



POINT LOMA
NAZARENE UNIVERSITY

**Professional
Accomplishments
of the Faculty
2009–2010**



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This collection strives to demonstrate the high commitment of full-time faculty members at Point Loma Nazarene University to productive lives for the glory of God. It lists publications, performances, exhibitions and presentations delivered on and off campus by members of the PLNU faculty. Honors, awards, grants, doctoral degrees earned, appointments and elections are also included.

Compiler and Editor

Jennifer J. Finch, Research Specialist

Provost

Kerry D. Fulcher, Ph.D.

Vice Provost for Academic Administration

Mark E. Pitts

Director of Institutional Effectiveness

Ruth Heinrichs, D.P.A.

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Doctoral Degrees Earned

Robert C. Gailey

Ph.D., School of Leadership and Education Sciences,
University of San Diego, San Diego, California, May 2010.
“Social Capital and Economic Empowerment: A Longitudinal
Analysis of the Relationship Between Changes in the Value
of Accumulated Assets and Measures of Social Capital
Among Rural South African Women.”

David Stevens

Ed.D., University of Southern California, Los Angeles,
California, May 2010.

James A. Wicks

Ph.D., University of California, San Diego, San Diego,
California, June 2010.

Conference Paper or Presentation

Randolph M. Ataide

Presentation of Paper, “A Thorny and Unresolved Issue: Are
Religious Entrepreneurs Social Entrepreneurs?,” Oxford
University, International Social Innovation Research

Conference, Oxford, England, United Kingdom, September 14–16, 2009. A discussion of religious entrepreneurs and if their motivations and distinctive world views prevent them from being authentic social entrepreneurs.

Randolph M. Ataide with William Russell

Presentation, “Engaging the Business Community: Techniques to Create Value for a Business Program,” Christian Business Faculty Association, Business in a Life of Faith, Bentonville, Arkansas, October 15–17, 2009. Strategies of facilitated dialogue aimed at generating an expansive array of usable ideas for reaching into surrounding businesses and communities.

Katie Croy

Presentation, “Character Development in Teacher Preparation Programs: Assessing Dispositions,” LeTourneau University, International Community of Christian Teacher Educators, Longview, Texas, May 26–28, 2010. Addressed the responsibility for teaching the whole person by utilizing a systematic method to teach, develop, and assess the dispositions of teacher candidates.

Katie Croy with Conni E. Campbell

Presentation, “Ongoing Assessment in K–12 Private Schools: The Missing Link,” Association of Christian Schools International (ACSI), ACSI Anaheim Convention, 2009, Anaheim, California, November 23–24, 2009. On the utilization of formative and summative assessment findings to inform instruction and engage student learning resulting in increased student achievement.

Presentation of Poster, “Character Development in Teacher Preparation Programs: Assessing Dispositions,” California Council on Teacher Education (CCTE), 21st Century Schools of Education: Responding to a Changing World, San Diego, California, October 15–17, 2009. A heuristic view of a systematic process to provide character development and character education in a teacher preparation program.

Joshua A. Emmett

Presentation, “A New Teacher Empowerment Framework for High School Improvement: A Multi–Site Case Study,” California Educational Research Association (CERA), CERA Annual Conference, San Francisco, California, November 18, 2009. Examined high schools that produced significant, recent gains in student achievement and reduction of

achievement gaps and identified strategies employed at these schools.

G. L. Forward with Natalie Daugherty

Presentation of Paper, ““The Harder I Work, the Behinder I Get!” An Exploration of the Relationship Between Communication, Religiosity and Burnout in Women Leaders at a Church–Related University,” Western States Communication Association (WSCA), WSCA 2010 Conference, Anchorage, Alaska, March 5–9, 2010. Role conflict is the largest predictor of burnout in women leaders at PLNU.

Robert C. Gailey

Presentation of Paper, “Social Capital and Economic Empowerment: A Longitudinal Analysis of the Relationship Between Measures of Social Capital and Changes in the Economic Conditions of Rural South African Women,” Civil Society, Social Capital and Economic Development, Royal Institute of Technology/Jönköping, International Business School, Stockholm, Sweden, September 3–4, 2009. Explored the relationship between measures of different forms of social capital and household economic changes as measured by asset accumulation over time.

Robert C. Gailey with Travis Vaughan

Presentation, “Hope In the Next Generation: Harnessing the Energy, Vision, and Passion of College Students to Engage in Poverty Alleviation,” MicroCredit Enterprises, Opportunity Collaboration, Ixtapa, Mexico, October 17–20, 2009. A dual–perspective on ways to bring microfinance to the front lines of a university and local community through student clubs, faculty mentoring, and institutional alliances.

Ruth Heinrichs

Presentation, “Calculating Graduate Student Retention and Graduation Rates,” Academic Resource Conference (ARC), Western Association of Schools of Colleges (WASC), Long Beach, California, April 22, 2010.

Presentation, “Implementing LiveText in an Environment of Uncertainty and Ambiguity,” LiveText Collaboration & Assessment Conference, Chicago, Illinois, July 19–22, 2010.

Ruth Heinrichs with Jennifer J. Finch

Poster Presentation, “Calculating Graduate Student Retention and Graduation Rates,” Charting Our Future in Higher Education, Association for Institutional Research Annual Conference, Chicago, Illinois, May 31–June 2, 2010.

Presented poster summarizing process and results PLNU's step into student success calculations at the master's degree level.

Son Chae Kim with Krisytn Ideker & Dale Todicheeney

Presentation, “Interim Data Analysis of ABRA study: Aggressive Behavior Risk Assessment,” Consortium of Nursing Excellence San Diego, 2009 Collaborative Evidence-Based Nursing Conference, San Diego, California, November 10, 2009.

Robin J. Kohl

Presentation, “Teacher–Led Partnerships in Clinical Practice: One Successful Approach,” American Association of Colleges for Teacher Education (AACTE), AACTE 62nd Annual Conference, Atlanta, Georgia, February 19–22, 2010. Presentation of design, implementation, and assessment of one high school/university partnership.

Presentation, “Challenging the Gifted: A Comprehensive Approach to Sustained, Effective Differentiation,” Association of Christian Schools International (ACSI), ACSI Annual Convention: Rocky Mountain Region, Phoenix,

Arizona, November 5–6, 2009. Summarization of current research and instruction in differentiating curriculum for gifted learners.

Robin J. Kohl with Karen Wrobbel

Presentation of Paper, “Clinical Practice Conundrums: Mitigating Factors that Contribute to Candidate Failure,” American Association of Colleges for Teacher Education (AACTE), AACTE 62nd Annual Conference, Atlanta, Georgia, February 19–22, 2010. Interactive discussion focused on current research, policies, and practices related to candidate failure.

Lindsey J. H. Lupo with Becki Scola

Presentation of Paper, “This Lecture Might be Messy: The Role of Gender in Academic Life,” American Political Science Association, Teaching and Learning Conference, Philadelphia, Pennsylvania, February 5–7, 2010. Explored the ways in which gender informs our experiences in academia.

Kenneth A. Martin with W.A. Hale, N.C. Freyschlag, and A.M. Nishimura

Presentation, “Evidence for Quenching of Methyl-naphthalene Fluorescence by Cyclopentanone on Al_2O_3 ,” 57th Annual Western Spectroscopy Association Conference at Asilomar Conference Center, Pacific Grove, California, January 2010.

C.L. Binkley (1), N.C. Freyschlag (2), M.L. Gross (1), W.A.

Presentation, “*Disubstitutional Effect on Naphthalene Fluorophores on Al_2O_3* ,” 57th Annual Western Spectroscopy Association Conference at Asilomar Conference Center, Pacific Grove, California, January 2010.

James Corey McKenna

Presentation of Paper, “Development and Implementation of an Integrated Curriculum at a Math, Science and Technology Magnet School,” California Education Research Association (CERA), CERA 88th Annual Conference, San Francisco, California, November 18, 2009.

Doretha A. O'Quinn

Presentation of Poster, “Best Practices to Increase African American Student Academic Success in Urban Schools,” Wayne State University, Institute for the Study of the African American Child (ISAAC) Conference, Hilton Head, South

Carolina, June 2009. On identifying the best strategies for preparing preservice teachers to work with with African American children.

Samuel M. Powell

Presentation of Paper, “A Proposal for Understanding the Bible’s Authority,” Wesleyan Theological Society, Annual meeting, Azusa, California, March 2010.

Presentation of Paper, “Sophia and Phronesis,” Point Loma Nazarene University, Nurturing the Prophetic Imagination, San Diego, California, March 2010.

Presentation of Paper, “Christian Ethics and Altruism: A Proposal,” Society for the Study of Psychology and Wesleyan Theology, Annual meeting, Azusa, California, March, 2010.

Gary L. Railsback

Presentation of Paper, “CCCU Faculty Perceptions About Tenure,” American Educational Research Association, AERA Annual Meeting, Denver, Colorado, May 3, 2010. An analysis of The Council for Christian Colleges & Universities (CCCU) faculty from 38 institutions about their perceptions of tenure.

Gary L. Railsback with James Swezey

Presentation of Paper, “The Impact of Institutional Size on Faculty Satisfaction,” American Educational Research Association (AERA), AERA Annual Meeting, Denver, Colorado, May 5, 2010. An analysis of faculty surveyed from the Council for Christian Colleges & Universities (CCCU) campuses on "overall satisfaction."

Presentation of Paper, “The Impact of Institutional Size on Faculty Satisfaction,” American Educational Research Association (AERA), AERA Annual Meeting, Denver, Colorado, May 1, 2010. An analysis of faculty surveyed from the Council for Christian Colleges & Universities (CCCU) campuses on "overall satisfaction."

Faculty–Student Research Presentation or Project

Sara Yu Choung and Gary L. N. Smith with Mark Boerneke, Justin Bordley, Summer Bunting, Vanessa Franz, Nicole Freyschlag, Danielle Hassler, Amber Kerk, Anthony Montano, Kristen Moser, Seth Simonds, Ricardo Solano, Adam Sweeney, Julie Thomsen, Jacob Thorpe, David Vandebroek
Presentation, “Sharing Chemistry with Students in the Greater San Diego Area”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Sara Yu Choung with Julianne M. Thomsen, Justin A. Bordley, Joseph E. Gatt, Chelsey D. Baertsch
Presentation, “Effect of Methanol and Nitrogen Containing Compounds on the Activity, Selectivity and Stability of $\text{Fe}_2(\text{MoO}_4)_3$ Catalysts in the Partial Oxidation of Ethanol”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Sara Yu Choung with Justin A. Bordley, Julianne M. Thomsen, Joseph E. Gatt, Chelsey D. Baertsch

Presentation, “Studies of the Partial Oxidation of Ethanol and Methanol over an Iron Molybdate Catalyst and the Effect of Sulfur Compounds”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Gregory D. Crow and Maria R. Zack with Natasha Jundt

Honors Project and MAA Presentation, Research: “Generating a Model for Predicting the Academic Success of Incoming Freshmen,” Mathematical Association of America Meeting, Spring 2010. This year-long honors research project analyzed data related to student predicting student retention and the results were presented at a spring 2010 conference.

Gregory D. Crow and Maria R. Zack with Marilee Rickett

Honors Project and MAA Presentation, Research: “Analysis of Chapel Attendance,” Mathematical Association of America (MAA) Meeting, Spring 2010. This year-long honors

research project analyzed data related chapel attendance patterns. The information will help inform chapel programming and the results were presented at a spring 2010 conference.

G. L. Forward with Lisa Garber, Brian Holland, Amber Briggs

Presentation, “Communication Orientation, Religiosity and Attitudes Toward Authority in a Church–Related University,” Religious Communication Association Pre–Conference, Chicago, Illinois, November 11, 2009. Explored factors that contribute to compliance or resistance to authority.

Victor L. Heasley with Amber R.E. Kerk

Presentation, “Investigation of the Products of the Reaction of Pentachlororesorcinol, a Model Humic Acid, with Hypochlorous Acid”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Victor L. Heasley with Adam R. Sweeney

“Studies on the Synthesis and Selected Reactions of Monobromamine”, 238th National Meeting of the American

Chemical Society, San Francisco, California, March 21–25, 2010.

Dale F. Shellhamer with Danielle M. Hassler

Presentation, “Addition of Electrophiles to Some Monosubstituted Fluoroalkenes”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Dale F. Shellhamer with David J Vandebroek and Kelli R. Hickie

Presentation, “Studies on the Reaction Kinetics of Chlorosulfonyl Isocyanate with Monofluoro Substituted Alkenes”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Dale F. Shellhamer with Jacob J. Thorpe

Presentation, “Reaction of Chlorine and Bromine with 4-methoxy- and 4-hydroxy-1,1,2-trifluorobut-1-ene”, 238th National Meeting of the American Chemical Society, San Francisco, California, March 21–25, 2010.

Dale F. Shellhamer and Maria R. Zack with David Vandebroek

Honors Project and MAA Presentation, Research: “Reaction Kinetics Involving Chlorosulfonyl Isocyanate and Monofluoro Substituted Alkenes,” Mathematical Association of America (MAA) Meeting, Spring 2010. This joint chemistry and mathematics project looked at chemical kinetics and the history of the mathematics related to kinetics.

Grants (Research, Instructional, or Developmental)

Institutional Awards

ALUMNI ASSOCIATION TEACHING DEVELOPMENT AWARD

Michael R. McConnell

Scholarly Research, “Identification of Major and Minor Protein Components Contained Within the Virion Structure of the Salmonella-Specific Bacteriophage, Epsilon 15.”

Michael S. Mooring

Scholarly Research, “Using acoustical recording units to survey elusive mammals in a tropical montane cloud forest.”

Lewis E. (Skip) Rutledge

Curriculum Development, “Comprehensive Guide to Coaching and Directing Highly Successful Academic Speech and Debate Programs.”

RESEARCH AND SPECIAL PROJECTS (RASP)

David A. Adey

\$1,000, Student Studio Assistant Continuation.

Senyo Adjibolosoo

\$1,000, Updating and Enhancing the Fermanian School of Business Microfinance Database.

Rita R. Callahan and Larry B. Rankin

\$3,000, Continuing Development of a School of Nursing in Ghana (Phase III). Opening of Nursing School, Organization for Data Collection and Evaluation.

Diana Cordileone

\$700, Book Manuscript: *Alois Riegl and the Politics of Art History*.

David E. Cummings and Jake Byun

\$600, Developing cross-disciplinary expertise in geographic information systems (GIS).

Son Chae Kim

\$1,500, “Impacts of a Mentoring Program on Knowledge, Confidence and Anxiety Level among Sophomore Baccalaureate Nursing Students.”

Lindsey J. H. Lupo

\$1,800, Book: *The Flak-Catchers: One Hundred Years of Riot Commission Politics*.

Mike S. Mooring

\$1,200, “Using remote photography to survey elusive mammals in a tropical montane cloud forest.”

Ross A. Oakes–Mueller

\$2,000, *Mimetic Virtue, Moral Emotions, and the Michelangelo Phenomenon* research.

Thomas E. Phillips

\$600, Indexing of *Reading Acts Today*, student assistance.

Samuel M. Powell

\$600, Three chapters: *Christian Anthropology in Dialogue with Evolutionary Psychology*.

Anjanette J. Turbiak

\$1,900, Research: *Synthesis of Novel Phosphorus Analogies of Anti-cancer and antimicrobial Heterocycles.*

WESLEYAN CENTER FELLOWS AND SCHOLARS

Linda M. Beail

Scholar, 2009. Proposed Book: *Results May Vary: Honest Conversations among Christian Women about Life's Complexities.*

Carol A. Blessing

Scholar, 2009. Proposed Book: *Mary Tooth: Contextualizing Women's Ministry in Early Methodism.*

Victor K. Labenske

Fellow, Spring 2010. Proposed Book: *Sunday Morning Handbook – An Instruction Manual for Developing Church Keyboard Skills.*

Dean E. Nelson

Scholar, 2009. Proposed Book: *Quantum Leap: How John Polkinghorne Ended the Faith/Science Debate.*

Samuel M. Powell

Scholar, 2009. Proposed Book: *A Christian View of Human Nature in Dialog with Evolutionary Psychology*.

Hadley Wood

Fellow, Spring 2010. Proposed Book: *Graceful Learning: A Wesleyan View of Teaching*.

Funds from External Organizations

Dale F. Shellhamer

\$134,277, Electrophilic reactions of fluorosubstituted alkenes with chlorosulfonyl isocyanate, National Science Foundation, May 1, 2010.

Initiative, Project, or Professional Service

G. L. Forward

Review of Submissions, Academy of Management, Briarcliff, New York, January 2010. Reviewed papers submitted to the Organizational Behavior Division for possible inclusion in the upcoming annual conference.

Maria R. Zack

Production Editor, Canadian Society for the History and Philosophy of Mathematics, Montreal, Quebec, 2009–2010. Part of three–person editorial team for the society’s bulletin.

Website testing and campus liason, Council of Independent Colleges Network on Vocation in Undergraduate Education (NetVUE), Washington DC, Spring 2010. Assisted NetVUE in testing their website and social networking software in the design phase before they launched their online community.

WASC Accreditation Team Member, Capacity and Preparatory Review, Western Association of Schools and Colleges (WASC), Oakland, California, February 9–12, 2010.

Course Material Tester, “Learning Discrete Mathematics and Computer Science via Primary Historical Resources,” New Mexico State University, Spring 2010. As part of an NSF funded project, tested course material to help make modifications in the projects and documentation.

Professional Awards, Honors, Elections & Appointments

G. L. Forward

Editorial Board member, Religious Communication Association, Pittsburg, Pennsylvania, November 2009.

Member of the editorial board for *The Journal of Communication & Religion*.

Maria R. Zack

Board Member, Association of Christians in the Mathematical Sciences, Wheaton, Illinois, 2009–2010.

Professional Consulting

G. L. Forward

Proposal review, Sage Publications, Thousand Oaks, California, September 2009. I was hired by Sage to evaluate a book proposal on methods of Narrative Analysis research.

Robin J. Kohl

Educational consultant, SANGO Association, Hoffman Estates, Illinois, October 2009. Testing and measurement

consultant for group that provides scholarships for needy high school students in rural Kenya.

Dale F. Shellhamer

Peer Reviewed a Journal Article, "The Meerwein Arylation with 3-Fluorobutenone," T. B. Patrick and D. Awasabisah, Southern Illinois University, *Journal of Fluorine Chemistry*, Elsevier Publications, Amsterdam, The Netherlands, December 3–7, 2009.

Peer review of a research proposal, The National Science Foundation (NSF), Washington DC, February 2010. Reviewed an NSF proposal for the undergraduate research program at Southern Illinois University.

Peer review of a research article, "Fluorocyanation of Enamines," Dale Poulter, Editor, *Journal of Organic Chemistry*, Columbus, Ohio, May 14, 2010.

Professional Lectures, Presentation, or Panelist

Sue Crider Atkins

Lecture, "How to Become a Pulitzer Prize Winning Intern," Washington Journalism Center, Council for Christian Colleges and Universities, Washington DC, September 11,

2009. Highlights best (and worst) practices of previous journalism interns negotiating the corridors of power and back alleys of the powerless in the nation's capital.

Gregory D. Crow and Maria R. Zack

Lecture, “Undergraduate Research as Service Learning Projects Developed from Institutional Research Questions,” American Mathematical Society, San Francisco, California, January 15, 2010. A scholarly presentation on the ways that we have used PLNU institutional research question as the basic for both honors theses and year-long service learning projects.

Katie Croy

Presentation, “What is ‘Enough’?,” Colloquium, Chula Vista Elementary School District, Chula Vista, California, May 19, 2010. Challenged teachers to explore the sources from which we gain a sense of adequacy or significance both personally and professionally.

Katie Croy and Daniel A. Croy

Presentation, “The Challenge of Change,” Faculty Development, School of Dentistry, University of Missouri–Kansas City, Kansas City, Missouri, May 6, 2010. Change

management principles were presented in the context of four major environmental forces.

Kerry D. Fulcher

Presentation, “Teaching Creation and Evolution: A Pedagogy of Hospitality,” Invited presentation to the Board of Directors, Center for Truth Discovery (CTD), Knoxville, Tennessee, October 2009.

Robert C. Gailey

Moderator, “International Microfinance Panel,” San Diego Microfinance Alliance Summit, San Diego Microfinance Alliance, San Diego, California, April 28, 2010. Exploring the potential and challenges of microfinance in developing countries among San Diego nonprofit organizations operating abroad.

Panelist, “Microfinance in Academia,” San Diego Microfinance Alliance Summit, San Diego Microfinance Alliance, San Diego, California, April 28, 2010. An overview of the developments in microfinance as it pertains to research, curriculum, and community outreach endeavors in academia.

Son Chae Kim

Poster presentation, “Effectiveness of the Aggressive Behavior Risk Management Tool,” Nursing Odyssey Conference 2009, Joint Southern California Sigma Theta Tau International (STTI) Chapters, Ontario, California, November 12–13, 2009. Reported results of interim data analysis of a collaborative study: Aggressive Behavior Risk Assessment.

Michael E. Lodahl

Lecture, “Rethinking ‘The General Spread of the Gospel’: Critical Retrieval of a Classic Wesley Sermon,” A Luce Foundation grant lecture, Garrett–Evangelical Theological Seminary, Evanston, Illinois, October 30, 2009. Wesley's dual convictions should suggest to us a humbler, more ecclesiologically–based notion of eschatology.

James Corey McKenna

Presentation, “Understanding Thematic Instruction by Design,” Association of Supervision and Curriculum Development (ASCD) National Conference, San Antonio, Texas, March 8, 2010. Outlined current trends in education.

Doretha A. O'Quinn

Lecture, “Confidence and Women in Leadership Ministry,” Women in Leadership Forum, Life Pacific College, San Dimas, California, November 3, 2009.

Dale F. Shellhamer

Review Panel, Major Research Instrumentation, National Science Foundation, Arlington, Virginia, July 12–14, 2010. Reviewed and ranked proposal requests from Universities for major research instruments.

Maria R. Zack

Panelist at Workshop, “Learning Discrete Mathematics Via Historical Projects,” American Mathematical Society, San Francisco, California, January 15, 2010. Part of a group who facilitated a workshop on teaching mathematics from historical resources. In connection with an NSF project at New Mexico State University.

Lecture, “Women in Leadership in a Church–Affiliated University,” Lincoln College Meeting, Oxford Roundtable, Oxford, United Kingdom, March 14, 2010. About the leadership roles that are held by women at PLNU. The focus was on the fact that that the large number of women in

leadership is different from what many expect in a church-affiliated university.

Presentation, “The Catenary in England,” Nexus Network Conference, Nexus Network, Porto, Portugal, June 15, 2010. Looked at the history of the catenary and its connection to the engineering and architectural design in the 17th century of the dome of St. Paul’s Cathedral in London.

Publication

Carol A. Blessing

Journal article, ““But Julian of Norwich said Jesus was a Girl!”: Teaching the Mystics at a Conservative Protestant University,” *Studies in Medieval and Renaissance Teaching*, Volume 17, pp. 25–38, Spring 2010. Covered experiences with teaching Medieval mystical writings in class settings at PLNU.

Book Chapter, *Gilbert and Gubar’s The Madwoman in the Attic After Thirty Years*, Annette R. Federico, editor, University Press, Columbia, Missouri, 2009. Traces the influence on John Milton’s works of the famed 1979 work of feminist criticism, *The Madwoman in the Attic*.

Essays in Reference Books, “Mystical Literature,” “Aemilia Lanyer,” “Margaret Fell Fox,” and “Mary Astell,” *The Encyclopedia of Christian Literature*, George Thomas Kurian and James D. Smith, Editors, Scarecrow Press, Lanham, Maryland, 2010. Four essays on the genre of mystical writings and biographical essays of early modern women who wrote on Christian topics.

Book Chapter, “Exile and Maternal Loss in the Poems of Patricia Jabbeh Wesley,” *Exile and the Narrative/Poetic Imagination*, Agnieszka Gutthy, Editor, Cambridge Scholars Press, Newcastle Upon Tyne, 2010. The chapter uses a feminist framework to discuss Liberian poet Patricia Jabbeh Wesley's representations of gender and mothering.

Victor L. Heasley with Luke A. Tatum, Kristin E. Mitrovich, Jeffrey L. Boerneke, and Dale F. Shellhamer

Publication, “An Unexpected Lactam from the Reaction of Pentachlororesorcinol (PCR) with Ammonia in Ether,” *Research Journal Chemistry Environment*, Vol. 13, pp. 29–32, September 2009.

Brad E. Kelle

Article, “Dealing with the Trauma of Defeat: The Rhetoric of the Devastation and Rejuvenation of Nature in Ezekiel,”

Journal of Biblical Literature, Vol. 128 pp. 469–490, 2009.

Article on the use of nature imagery in the book of Ezekiel.

Article, “Book of Hosea,” *Dictionary of Scripture and Ethics*,

Baker Academic, Grand Rapids, 2010. Study of the ethical

issues in Hosea.

Jaeyoon Kim

Book, *Ethnicity, Local Conflicts and the Qing State: The Red Turban Rebellions and the Subethnic Conflicts in the Wuyi*

Region of Nineteenth Century South China, VDM Publishing,

Verlag Dr. Müller, Saarbrücken, Germany, April 30, 2010.

Examines the History of the Red Turban Rebellions in South China.

Article, “The Heaven and Earth Society and the Red Turban

Rebellion in Late Qing China,” *Journal of Humanities and*

Social Sciences, Volume 3, Issue 1, pp. 1–35, Fall 2009.

Victor K. Labenske

Piano arrangement, "To God Be the Glory," *Pedalpoint*, Lifeway, Nashville, Tennessee, Vol. 30 No. 2, pp. 26–30, November 2009. Intermediate piano hymn arrangement.

Piano hymn arrangement, "Consecration Medley," *Pedalpoint*, Lifeway, Nashville, Tennessee, Vol. 30 No. 2, pp. 12–17, November 2009. Intermediate arrangement of two hymns: "I Am Thine, O Lord" and "Take My Life, and Let It Be Consecrated"

Jeanne M. Maiden

Book chapters review, "Ethical Dilemmas & Nursing Practice," *Ethical Dilemmas & Nursing Practice*, Davis, Fowler, Aroskar, Pearson, Boston, 2010.

Kenneth A. Martin with Christine L. Binkley, Nicole C. Freyschlag, Melissa L. Gross, Wendi Hale, Taylor C. Judkins and A.M. Nishimura

Article, "Disubstitutional Effect on Naphthalene Fluorophores on Al₂O₃(0001)," *Journal of Undergraduate Chemistry Research*, 8(3), pg. 107, August 2009.

Michael McConnell with Marcin Los, John Kuzio, Andrew Kropinski, Grzegorz Wegrzyn and Gail Christie

Book Chapter, “Lysogenic Conversion in Bacteria of Importance to the Food Industry,” *Bacteriophages in the Control of Food' and Waterborne Pathogens*, ASM Press, Washington DC, pp 157–198, July 2010. Presented an update on what is currently known about changes in cell surface structures that pose public health hazards and are brought about by virus infections.

Samuel M. Powell

Book chapter, “The Promise of Process Theology,” *God Reconsidered*, Beacon Hill Press of Kansas City, Kansas City, Missouri, 2010. An exposition of process theology.

Book chapter, “What Becomes of the Triune God?,” *God Reconsidered*, Beacon Hill Press of Kansas City, Kansas City, Missouri, 2010. A critique of process theology.

Maria R. Zack

Article, “Robert Hooke and an Attempt to Prove the Motion of the Earth from Observation,” *Proceedings of the Canadian Society for the History and Philosophy of Mathematics*,

Volume 22, pp 187–196, Fall 2009. An article describing the work that Robert Hooke did to show that the earth revolved around the sun.

Sabbatical Award or Project

FALL 2009.

Alan C. Hueth

Dean E. Nelson

Karen J. Sangren

John W. Wright

SPRING 2010

Daniel A. Croy

Paul S. Kenyon

Jeffrey L. McKinstry

Local Media

Randolph M. Ataide

Television Interview, Morning News, Fox Television, San Diego, California, September 29, 2009. A discussion of the

impact of the global financial crisis on San Diego small businesses.

Television Interview, Evening News, Fox Television, San Diego, California, September 28, 2009. A discussion of the factors leading to the global economic crisis and the impact on the local economy.

Point Loma Nazarene University

Point Loma Nazarene University is the liberal arts educational institution of the southwest region of the Church of the Nazarene. Founded in 1902 in Los Angeles, California, by Dr. Phineas F. Bresee, the university brings together opportunities for intellectual discourse, leadership development, and spiritual formation within a supportive faith of gifted, committed faculty and professional staff.

Accredited by numerous agencies and associations, including the Western Association of Schools and Colleges (WASC), Point Loma enrolls approximately 3,400 students at five locations. On the main San Diego campus, students may earn the bachelor's degree in 54 major areas of study. At PLNU, students may also pursue graduate degrees in business administration, religion, education, nursing or biology. The university offers graduate and credentialing programs in education in Arcadia, Bakersfield, the Inland Empire, and in San Diego's Mission Valley.

In addition to their academic pursuits, students are encouraged to develop a committed, personal relationship with Christ. They are continually exposed to and challenged by truths that foster an authentic and thoughtful personal faith. PLNU's commitment extends to the development of the whole person.

Individuals serving as faculty at Point Loma Nazarene University are committed to lifelong teaching and learning. With a strong dedication to excellence in a community of faithful learners, the PLNU faculty bears witness to Jesus Christ by exhibiting scholarship as an act of worship to God.



“Love the Lord your God with all your heart and with all your soul and with all your mind.”

–Jesus of Nazareth, Matthew 22:37



POINT LOMA
NAZARENE UNIVERSITY

3900 Lomaland Drive
San Diego, CA 92106
619-849-2200
www.pointloma.edu