	3316	3316	12453	12453
2004	49	49	4704	4704	13662	13662
2005	56	56	2697	2697	9895	9895

	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
2002	15	16	1019	1177	4368	5028
2003	11	16	922	1177	3723	4508
2004	13	14	1251	1675	4058	5014
2005	9	21	742	925	3137	3691

Student objectives noted as "very important" or "essential"
Socialized with someone of another racial/ethnic group

	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
2002	76%	61%	61%	44%	65%	47%
2003	80%	41%	63%	44%	67%	48%
2004	76%	57%	62%	46%	65%	49%
2005	70%	57%	64%	40%	68%	45%

2002-05 Difference	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
	75%	55%	62%	44%	66%	47%
		-21%		-19%		-19%

Sample Size Information (matched pairs for CIRP/CSS)

	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
2002	67	67	3364	3364	14045	14045
2003	51	51	3316	3316	12453	12453
2004	49	49	4704	4704	13662	13662
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	PLNU		Other Relig 4-yr Colls		All Priv 4-yr Colls	
	CIRP	CSS	CIRP	CSS	CIRP	CSS
2002	51	41	2042	1480	9059	6559
2003	41	21	2076	1449	8281	5928
2004	37	28	2931	2154	8921	6653
2005	39	32	1737	1081	6709	4463