Benjamin P. Coleman, Ph.D., MACL

Licensed Clinical Psychologist, CA PSY27491 4025 Camino Del Rio S., Suite 250 San Diego, CA 92108 619-329-6778

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Education

Fuller Theological Seminary Graduate School of Psychology, Pasadena, CA

2008-2014

APA Accredited

Doctor of Philosophy in Clinical Psychology, 2014

Master of Arts in Clinical Psychology, 2010

Master of Arts in Christian Leadership, 2013

Seattle Pacific University, Seattle, WA

2002-2006

Bachelor of Arts in Psychology, Cum Laude, 2006

Faculty and Teaching Experience

Director of Clinical Training

July 2017-Present

Point Loma Nazarene University, San Diego, CA Master of Arts in Clinical Counseling

Department Chair

September 2015-July 2017

Director of Clinical Training

Assistant Professor

Argosy University, San Diego, CA

College of Counseling, Psychology, and Social Sciences

Adjunct Professor of Psychology

August 2010- June 2013

Pepperdine University, Malibu, CA Department of Social Sciences

Teaching Assistant

March 2011- June 2011

Fuller Graduate School of Psychology, Pasadena, CA

Courses Co-taught (Instructor: Sarah DeBoard Marion, Ph.D.):

Spring 2011: Neuropsychological Assessment

Invited Lectures May 2015

Department of Mental Health, Los Angeles County

Cognitive, Behavioral, and Mindfulness-Based Interventions in Behavioral Health

April 2015

Supervised Clinical Experience

Harbor UCLA Medical Center, Torrance, CA

September 2014 – August 2015

APA Accredited

Postdoctoral Fellow, Behavioral Medicine

Licensed Clinical Supervisor: Astrid Reina, Ph.D.

VA Los Angeles Ambulatory Care Center

August 2013 – August 2014

APA Accredited

Psychology Intern

Licensed Clinical Supervisors: Anna Leshner, Psy.D., Susan Steinberg, Ph.D.,

Stephen Strack, Ph.D., Debra Sobol, Ph.D.

Della Martin Center, Huntington Memorial Hospital

September 2012- July 2013

Pasadena, CA

Psychology Pre-Intern

Private Practice, Pasadena, CA

May 2012- May 2014

Psychological Assistant

Licensed Clinical Supervisor: Mary Rotzien, Ph.D.

VA Long Beach Health Care System, Long Beach, CA

August 2011- August 2012

Psychological Assessment Clerk

Licensed Clinical Supervisors: Lauren Fox, Ph.D., Duke Han, Ph.D., ABPP

Casa Colina Centers for Rehabilitation, Pomona, CA

July 2010- July 2011

Psychology Extern

Licensed Clinical Supervisor: Kelli McSwan, Ph.D.

Casa Colina Sports Medicine Clinic, Pomona, CA

Licensed Clinical Supervisor: Kelli McSwan, Ph.D.

Fuller Psychological and Family Services, Pasadena, CA

September 2009- June 2010

Psychology Extern

Clinical Supervisor: Elizabeth Vogt, Psy.D.

Individual psychotherapy with community members and weekly group supervision.

Professional Experience

Clinical Psychologist

August 2015 – Current

Accurate Assessments of San Diego

Clinician August 2008- May 2010

The Center for Neurotherapy, Los Angeles, CA

Licensed Clinical Supervisor: Perri Johnson, Ph.D.

Forensic Mental Health Clinician

January 2007- July 2008

Sound Mental Health, Seattle, WA

Licensed Clinical Supervisor: Richelle Nordeen, M.A., MHP

Research Experience

2011-2012 Weyerhaeuser Research Fellow

Travis Research Institute, Fuller Graduate School of Psychology Neuropsychology Research Laboratory, Advisor: Sarah DeBoard Marion, Ph.D.

Doctoral Dissertation

Coleman, B. P. Neuropsychological and virtual classroom performance in children with learning and attention problems: The effectiveness of working memory training.

Travis Research Institute/ Institute of Creative Technologies, USC

Research Assistant, 2008-2011

Project: Neuropsychological Assessment in a Virtual Environment

Child Development Center at Seattle Pacific University

Research Assistant, 2004-2006, Advisor: Bev Wilson, Ph.D.

Professional Presentations and Published Abstracts

- **Coleman, B.**, Green, R., Rizzo, A., Marion, S. (2013). Does working memory training improve virtual classroom attention? Poster presented at the International Neuropsychology Society conference (Waikoloa, HI, February 2013).
- Green, R., Coleman, B., Marion, S. (2013). Working memory training: Does it improve math performance? Poster presented at the International Neuropsychology Society conference (Waikoloa, HI, February 2013).
- Young, C., Coleman, B., Green, R., Turnbull, J., Rizzo, A., & Marion, S. D. (2013). The Virtual Reality Classroom Stroop Task as a measure of executive dysfunction. Poster presented at the International Neuropsychology Society conference (Waikoloa, HI,

2006

February 2013).

- Thomas, K., Zizak, V., **Coleman, B.**, & Webster, J. (2012). Neuropsychological performance, effort and pathognomonic signs in veterans with PTSD, brain injury, and controls. Poster presented at the American Academy of Clinical Neuropsychology conference (Seattle, WA, June 2012).
- Green, R., Coleman, B., & Marion, S. D. (2012). Measuring classroom-related inattention in a virtual environment. Poster presented at the International Neuropsychological Society Conference (Montreal, Canada, February 2012).
- Coleman, B., Green, R., Rizzo, A., & Marion, S. D. (2012). Validation of the Virtual Classroom Continuous Performance Task. Paper presented at the Fuller Integration Symposium (Pasadena, CA, May 2012).
- **Coleman, B.**, & Marion, S. D. (2010). An investigation of reading disability subtypes in interhemispheric function. Poster presented at the International Neuropsychological Society Conference (Boston, MA, February 2011).
- Wong, A., Coleman, B., Wellman, J., Parsons, T., Rizzo, S., & Marion, S. D. (2010). Comparison of standardized and virtual environment versions of the Paced Auditory Serial Addition Task. Poster presented at the International Neuropsychological Society Conference (Boston, MA, February 2011).
- Wellman, J. N., Wong, A., Coleman, B., Parsons, T., Rizzo, S., & Marion, S. D. (2010). Evaluation of a visual serial addition task in a virtual environment. Poster presented at the International Neuropsychological Society Conference (Boston, MA, February 2011).
- Wilson, B. J., Montague, R. A., Kline, F., Coleman, B. P., & Agnor, C. J. (2008). Attention and academic performance in developmentally delayed boys. Poster presented at the Conference of Human Development (Indianapolis, IN, April 2008).
- Wilson, B. J., Montague, R. A., Kline, F., **Coleman, B. P.**, & Agnor, C. J. (2008). Sustained attention and vagal tone: Relations to the teacher-reported academic performance of developmentally delayed and nondelayed boys. Poster presented at the Conference on Human Development (Indianapolis, IN, April 2008).

Honors and Awards

Weyerhaeuser Research Fellowship, Fuller Graduate School of Psychology

2011- 2012

Dean's List, Fuller Graduate School of Psychology

2008- 2014

Faculty Award, Seattle Pacific University School of Psychology