



**Dr. Jim Johnson**

Cell: 619.701.1759

Email: [JimJohnson@pointloma.edu](mailto:JimJohnson@pointloma.edu)

Web: [www.pointloma.edu/JimJohnson](http://www.pointloma.edu/JimJohnson)

**Point Loma Nazarene University**

**Department of Psychology**

**School of Education**

**3900 Lomaland Drive**

**San Diego, CA 92106**



Email: [DrJ@DrivenbyPrinciple.com](mailto:DrJ@DrivenbyPrinciple.com)

Web: [www.drivenbyprinciple.com/](http://www.drivenbyprinciple.com/)

**Driven By Principle**

**Education Specialist | Consultant**

**Executive Coach | Trainer**

**704 Gage Drive**

**San Diego, CA 92106**

Dr. Jim Johnson is the Founder of *Driven by Principle (DBP)*, a consulting organization of professional associates. Dr. Johnson and the DBP professional associates are *Driven* to provide innovative services, consultation, and training excellence in three supportive arenas: **(1) Leadership Development and Training** - leadership development, training, and coaching for executives or teams in personal leadership effectiveness, employee engagement, and team development; **(2) Legal Consulting and Advocacy** - collaborative team approach providing legal and educational support, training, and consultation focused on practical, realistic, and holistic interventions to districts, legal firms, and families and to those with learning or behavioral disorders or needs; **(3) Strengths Consulting and Coaching** - development of Strengths-based initiatives in higher education, faith-based ministries and professional organizations including coaching and training for individuals, teams, and leaders.

As a consultant, teacher, trainer, and Life Coach, Dr. Johnson seeks to help those he coaches and trains to move from seeking a vision, to living a vision by finding purpose in life; to be *Driven by Principle* in developing personally and professionally their life skills, and leadership skills for effective leadership and team management. *Driven by Principle* provides experienced, personalized executive coaching and training in Strengths Development, Personal Life Purpose Planning, Discipleship, and Spiritual Formation.

Dr. Johnson has an earned doctorate from the University of Southern California in Learning and Behavior Disorders and over 40 years of work in university, public, and private settings serving children, youth, and young adults as a teacher, administrator, Executive Coach, Professor, and counselor. His depth and breadth of teaching, administrative, and counseling experience at the university level, in public schools, and private and clinical settings serves him in offering innovative workshops and training nationally and internationally with school leaders and teachers at all levels on innovation, creativity and accommodation for 21<sup>st</sup> Century Learners. He is a noted expert and speaker providing practical, realistic, and holistic interventions and support to families and those with learning or behavioral disorders or needs as well. Dr. Johnson also has extensive experience in due process advocacy, appropriate educational interventions and sexual assault in schools, particularly for those with sensory-motor integration issues, attentional disorders, and emotional or behavioral disorders with noted expertise for persons with Autism Spectrum Disorders, Attention issues, and Traumatic Brain Injury.

Dr. Johnson is also driven to live with purpose and principle personally in helping people become aware of their strengths and who God uniquely made them to be and helping them be effective in what they do best. Specializing in CliftonStrengths training, mentoring, teaching, and coaching, Dr. Johnson was formerly named and served as a National Educational Advisor for Gallup Education, is a Gallup certified Coach, Educator, Mentor/Advisor, Advocate and a certified Faith Advisor and Consultant for Gallup Faith. As a noted Strengths leader, he is an ordained Elder in the Church of the Nazarene and serves as Faculty, Senior Consultant and Trainer for the Transforming Leaders Institute. A top leader and consultant in Strengths Development initiatives for universities and faith organizations he is a noted speaker and trainer in the USA and in international settings bringing to his audiences consistently a strong message of purpose and hope from his sharing and teaching.

**His Top 5 Signature Strengths are: Relator | Maximizer | Individualization | Learner | Strategic.**

Born and raised on the west coast, he currently resides in San Diego, California. Despite his busy schedule with university teaching, legal consultation, Strengths development, and coaching/mentoring students and leaders, his life joy is walking life's journey with his wife Carolyn, his three adult married children and their spouses, and his most adorable four grandkids.

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## Leadership, Training, and Consultation

- Teacher, administrator in California public schools for over 20 years with educational teaching, administrative and legislative experience at the local school, district, county, state, and national levels serving as SELPA Director, Consultant, and Legal Advisor/Expert Witness and Advocate.
- Obtained an earned Doctoral Degree (Ed.D.) from the University of Southern California in Learning/Behavior Disorders in 1976 and has taught at the University of Southern California, California State University, Sacramento, Chapman University, and lectured at the School of Law, California State University, Berkeley.
- Legal Consultant and Educational Specialist providing advocacy and legal educational consultation to legal firms, parents, school districts, and educational agencies on administrative policy and procedure, mental health issues, disabilities, educational programming, transition to work, post-secondary education, and community-based instruction.
- Currently a Professor, Emeritus at Point Loma Nazarene University in the Department of Psychology and the School of Education. Teaching/lecturing in the areas of psychology, teaching and learning theory, developmental psychology, special education, and philosophy (graduate and undergraduate levels).
- Appointed Gallup national *Strengths Advisor* for Gallup Education and Clifton Strengths School, is a Certified *Coach, Educator, Advocate, and Advisor* for Gallup Corporation in Strengths-based initiatives in higher education and churches or faith-based ministries - coaching and training in *Living your Strengths, Strengths Based Leadership, and the Engaged Church*. Dr. Johnson teaches courses, seminars, and provides Executive Coaching for educational, business/organizational, and/or faith-based leaders seeking to do what they do best as they live and lead with Purpose, Passion, and Integrity.
- Has had the privilege to lead numerous short-term community service trips and educational teams for over 12 years to Albania and Brazil for the University – in Albania worked with the Minister of Education and was asked to develop teacher-training programs for all special education teachers in the country. In 2008 he spent a month in Brazil at the new University and Seminary sharing on *Discipleship, Life Purpose and Living and Leading to Make a Difference*. He also had the privilege of consulting and training with several of the large Christian schools in Atibaia, Sao Paulo, and Rio de Janeiro.
- Visiting Professor, Guest Lecture series on *Brain-Based Teaching and Learning, Executive Functioning, and Positive Psychology*, presented to doctoral program students and faculty, Research Centre of the Faculty of Humanities, Tomas Bata University, Zlín, Czech Republic, July, 2015
- Research interests are in the areas of sensory motor integration, effective practices for persons within the Autism Spectrum, TBI, and attentional disorders. He currently supervises Honors Research Projects with graduate and undergraduate students on the assessment and use of Strengths development with persons within the Autism Spectrum, neurological disorders or developmental delay, and Self-Efficacy Issues for children with ADHD.
- Collaborative Research Project 2015-2017, *Cross-Cultural Aspects of Proactive Coping Behavior, Subjective Well-Being, Social Support, and Depression*, Mgr. Jitka Vaculíková, Ph.D., Research Centre of the Faculty of Humanities, Bata University, Czech Republic and Daniel Flint, Point Loma Nazarene University.
- Honors Project 2016-2017, *The Effects of Social Media on Promoting Parental Involvement in Student Academics*
- Honors Project 2016-2017, *Strength Intervention Effects on Hope, Engagement, Self-efficacy and Academic Success for students with ADHD*
- Honors Project 2015-2016, *Impact of Poverty on Language Development*
- Honors Project 2014-2015, *The Influence of Sensory Integration Therapy on Internal Dialogue and Academic Outcomes Both Internal and External*
- Honors Project 2013-2014, *Increasing Hope, Student Engagement, Wellbeing, and Academic Success in Children with ADHD Through Strengths Based Intervention*
- Honors Project 2011-2014, *The Effects of Strengths Intervention in College-Age Students with Autism Spectrum Disorder and Sensory-Motor Integration Issues*
- Dr. Johnson was appointed in 2011 to serve on the International Advisory Board for the European Journal of Education and Educational Psychology and most recently in 2012 to serve on the OPELL Journal Editorial & International Advisory Board
- Sabbatical Fall, 2008: *A Study of Brain-Based Learning Theory and Neurobiological Development: Implications for Spiritual Development and Instructional and Church Practices for Emerging Adults*. This study provided research and materials for Life Purpose assessment and learning materials currently offered in seminars, webinars and online courses.

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## Specialty Areas of Research, Study, Teaching and Training

**Specialty** – Gallup Strengths-based focused initiatives for higher education, churches or faith-based ministries, and professional organizations and businesses providing coaching and training for effective living and leading as individuals, teams, and leaders. Experienced trainer and Executive Coach with business and executive management and leadership.

**Specialty** – Development, planning, and training of effective practices for making a difference in life and leadership through (1) Spiritual Formation, (2) Discovering Life Purpose, (3) Identifying Core Values and Beliefs, and (4) Life Planning through personal training and Executive Coaching

**Specialty** – Legal consultation, Advocacy, and Expert Witness services for incidents of Teacher Misconduct and Abuse, Sexual Assault, Disabilities and services for persons with special needs, Due Process and Discrimination violations, and Administrative Policy.

**Specialty** – working with schools and with persons with learning and behavior problems, difficulty with sensory-motor integration, and issues with attention including individuals within the autism spectrum, persons with Traumatic Brain Injury, and persons utilizing Facilitated/Augmented Communication or those who experience difficulty or inability to communicate verbally

**Specialty** – research and effective practices in teaching, training, and serving (1) Emerging Adults (ages 13-19), (2) Emergent Adults (ages 19-25), and (3) 21<sup>st</sup> Century learners

**Specialty** – technology and use of computers for communication, teaching, and learning in the Digital Age sharing research projects on Learning Styles and often provides presentations on brain-based teaching and learning, sensory-motor integration, differentiation, and working with persons with learning and behavior difficulties