Ross Allen Oakes Mueller, Ph.D.

Professor of Psychology Point Loma Nazarene University Licensed Clinical Psychologist (PSY #22020)

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EDUCATION

2000-2006 Graduate School of

Psychology Fuller Theological Seminary Pasadena, California M.A. – Psychology, 2002 M.A. – Theology, 2005

Ph.D. – Clinical Psychology 2006

1996-2000 Brown University

Providence, Rhode Island

B.A. – Psychology, Phi Beta Kappa, Magna Cum Laude, and With Honors

TEACHING EXPERIENCE

8/2014-	Full Professor (Tenured 8/2014)
Present	
7/2015-	Department Chair
7/2018	-
8/2010-	Associate Professor
8/2014	
8/2007-	Assistant Professor
8/2010	Point Loma Nazarene University
	San Diego, California

- Full-time undergraduate tenured professorship position. Academic duties include: 12 units of teaching per semester; advising undergraduate research projects.
- Courses taught: Psychology of Personal Development; General Psychology; Clinical and Community Interventions; Moral Psychology and Cultural Values; Research Methods and Statistics (I & II); History and Contemporary Issues in Psychology; and Pursuing Goodness: The Science of Moral Change (senior capstone course).
- Extracurricular contributions: see Contributions to the University (below)

11/2005- **Research Consultant** 5/2007 Fuller Graduate Schoo

Fuller Graduate School of Psychology

Pasadena, California

- Part-time position consisting of consultation on statistical and methodological issues for the "Fuller Youth Initiative" grant.
- Involved mentoring graduate student on the design and completion of her master's thesis and the design of her doctoral dissertation.

PROFESSIONAL PUBLICATIONS

- Leffel, G. M., Oakes Mueller, R. A., Ham, S. A., Karches, K. E., Curlin, F. A., & Yoon, J. D. (2018). Project on the good physician: Further evidence for the validity of a moral intuitionist model of virtuous caring. *Teaching and Learning in Medicine*, 30(3), 303-316.
- Shepherd, A.M., Schnitker, S. S., Leffel, G. M., **Oakes Mueller, R. A.,** Curlin, F. A., Yoon, J. D., & Greenmway, T. (2018). Developing the Good Physician: Spirituality affects the development of virtues and moral intuitions in medical students. *The Journal of Positive Psychology*.
- Leffel, G.M., **Oakes Mueller, R. A.,** Ham, S. A., Curlin, F. A., & Yoon, J. D. (2017). Project on the Good Physician: A proposal for a moral intuitionist model of virtuous caring. *Teaching and Learning in Medicine*, 29(1), 75-84.
- Leffel, G. M., Oakes Mueller, R. A., Curlin, F. A., & Yoon, J. D. (2015). Relevance of the rationalist–intuitionist debate for ethics and professionalism in medical education. *Advances in Health Sciences Education*, 20, 1371-1383.
- King, P. E., **Oakes Mueller, R. A.,** & Furrow, J. (2013). Cultural and contextual issues in exemplar research. In M. K. Matsuba, P. E. King, & K. C. Bronk (Eds.), Exemplar methods and research: Strategies for investigation. *New Directions for Child and Adolescent Development*, 142, 41–58
- **Mueller, R. A.** & King, P. E. (2006). Parental influence on adolescent religiosity. In E. Dowling & G. Scarlett (Eds.) *Encyclopedia of Religious and Spiritual Development in Childhood and Adolescence*. Thousand Oaks: Sage. 365-366.
- King, P. E., Dowling, E. M., **Mueller, R. A.,** White, K., Schultz, W., Osborn, P., Dickenson, E., Bobek, D. L., Lerner, R. M., Benson, P. L., & Scales, P. C. (2005). Thriving in adolescence: The voices of youth-serving practitioners, parents, and early and late adolescents. *Journal of Early Adolescence*, 25, 94-112.
- King, P. E., Schultz, W., **Mueller, R. A.,** Dowling, E. M., Osborne, P., Dickenson, E., & Lerner, R. M. (2005). Positive Youth Development (PYD): Is there a nomological network of concepts used in the developmental literature? *Applied Developmental Science*, *9*(4), 215-227.
- King, P. E., & **Mueller, R. A.** (2004). Parents' influence on adolescent religiousness: Spiritual modeling and spiritual capital. *Marriage and family: A Christian journal*, 6(3), 413-425.
- Krueger, J., & **Mueller, R. A.** (2002). Unskilled, unaware, or both? The better-than-average heuristic and statistical regression predict errors in estimates of own performance. *Journal of Personality & Social Psychology*, 82(2), 180-188.

LAY PUBLICATIONS.

Oakes Mueller, R. A. (March 15, 2011) Developing compassionate youth: Creating environments to grow Christ-like habits. *Nazarene Compassionate Ministries*. http://ncm.org/news/articles/developing compassionate youth/ Originally written for publication on Youth Ministry Academy, a ministry of Nazarene Youth International

PROFESSIONAL PRESENTATIONS

- Mackey, V., Schilling, C., Lin, J., Sagawa, J. T., **Oakes Mueller, R. A.**, & Leffel, G.M. (2020, November). *Sculpting the Ideal Self (Part 1 of 2): Friendship, Affirmation and the Michelangelo Phenomenon*. Poster session accepted at the 100th Annual Convention of the Western Psychological Association. Not presented due to COVID-19.
- Schilling, C., Mackey, V., Lin, J., Sagawa, J. T., **Oakes Mueller, R. A.**, & Leffel, G.M. (2020, November). *Sculpting the Ideal Self (Part 2 of 2): Care, Relational Generativity and the Michelangelo Phenomenon*. Poster session accepted at the 100th Annual Convention of the Western Psychological Association. Not presented due to COVID-19.
- **Oakes Mueller, R. A.** & Sagawa, J. T. (2020, October). *Virtues of Love in the Time of COVID: Practicing Mindfulness Reduced Stress and Increased Gratitude*. Paper presented at the Moral Integration Gathering. Virtual.
- De Francisco, F., **Oakes Mueller, R.A.,** & Leffel, G.M. (2019, April). *Kindness Matters: The Impact of Professors' Generosity on Student Course Evaluations*. Poster session presented at the 99th Annual Convention of the Western Psychological Association, Pasadena, CA
- Valia, G., Carlson, L., Cortez, J., Pico, J., **Oakes Mueller, R.A,** & Oakes Mueller, K.L. (2019, April). *Promises, Promises... How Purity Pledges and Sources of Sex Education affect Sexual Attitudes and Behaviors.* Poster session presented at the 99th Annual Convention of the Western Psychological Association, Pasadena, CA
- Hubbard, J.S., **Oakes Mueller, R.A,** & Sagawa, J.T. (2019, April). *Escaping from Maximum Security Ethic: Does Mindfulness Promote the Ethics of Engagement and Imagination?*Poster session presented at the 99th Annual Convention of the Western Psychological Association, Pasadena, CA.
- Cairns, L., Duyst, J., Sagawa, J.T., & **Oakes Mueller, R.A** (2018, April). *I'm Scared, You're Dumb: Mortality Salience Predicts Aggressive Worldview Defense.* Poster session presented at the 98th Annual Convention of the Western Psychological Association, Portland, OR.
- Rhoten, D., Burns, K., Kurth, V., Leffel, G.M., & **Oakes Mueller, R.A** (2017, April). *The Good Physician: Mindfulness and Burnout*. Poster session presented at the 97th Annual Convention of the Western Psychological Association, Sacramento, CA.
- Carlson, K.J., Russell, K.N., Leffel, G.M., & **Oakes Mueller, R.A.** (2016, April). *Good Physician* (3 of 3): Contamination Narratives Predict Physician Generosity, Mindfulness, and Life Meaning. Poster session presented at the 96th Annual Convention of the Western Psychological Association, Long Beach, CA.
- Flint, D.D., Ahmand, M., Leffel, G.M., & **Oakes Mueller, R.A.** (2016, April). *Good Physician 1 of 3*): *Redemptive Life Narratives Predict Growth In Generosity*. Poster session presented at the 96th Annual Convention of the Western Psychological Association, Long Beach, CA.
- Flint, D. & **Oakes Mueller, R.A.** (2016, March). *Good Physician (Part 2 of 2): Redemptive Narratives and Their Relationship to Physician Virtues.* Paper presented at the 2016 Society

- for the Study of Psychology and Wesleyan Theology Conference held at Point Loma Nazarene University, San Diego, CA.
- Frankot, M., Donason, A., & **Oakes Mueller, R.A.** (2016, April). *The Effect of Mortality Salience on Moral Competence*. Poster session presented at the 96th Annual Convention of the Western Psychological Association, Long Beach, CA.
- Frankot, M. & **Oakes Mueller, R.A.** (2016, March). *The Effects of Mortality Salience on Moral Competence: Can Being Mindful of One's Own Death Encourage Wesleyan Social Ethics?* Paper presented at the 2016 Society for the Study of Psychology and Wesleyan Theology Conference held at Point Loma Nazarene University, San Diego, CA.
- Russell, K., Carlson, K., **Oakes Mueller, R.A.** & Leffel, G.M. (2016, March). *Good Physician* (Part 1 of 2): Positive/Negative Supervisor Feedback Predicts Physician Virtue Growth. Paper presented at the 2016 Society for the Study of Psychology and Wesleyan Theology Conference held at Point Loma Nazarene University, San Diego, CA
- Russell, K.N., Carlson, K.J., Leffel, G.M., & **Oakes Mueller, R.A.** (2016, April). *Good Physician* (2 of 3): Contamination Narratives Predict Medical Student Neuroticism and Change in Burnout. Poster session presented at the 96th Annual Convention of the Western Psychological Association, Long Beach, CA.
- Carlson, K.J., Russell, K.N., **Oakes Mueller, R.A.**, & Leffel, G.M. (2015, April). *Good Physician* (1): Neuroticism and Supervisory Interactions Predict Physician Burnout. Poster session presented at the 95th Annual Convention of the Western Psychological Association, Las Vegas, NV.
- Russell, K.N., Carlson, K.J., Leffel, G.M., & **Oakes Mueller, R.A.** (2015, April). *Good Physician* (2): *Positive/Negative Supervisor Feedback Predicts Physician Virtue Growth.* Poster session presented at the 95th Annual Convention of the Western Psychological Association, Las Vegas, NV.
- **Oakes Mueller, R. A.,** Leffel, M., Roth, V., Messier, M., Farinelli, A., & Galli Young, M. (2014, April). *Good Physician (2 of 2): Neuroticism/Burnout Inhibit Growth in Generosity*. Poster session presented at the 94th Annual Convention of the Western Psychological Association, Portland, OR.
- Roth, V., Messier, M., Farinelli, A., Galli Young, M., **Oakes Mueller, R.A.,** & Leffel, M. (2014, April). *Good Physician (1 of 2): Moral Elevation Predicts Virtue Development.* Poster session presented at the 94th Annual Convention of the Western Psychological Association, Portland, OR.
- Ayres, K. A., Neher, A. R., Erbacci, G. A., **Oakes Mueller, R. A.,** & Leffel, G. M. (2013, April). *Project on the Good Physician (Part 1 of 3): Evidence for the Construct Validity of a Virtue Model of Physician Caring*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
- Shepherd, A. M., Dahill, J. A., **Oakes Mueller, R. A.,** & Leffel, G. M. (2013, April). *Project on the Good Physician (Part 2 of 3): Caring Virtues and the "Moral Matrix" of Clinical Decision Making*. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.

- Young, M. H., Drown, K. A., **Oakes Mueller, R. A.,** & Leffel, G. M. (2013, April). *Project on the Good Physician (Part 3 of 3): Neuroticism and Burnout May Inhibit Expression of the Intuition to Care and of Caring Virtues.* Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.
- Hussey, J., & Oakes Mueller, R.A. (2012, April). *Distress and Empathy: The Relationship Between Emotion and Prosocial Behavior*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
- Wright, T., & Oakes Mueller, R.A. (2012, April). *Predicting Prosocial Behavior: Disgust as an Obstacle to Service*. Paper presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
- Wright, T., & Oakes Mueller, R.A. (2012, April). *The Role of Disgust in Predicting Prosocial Behavior*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
- **Oakes Mueller, R.A.,** Cardiel, D., Sparks, C., & Games, J. (2010, April). *Gratitude and its Specialized Role in Relational Generativity*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
- Rouse, R., Rice, B., & Oakes Mueller, R.A. (2010, April). *Attachment Style and Risky Sexual Behaviors: Mediating Role of Self-Esteem*. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.
- **Oakes Mueller, R.A.** (2010, March). *How Would You Recognize a Virtue If You Saw One? Virtue as a Moral Associative Network.* Paper presented at the annual meeting of the Society for the Study of Psychology and Wesleyan Theology, Azusa Pacific University, Azusa, CA.
- **Oakes Mueller, R.A.** & Sando, L. (2010, March). *Using exemplar methodologies to explore positive youth development: Opportunities and challenges.* Paper presented at the bi-annual meeting of the Society for Research in Adolescence, Philadelphia, PA.
- Tankersley, L. K., **Oakes Mueller, R.A.,** & Leffel, G. M. (2009, March). The gratitude-generativity link in young adults: Does Gratitude, Induced through Emotion-Arousing Self-Reflection Exercises, Increase Social Skills and Promote Generativity? Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- **Mueller, R.A.** (2008, March). *Generativity after virtue: A social intuitionist model (SIM) of moral motivation*. Paper presented at the annual meeting of the Society for the Study of Psychology and Wesleyan Theology, Duke University, Durham, NC.
- Whitehead, L. S., **Mueller, R. A.,** & Furrow, J. L. (2006, March). Survey-primed and spontaneously generated perceptions of parents' values as predictors of adolescent prosocial value endorsement. Poster presented at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- **Mueller, R. A.** & Furrow, J. L. (2005, April). *Adolescent moral identity, moral reasoning, and prosocial behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

- King, P. E., Schultz, W., & **Mueller, R. A.** (2004, March). *The Thriving Indicators Project: The voices of the scholars, practitioners, youth and their parents.* Paper presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- **Mueller, R. A.** & Furrow, J. L. (2003, April). *Moral identity and perception of shared parent-child values in prosocial adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- **Mueller, R. A.** & Furrow, J. L. (2002, April). *Shared parent-child values and prosocial adolescent outcomes.* Poster presented at the biennial meeting of the Society for Research in Adolescence, New Orleans, LA.

PLNU STUDENT MENTORING

2020-2021

Mindfulness Promotes Virtue Development and Resilience to Stress within the Context of Moral Education.

- Tanner Boydstum (Senior, Psychology)
- Courtney Groenendyk (Senior, Psychology)
- Alex Liu (Senior, Psychology)

2019-2020

Sculpting the Ideal Self: Friendship, Care, Relational Generativity, and the Michelangelo Phenomenon.

- Janessa Lin (Senior, Psychology)
- Victoria Mackey (Senior, Psychology)
- Conner Schilling (Senior, Psychology)

The Christian Call to Compassion and how Empathy Just Won't Cut It: A Theological and Psychological Integration.

• Emma Christie-Foster (Senior, Psychology) – Presented as Honors Project

2018-2019

Escaping from Maximum Security Ethic: Does Mindfulness Promote the Ethics of Engagement and Imagination?

• Jazielle Hubbard (Senior, Psychology)

Escaping from Maximum Security Ethic: Does Mindfulness Promote the Ethics of Engagement and Imagination?

• Francesca De Francisco (Senior, Psychology) – Presented as Honors Project

Kindness Matters: The Impact of Professors' Generosity on Student Course Evaluations.

- Lauren Carlson (Senior, Psychology)
- Julissa Cortez (Senior, Psychology)
- Jennifor Pico (Senior, Psychology)
- Giuliana Valia (Senior, Psychology)

2017-2018

I'm Scared, You're Dumb: Mortality Salience Predicts Aggressive Worldview Defense.

- Lauren Cairns (Senior, Psychology)
- Justine Duyst (Senior, Psychology)

2016-2017

Project on the Good Physician: Mindfulness and Burnout.

• Kayla Burns (Senior, Psychology)

- Valerie Kurth (PLNU Psychology Alumnus)
- Dottie Rhoten (Senior, Psychology)

2015-2016

Project on the Good Physician: Redemption and Contamination Narratives Predict Physician Virtues, Burnout, and Neuroticism.

- Katie Carlson (PLNU Psychology Alumnus)
- Katelyn Russell (Senior, Psychology)
- Daniel Flint (Junior, Psychology)
- Maha Ahmad (University of Chicago Alumnus)

The Effect of Mortality Salience on Moral Competence.

- Michelle Frankot (Senior, Psychology)
- Adam Donason (Senior, Psychology)

2014-2015

Project on the Good Physician: Neuroticism and Supervisory Interactions Predict Physician Burnout. Positive/Negative Supervisor Feedback Predicts Physician Virtue Growth.

- Katie Carlson (Senior, Psychology)
- Katelyn Russell (Junior, Psychology)

2013-2014

Project on the Good Physician: The Role of Mentoring and Elevation on Virtue Development.

- Arianna Farinelli (PLNU Psychology Alumnus)
- Mary Galli Young (PLNU Psychology Alumnus)
- Matthew Messier (Senior, Psychology)
- Victoria Roth (Senior, Psychology)

2012-2013

Project on the Good Physician: Evidence for the construct validity of a moral intuitionist model of virtuous caring.

- Kimberly A. Ayres (Junior, Psychology)
- Jansen O. Dahill (Senior, Psychology)
- Kara N. Drown (Senior, Psychology)
- Gina K. Erbacci (Senior, Psychology)
- Alexa R. Neher (Senior, Psychology)
- Abigail M. Shepherd (Senior, Psychology)
- Mary Galli Young (Senior, Psychology)

2011-2012

Distress and Empathy: The Relationship Between Emotion and Prosocial Behavior.

• Jonathan Hussey (Senior, Psychology) – Presented as Honors Project

2010-2012

The Elicitors and Effects of Disgust: Exploring the Reciprocal Relationship of Emotion and Prosocial

Behavior.

Tasha Wright (Junior/Senior, Psychology) – Presented as Honors Project

2009-2010

Mimetic Virtue, Moral Emotions, and the Michelangelo Phenomenon.

- Dane Cardiel (Senior, Psychology)
- John Games (Senior, Psychology)
- Carrie Sparks (Senior, Psychology)

2008-2009

Attachment Style and Risky Sexual Behavior: The Mediating Role of Contingent and Relation Based Self- Esteem.

- Brittany Rice (Senior, Psychology)
- Rebecca Rouse (Senior, Psychology)

Sexuality and Religiousness: Exploring the Beliefs and Practices Young Adults.

• Jenna Ross (Senior, Psychology)

The Gratitude-Generativity Link in Young Adults: Does Gratitude, Induced through Emotion-Arousing

Self-Reflection Exercises, Increase Social Skills and Promote Generativity?

• Lisa Tankersley (Senior, Psychology)

UNPUBLISHED PAPERS

Manuscript in Preparation: Oakes Mueller, R. A., Sagawa, J. T., Leffel, G. M., Botts, R. T., Franzen, A. B., Curlin, F. A., & Yoon, J. D. *Developing the Good Physician: The Influence of Role Models in the Development of Virtues and Well-being in Medical Students*.

Manuscript in Preparation: Wright, N. E. & Oakes Mueller, R. A. *The Other Glass Floor: Disgust as a Barrier to Serving the Homeless.*

Doctoral Dissertation: *Values and Identity in Prosocial and Delinquent Youth: The Contribution of Value Endorsement, Value Salience, and Moral Identity to Behavior*, Fuller Theological Seminary, Co- Chairs: Linda Wagener, Ph.D. & James Furrow, Ph.D. (defended July, 2005)

Master's Thesis: Moral Identity and the Perception of Shared Parent-Child Values in Prosocial Adolescents, Fuller Theological Seminary, Advisor: Linda Wagener, Ph.D. (completed October, 2003)

GRANTS, HONORS AND ACTIVITIES

- Alumni Association Faculty Grant (\$2000) 2020 Point Loma Nazarene University
- RASP Grant (\$1000) 2020 Point Loma Nazarene University
- Excellence in Teaching Award 2018-2019 Point Loma Nazarene University
- RASP Grant (\$2000) 2009 Point Loma Nazarene University
- John Stauffer Memorial Merit Fellowship 2005 Fuller Theological Seminary
- Dean's List 2001, 2002, 2003, 2004, 2005 Fuller Theological Seminary
- Phi Beta Kappa, 2000 Brown University
- Magna Cum Laude, 2000 Brown University
- Graduation with Honors, 2000 Brown University
- Harold Schlosberg Memorial Premium in Psychology, 2000 Brown University (awarded for excellence in academic writing on Senior Honors Thesis)

ASSOCIATION MEMBERSHIPS

- Western Psychological Association (2008-2010, 2012-2020)
- Association for Moral Education (2014, 2019-2021)
- American Psychological Association (2008-2014)
- Society for Research in Child Development (2003-2006)

CONTRIBUTIONS TO THE UNIVERSITY

- General Education (Foundational Explorations) Committee (August, 2018-Present) Served as a member
- Career & Calling Work Group (Fall/Winter, 2020) Participated in a work group to develop a Spring Mini-Term course focused on Vocation, Career, and Calling for PLNU students
- **NSO Faculty Panel Member** (Fall, 2020; Fall, 2019; Fall, 2018; Fall, 2012; Fall, 2010) Served as a panelist for all incoming freshmen and transfer students and their parents.
- COVID-19 Online Transition Task Force (Spring, 2020) Helped to develop and implement faculty training sessions for instructional technology. Served as a lieson to faculty for ongoing troubleshooting issues with instructional technology in the move to remote learning.
- Campus Climate and Diversity Task Force (Spring-Fall, 2019) Participated in a task force charged with evaluating and recommending changes to the ways in which the University assesses and addresses issues of gender, race & ethnicity, and other power differentials affecting institutional climate and culture.
- Moral Integration Group (Fall, 2018 Present) Participated in a working group of faculty from PLNU and other Nazarene Universities to partner with Nazarene Churches for the purpose of increasing the development of compassion and care amongst Nazarene parishioners.
- Residential Advisor Training (September, 2015; March, 2016; November, 2018; March, 2019; September, 2019) Invited to provide education and facilitate conversation among Residential Advisors on a variety of topics including: Mental Health, Sexuality, Gratitude and Resilience, etc.
- **Resilience Task Force** (2018-2019) Participated in a task force to develop interventions to promote faculty resilience and to prevent faculty burnout. Resulted in presentation at Faculty Development Day. Co-led a Faculty Learning Community focused on promoting resilience.
- Commencement Scripture Reading (Spring, 2019) Was invited to read scripture at the 2019 Spring Commencement Ceremony.
- Senior Celebration Blessing & Benediction (2018) Was invited to give the blessing and benediction to outgoing seniors at the PLNU Senior Celebration.
- Agenda Committee Chair (August, 2016-June, 2018) Met monthly with the Provost and the Faculty Council Chair to prepare monthly agenda for Faculty Meetings; took minutes. During my tenure I moved all agenda, minutes, and supporting documents to Google Drive to increase remote access before and during faculty meetings.
- Faculty Search Committee (Fall, 2018) Served on a three-member search committee to hire a new Psychology faculty member.
- **Department Chair** (July, 2015-July, 2018) Served as Psychology Department Chair
- **Retention Task Force Event** (November, 2018) Represented the Psychology Department at an event for undeclared students, designed to maximize retention
- Speaker at All-Campus Chapel (January, 2018) Invited to address the entire student body as a chapel speaker. Spoke on "Anxiety: Do Not Be Afraid"
- Freshman First Four Panelist (September, 2017) Spoke as a panelist and answered questions in a forum for first-year students to acclimate to PLNU.
- Facilitated Research Methods Faculty Learning Community (FLC) (Fall, 2014; Spring, 2016; Fall, 2016) Facilitated a Center for Teaching and Learning (CTL) small, inter-departmental group of faculty in monthly meetings to share and test methods for teaching undergraduate research methods.
- **Technology Share Out** (Fall, 2016) Taught faculty to use the iPad for pedagogical and research purposes.
- iPad & GoogleDoc Workshop Attendee (June, 2016) Participated in a local conference as a faculty representative of PLNU to gain insight into pedagogical uses for the iPad and GoogleDocs

- **GE Survey Development** (Spring-Summer, 2016) Developed a Qualtrics survey to measure student and faculty opinions on the GE curriculum
- Faculty Search Committee (July, 2015-March, 2016) Chaired a three-member search committee to hire a new Psychology faculty member.
- Strategic Planning Council (2015-2017) Helped develop and refine ideas for sustaining financial viability as an institution.
- Commencement Opening Prayer (2015) Was invited to pray the invocation at the 2015 Spring Commencement Ceremony.
- Wikipedia Pedagogy Seminar (September, 2014) Taught pedagogical techniques using Wikipedia to help students contribute to global knowledge base
- Institute Planning Group (Summer-Fall, 2013) Participated in a task force to propose and request grant funds for a university center/institute in the area of practical engagement of Christian faith, science and culture
- IRB Committee Served as Chair (2010-2012); and as member (2009-2010; 2012-2013)
- Host Professor for Teachers Noticing Teachers (TNT; 2013) Invited to host newer faculty to demonstrate and facilitate reflection upon teaching techniques
- Faculty Vote Chair (Spring, 2013; Spring, 2012; Spring, 2010; Fall, 2009) Coordinated voting during four faculty meetings
- Summer School Task Force (2012-2013) Spearheaded data collection and analysis to inform recommendations for PLNU summer school recruiting and offerings
- Ministerial Candidate Weekend Assessment (Fall, 2012) Conducted clinical assessments of
 pastoral candidates for the Nazarene Church at Ministerial Candidate Weekend, organized by the
 PLNU Center for Pastoral Leadership
- Faculty Representative for Network 9 event, hosted by OSV (Spring, 2012; Spring, 2011)
- Covenant Group Leader Training (Fall 2011; Fall 2010; Fall 2009; Fall 2008) Invited speaker to provide instruction to covenant group leaders regarding the leadership and development of small-groups (Fall 2011; Fall 2010; Fall 2009; Fall 2008)
- Invited speaker at Gender Convocation for PSY 101 (Spring & Fall 2011; Spring & Fall 2010; Spring & Fall 2009; Spring & Fall 2008; Fall 2007)
- Faculty Sponsor for Society for the Integration of Psychology and Theology (2008-2010)
- Chaperoned students to a regional conference on Positive Psychology ("The Science of a Meaningful Life: Forgiveness and Mindsight" at UCLA in Fall 2009)
- Fuller Integration Symposium (Spring 2016; Spring 2013; Spring 2012; Spring 2011; Spring 2010; Spring 2009; Spring 2008) Chaperoned students each year to Fuller Theological Seminary's annual Integration Symposium
- **Prospective Faculty Lunches** Participated multiple lunch-meetings with prospective professors for other departments in PLNU
- Society for the Study of Psychology and Wesleyan Theology (SSPWT; 2008, 2010) Chaperoned students to the annual conference of the SSPWT at Azusa Pacific University (Spring 2010) and at Duke University (Spring 2008)
- Council for Undergraduate Research (Spring 2008) Attended Council for Undergraduate
 Research conference, and helped to develop plan for enhancing PLNU's faculty engagement of
 students in research

CONTINUING EDUCATION

- Promising Horizons in Gratitude Research: Harnessing Its Social Dynamics to Make Life Meaningful and Better (April, 2019)
- iGen: Teaching the Smartphone Generation (April, 2019)
- Evolutionary Theory of Social Connections: Past, Present, and Future (April, 2019)
- Everything You Need to Know About Finding a Job (for Psychology Majors) (April, 2019)

- Theory and practice of Bayesian Inference using JASP (April, 2019)
- Beyond the Hype of Optimism and Happiness: A Measured Approach to Understanding and Enhancing Positive Functioning (April, 2019)
- Sex and the Office: The Problems and Potential Solutions (April, 2019)
- Becoming the Guide on the Side: How I flipped for Research Methods (April, 2019)
- Multicultural Psychology: Suggestions for Classroom Exercises and Topics (April, 2019)
- Technology: The Dual-Edged Sword of Hattori Hanzo (April, 2019)
- BOP-it: Best Online Practices & Instructional Technology (April, 2019)
- Targeting Psychology's Most Difficult Concepts to Improve Student Learning (April, 2019)
- Fuller Symposium on the Integration of Psychology and Theology A Psychology of the Ordinary: Humility, Grace and Gratitude as Religious Inflections of the World (February, 2019)
- Lost In Translation (Why Does So Much Learning Research Have So Little Impact On Pedagogical Practice?) (April, 2018)
- The Last Lecture (April, 2018)
- Brains N' Booze: Acute Cognitive Neurodynamics And Neuroadaptation To Heavy Use (April, 2018)
- Coverage' In Introductory Psychology, And Other Lies We Tell Ourselves (April, 2018)
- Faces Tell Our Stories: From Positive Reinforcement, Through Empathy, To Oxytocin & Positive Community (April, 2018)
- Trauma, Neuroscience, and Internal Family Systems (January, 2018)
- The Body Keeps the Score: Brain, Mind, and the Healing of Trauma (December, 2017)
- Thinking Fast and Slow (December, 2017)
- Positive Psychology in Action: Some Recent Applications (April, 2017)
- Crying For help: Young Caregivers in Need of Support for Family Caregiving, Physician Assisted Dying, and Bereavement (April, 2017)
- Creativity, Automaticity, Irrationality, Fortuity, Fantasy, and other Contingencies: An Eight-for-1 Response Typology (April, 2017)
- Reality Bites: Challenging Cherished Student Beliefs (April, 2017)
- Prevention in the Digital Age: Tech, Text, and Thrive (April, 2017)
- Humans Interacting with Nature and Technological Systems (April, 2017)
- Me When I'm With You: How Significant Others Influence the Self in Present and Future Relationships (April, 2017)
- The Role of Social Identity Politics in Constructing the Red-Blue Divide (April, 2017)
- Close Relationships and Well-Being in Emerging Adulthood: New Game, New Rules (April, 2017)
- Safer Science: Making Psychological Science More Replicable (April, 2017)
- Fiction of Memory (April, 2016)
- Healthy Models: Pathways to Thriving and Longevity (April, 2016)
- Psi-Chi Distinguished Speaker: The Science of Inside Out (April, 2016)
- An Unforgiving Rationale against Organizational Dishonesty (April, 2016)
- Twins Reared Apart: A World Tour of Sources, Findings, and New Cases (April, 2016)
- The Last Lecture (April, 2016)
- Film: The Stanford Prison Experiment (April, 2016)
- Modern Culture and Individualism: Has Self-focus Made Us Better or Worse? (April, 2016)
- Moral Tribes (December, 2015)
- The Psychology Of Good And Bad Leadership (May, 2015)
- Positive Family Relationships (May, 2015)
- New Methods For Test Reliability Based On Structural Equation Modeling (May, 2015)
- Bringing Safecare®, An Evidence-Based International Child Maltreatment Prevention Program, To Wide-Scale Implementation (May, 2015)
- Adaptation And The Phenomenology Of Perception (May, 2015)

- The Rational Animal: Evolutionary Psychology Meets Behavioral Economics (May, 2015)
- Normative Sexuality Development In Childhood: Implications For Developmental Guidance & Prevention Of Childhood Sexual Abuse (May, 2015)
- Getting the Most Out of Graduate Training in Dialectical Behavior Therapy (April, 2014)
- Courage: Understanding Fear and the Willingness to Act (April, 2014)
- APA Undergraduate Guidelines 2.0: Assessment, Skills, and the Scientist Educator Model (Oh My!) (April, 2014)
- Recent Progress in the Science of Gratitude: Exploring How Gratitude Trains Your Brain Your Happiness Gratitude Trains Your Brain Your Happiness (April, 2014)
- Creating a Coalition for Nurturing Environment (April, 2014)
- Gratitude and Prosocial Behavior: Other-oriented paths to greater happiness (April, 2014)
- Evolution of Religious Prosociality: How Gods Make Us Good and How They Don't (April, 2014)
- Evolutionary Psychology's place in the landscape of modern higher education (April, 2014)
- The New Statistics And Open Science: Estimation For Better Research (April, 2014)
- Positive Psychology: Examining Growth In Unexpected Places (April, 2014)
- Fuller Integration Symposium: A Time to Live and a Time to Die: The Slavery of Death Richard Beck; and The Next Fifty Years of Integration Siang-Yang Tan & Gary W. Moon (February, 2014)
- The Righteous Mind: Why Good People are Divided by Politics and Religion (December, 2013)
- The Emotional Life of Your Brain: How its Unique Patterns Affect the Way You Think,
 Feel, and Live—and How You Can Change Them (December, 2013)
- Nine Ethical Values of Master Therapists (December, 2013)
- APA Ethical Principles of Psychologists and Code of Conduct (December, 2013)
- Fuller Symposium on the Integration of Faith and Psychology: "Speak to me that I may hear: Clinical work with Evangelicals in transition" by Marie Hoffman (February, 2013)
- Jungian Psychotherapy: Understanding the Jungian Worldview (June, 2012)
- Behavioral Economics, Impulsivity, & Health Decision Making (April, 2012)
- Burnout and Engagement in the Workplace (April, 2012)
- The Longevity Project: The 8-Decade Study of Staying Healthy and Living Long (April, 2012)
- International Immersion Learning in Higher Education (April, 2012)
- Cultural Competency: Necessity or Political Correctness? (April, 2012)
- An Introduction to Item Response Theory (April, 2012)
- Fuller Symposium on the Integration of Faith and Psychology: "Schizophrenia and Human Flourishing: Science, Service, Community, and Church" (February, 2012)
- The Lucifer Effect: Understanding How Good People Turn Evil (June, 2011)
- Fuller Symposium on the Integration of Faith and Psychology: "Reflections on God and Mental Illness" by Stanley Hauerwas (February, 2011)
- Psychology, Mimetic Virtue, and Christian Ethics (March, 2010)
- Fuller Symposium on the Integration of Faith and Psychology: "Psychology Of, With and For the Poor" (February, 2010)
- Integral Psychology (December, 2009)
- The Biology, Sociology, and Psychology of Aging Well (December, 2009)
- The Science of a Meaningful Life: Forgiveness and Mindsight (October, 2009)
- The Neurorelational Framework: Understanding Behavior from the Cradle to the Cane (October, 2009)
- Desire, Conflict & Religion: Clinical Implications of Girardian Theory (October, 2009)
- Ethics and Character: A Jungian Perspective (May, 2009)
- Fuller Symposium on the Integration of Faith and Psychology: "The Pearls and the Perils: Practicing Psychology in Mission and Aid Settings" (February, 2009)
- Fuller Symposium on the Integration of Faith and Psychology: "Religion and Therapy: Future

PREVIOUS EMPLOYMENT

9/2006- **Post-Doctoral Resident**

8/2007 Family Stress Center

North Hills, California

Primary Supervisors: Diane Studna, Psy.D., Licensed Psychologist; Micah Orliss, Ph.D., Licensed Psychologist

- Full-time clinical position in which I received advanced training in family therapy, individual and group therapy for children, supervision of clinicians, the forensic assessment of children's sexual exposure, and child and adolescent assessment.
- Supervised one "extern" level pre-doctoral student in her clinical work.

2005- **Pre-Doctoral Intern**

2006

2005

2005

VA Los Angeles Ambulatory Care

Center

Los Angeles.

California

Primary Supervisors: Stephen Strack, Ph.D., Licensed Psychologist; Susan Steinberg, Ph.D., Licensed Psychologist; Herb Goldenberg, Ph.D., Licensed Psychologis

t

 Full-time clinical position in which I received training and provided therapy in the following modalities: family and couples therapy, cognitivebehavioral therapy,

cognitive restructuring therapy, time-limited dynamic psychotherapy, group psychotherapy, and group psychoeducation.

2000- Research Fellow

Center for Research On Child and Adolescent Development

Fuller Theological Seminary

Pasadena, California

Supervisors: James Furrow, Ph.D.; Linda Wagener, Ph.D.; Pamela Ebstyne King, Ph.D.; Sofia Hererra, Ph.D.

- Part-time research position in which I aided in the literature review, design, implementation, data collection, analysis, and writing/presentation of multiple studies within the domains of Positive Youth Development, adolescent spiritual development, parent-child value transmission, and adolescent moral development.
- Provided mentoring in theory, empirical design, data analysis, and write- up/presentation to two graduate-level students.

2002- Student Supervisor

Fuller Psychological and Family Services

Pasadena, California

Supervisors: Steve Simpson, Ph.D., Licensed Psychologist; and Timothy Kelly, Ph.D., Licensed Psychologist

• Part-time clinical supervisory position in which I supervised the clinical work

- of 17 first-year clinical students as a part of their Clinical Foundations training, including video observation of clinical sessions, in the modality of client-centered therapy.
- Provided didactic instruction in various topics of professional development

REFERENCES

Holly Irwin, PhD., Vice Provost of Academic Affairs

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