# **Curriculum Vitae – Kara J. Lyons-Pardue**

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## **CURRENT POSITION**

• **Professor of New Testament**, School of Theology and Christian Ministry, Point Loma Nazarene University (Assistant Professor 2011–2015; Associate 2015-2019; Tenured Fall 2018; Current rank Fall 2019 to present)

## **EDUCATION**

- Ph.D., 2015, Princeton Theological Seminary (Princeton, NJ)
- M.Div., Magna Cum Laude, 2005, Nazarene Theological Seminary (Kansas City, MO)
- B.A., Summa Cum Laude, 2002, Northwest Nazarene University (Nampa, ID)

# **CHURCH/DENOMINATIONAL AFFILIATION**

• The Church of the Nazarene; Ordained Elder since June 1, 2015

## **G**RANTS AND **A**WARDS

- PLNU Alumni Association Grant, RASP Grants, Wesleyan Center Fellowships & Grants: Spring 2023, Fall 2022, Spring 2021, Summer 2018, Fall 2017, Summer 2016, Fall 2015, Summer 2013
- Excellence in Teaching Award, Point Loma Nazarene University, 2019-20
- Sabbatical, Project: Greek translation and research on the Gospel According to Mark Fall Semester 2018
- **Outstanding Dissertation Award**, Wesleyan Theological Society March 2016
- Goethe Institut Stipendium (scholarship) May–June, 2009 (Berlin)

## PUBLICATIONS AND CONTRIBUTIONS

- **Chapter:** "Esther in Dialogue with Mark: Power, Vulnerability, and Kingship" Ch. 13 in *Reading Esther Intertextually* (Ed. David G. Firth and Brittany N. Melton; Library of Hebrew Bible/Old Testament Studies; T&T Clark; 2022).
- **Chapter:** "Quick Tip: Bite-Sized Expertise: Bible Dictionary Abstracts and Presentations," Pages 113-114 in *Teaching the Bible with Undergraduates* (Ed. Jocelyn McWhirter and Sylvie T. Raquel; Resources for Biblical Study 99; Atlanta: SBL Press, 2022).
- Magazine Article: "The Fruit of the Spirit in Letter and Life," *Holiness Today* (Jan/Feb 2022), 10-13).
- **Book Review:** Edmondo F. Lupieri (ed.), *Mary Magdalene from the New Testament to the New Age and Beyond*. In *Catholic Biblical Quarterly* (Vol. 83, 2021).
- Podcast Interview: New Creation Conversations Episode 012 with Scott Daniels, "Dr. Kara Lyons-Pardue on the Gospel of Mark, Women in the Ministry of Jesus, and What We Learn from Philemon", <u>https://podcasts.apple.com/us/podcast/new-creation-conversations-episode-012-</u> <u>dr-kara-lyons/id1555386782?i=1000520327600</u> (May 4, 2021)
- **Book Review:** Lewis Brogdon, *A Companion to Philemon*. In <u>Review of Biblical Literature</u> (May 2021); Online.

- Invited eTalk: For the Mark 16 Digital Humanities project from the Swiss Institute of Bioinformatics (Lausanne), an audio, visual, and text lecture on *Gospel Women and the Long Ending of Mark* <a href="https://mark16-etalk.sib.swiss/index.php?dir=KaraLyonsPardue#0">https://mark16-etalk.sib.swiss/index.php?dir=KaraLyonsPardue#0</a> (Sept 2020).
- **Chapter:** "'Little Daughters' and Big Textual Allusions: Reading Three of Mark's Stories Featuring Women with Care" in *Listening Again to the Text: New Testament Studies in Honor of George Lyons* (Claremont Studies in New Testament and Christian Origins; Claremont Press, 2020).
- **Book:** *Gospel Women and the Long Ending of Mark* in the Library of New Testament Studies (T&T Clark, 2020).
  - **Review:** Elizabeth Shively in *Review of Biblical Literature* (Feb 2022).
  - **Review:** Jennifer S. Wyant in *Catholic Biblical Quarterly* 83 (2022), 519-20.
- **Chapter:** "Two Mary Magdalenes: Eusebius of Caesarea and the Questionable Reliability of the Gospels' Female Witnesses," Ch. 6 in *Rediscovering the Marys: Maria, Mariamne, Miriam* (Ed. Mary Ann Beavis and Ally Kateusz; Library of New Testament Studies, Scriptural Traces; T&T Clark; 2020).
- **Dictionary Entry:** "Jesus and the Law," *Global Wesleyan Dictionary of Biblical Theology* (Ed. Robert Branson; Beacon Hill Press of Kansas City, 2020).
- **Christian Educational Curriculum:** "The Kingdom of God is Like ..." for *Illustrated Bible Life* curriculum (WordAction; Kansas City: The Foundry Publishing), Winter Quarter 2020.
- **Peer-Reviewed Article:** "A Syrophoenician Becomes a Canaanite: Jesus Exegetes the Canaanite Woman in Matthew," *Journal of Theological Interpretation* 13:2 (2019): 235-250.
- **Book Review:** Matthew L. Skinner, *A Companion to the New Testament: Paul and the Pauline Letters.* In <u>Currents in Theology and Mission</u> 46:4 (2019): 42.
- **Book:** "Commentary on Philemon" in *Ephesians, Colossians, and Philemon: A Commentary in the Wesleyan Tradition,* New Beacon Bible Commentary (Kansas City: The Foundry Publishing, 2019).
- **Book Review:** Michael R. Whitenton, *Hearing Kyriotic Sonship: A Cognitive and Rhetorical Approach to the Characterization of Mark's Jesus.* In <u>Biblical Interpretation</u> 27 (2019), 160-162.
- **Christian Educational Curriculum:** "What Is Submission?" for *Illustrated Bible Life* curriculum (WordAction; Kansas City: The Foundry Publishing), Spring Quarter 2019.
- Magazine Article: "One Jesus Painted by Four Artists," *Holiness Today* magazine (Jul/Aug 2018), 18-20.
- **Online Lectionary Commentary:** "Mark 4:35-41" (Proper 7B) for A Plain Account: A Wesleyan Lectionary Commentary: <u>https://www.aplainaccount.org/proper-7b-gospel</u>, June 18, 2018.
- **Online Lectionary Commentary:** "Mark 4:26-34" (Proper 6B) for A Plain Account: A Wesleyan Lectionary Commentary: <u>https://www.aplainaccount.org/proper-6b-gospel</u>, June 11, 2018.
- **Book:** *Following Jesus: Prophet, Priest, King.* Co-edited with Timothy R. Gaines. Kansas City: The Foundry Press, 2018.
  - Contributed chapters, "Introduction" (pp. 11-19) and "Following Jesus's Prophetic Welcome of Women" (pp. 51-67)
  - See publisher's site: <u>https://www.thefoundrypublishing.com/following-jesus-</u> 9780834136878.html
- **Chapter:** (Reprinted) Co-authored with Jason Sturdevant, "Reading the Bible in a Postmodern Age: The Importance of Context for Interpretation," *Rethinking the Bible: Inerrancy, Preaching, Inspiration, Authority, Formation, Archeology, Postmodernism, and More* (2<sup>nd</sup> Edition; Richard P. Thompson and Thomas Jay Oord, eds.; SacraSage Press, 2018).
- **Book Review:** Michael Graves, *The Inspiration and Interpretation of Scripture: What the Early Church Can Teach Us.* In <u>Currents in Theology and Mission</u> 45:2 (April 2018), 49-50.

- **Christian Educational Curriculum:** "Women in Romans 16" for *Illustrated Bible Life* curriculum (WordAction; Kansas City, Mo.: Nazarene Publishing House), Spring Quarter 2018.
- **Blog Article:** "The Formation of the Bible: Where Did It Come from? How the Sacred Texts Were Compiled," Invited blog article for the American Bible Society's *Bible Engager's Blog* <u>http://blog.bible/bible-engagers-blog/entry/the-formation-of-the-bible-where-did-it-come-from</u>, Nov. 13, 2017.
- **Podcast Interview:** Guest Expert on *In All Things Charity* Podcast (Season 3), Episode "How We Got the Bible," April 21, 2017
- Online Lectionary Commentary: "1 Corinthians 1:1-9" (Epiphany 2A) for A Plain Account: A Wesleyan Lectionary Commentary; <u>http://www.aplainaccount.org/epiphany-2a-2nd-reading</u>, Jan. 9, 2017
- **Online Lectionary Commentary:** "Romans 15:4-13" (Advent 2A) for A Plain Account: A Wesleyan Lectionary Commentary; <u>http://www.aplainaccount.org/advent-2a-2nd-reading</u>, Dec. 4, 2016
- Christian Educational Curriculum: "Ancient Sardis," for *Illustrated Bible Life* curriculum (WordAction; Kansas City, Mo.: Nazarene Publishing House), Summer Quarter 2016.
- Christian Educational Curriculum: 8 passage commentaries on Mark for *Illustrated Bible Life* curriculum, (WordAction; Kansas City, Mo.: Nazarene Publishing House), Winter 2015/16 and Spring Quarter 2016.
- **Dictionary Entry:** "Widow's mite," *Dictionary of the Bible and Western Culture*, co-edited by Michael Gilmour and Mary Ann Beavis (Sheffield Phoenix Press, 2012).
- Video Interview: Resource on Matthew 5:48 for *Grace and Peace Magazine* <u>https://vimeo.com/32601478</u>, Nov. 2011.
- **Book Review:** N. Calvert-Koyzis and H. Weir, eds., *Strangely Familiar: Protofeminist Interpretations of Patriarchal Biblical Texts*. <u>Biblical Interpretation</u> 19 (2011), 508-510.
- **Chapter:** Co-authored with Jason Sturdevant, "Reading the Bible in a Postmodern Age: The Importance of Context for Interpretation," in *The Bible Tells Me So: Wesleyans Reading the Bible as Scripture* (Richard P. Thompson and Thomas Jay Oord, eds.; SacraSage Press, 2011).
- **Book Review:** L. H. Cohick, *Women in the World of the Earliest Christians: Illuminating Ancient Ways of Life.* <u>Koinonia</u> 22 (2010), 154-58.
- Magazine Article: "Grace and Peace to You': This Is the Word of the Lord," Grace and Peace, (Inaugural Issue, April 2010), 38-41.
- **Chapter:** "The Trustworthiness and Authority of the Bible," in *Postmodern and Wesleyan?: Exploring the Boundaries and Possibilities*, Edited by Jay Richard Akkerman, et al. (Kansas City: Beacon Hill Press, 2009).
- Editorials: *Koinonia Journal*, "A Quest for Jesus Christ," *Koinonia* 20 (2008); and "New Portraits," *Koinonia* 21 (2009).

# **CONFERENCE PRESENTATIONS AND INVITED LECTURES (LIMITED TO THE LAST DECADE)**

- "Misdirection and Mishearing Elijah in Mark's Passion Narrative" at Society of Biblical Literature ("SBL") Annual Meeting November 21, 2022 (Denver)
- Lecture: "Women in the Gospels," Rock School of Ministry, Women in the Biblical World Workshop August 8, 2022
- Invited Respondent, Atlanta New Testament Colloquium, Responding to James A. Kelhoffer, Professor of New Testament, Uppsala University, Sweden, "'The End of the Beginning': Mark's Longer Ending (16:9–20) and the Adaptation of the Markan Storyline" - March 1, 2021 (Zoom)

- Lecture: "Echoes of Esther Echoes of Esther in the Dancing Girl of Mark's Gospel" at Women Together, St. Paul's Episcopal Cathedral February 6, 2020 (San Diego)
- "Bite-Sized Expertise: Bible Dictionary Abstracts and Presentations" at SBL Annual Meeting November 23, 2019 (San Diego)
- Edmund Janzen Lectureship in Biblical Studies at Fresno Pacific University March 28-29, 2019 (Fresno, CA). Academic Lecture title: "'Little Daughters' and Big Scriptural Allusions: Reading Three of Mark's Stories Featuring Women with Care."
- Panelist: "Eschatology and Missional Readings of Scripture" at Wesleyan Theological Society ("WTS") Meeting March 15, 2019 (Washington, D.C.)
- "In Praise of Ignorance: Knowledge in the Parable of the Growing Seed (Mark 4:26-29) and Its Implications for Proclamation in Mark's Gospel" at the 14<sup>th</sup> Oxford Institute of Methodist Theological Studies – August 14, 2018 (Pembroke College, Oxford)
- "The Old and New Births of Onesimus" at WTS Meeting March 12, 2016 (San Diego)
- "A Syrophoenician Becomes a Canaanite: The Narrative Functions of Two Portrayals of One Woman" at SBL Annual Meeting November 21, 2015 (Atlanta)
- "Two Mary Magdalenes: Eusebius and the Questionable Reliability of the Gospels' Female Witnesses" at SBL Annual Meeting November 22, 2015 (Atlanta)
- Panel: "The Feminist Faithful: Connecting Faith with Feminism through Transgression and Justice" at National Women's Studies Association Annual Conference – November 15, 2014 (San Juan, Puerto Rico)

## **PROFESSIONAL SERVICE**

- Mark Passion Narrative Seminar, Society of Biblical Literature Member (Fall 2020 to present)
- Gospel of Mark Section, Society of Biblical Literature Steering Committee member, (2021 to present); Co-Chair (2022 to present)
- Christian Theology and the Bible Section, Society of Biblical Literature Steering Committee member (2018 to 2022)
- *Bulletin for Biblical Research* editorial board member (2020 to present)
- Biblical Studies Section chair, Wesleyan Theological Society (2018 to 2021); Co-chair (2022 to 2023)
- Biblical Studies (New Testament) Working Group, Oxford Institute of Methodist Theological Studies, Co-Convener (in preparation for 2024 Institute)

## MEMBERSHIP IN PROFESSIONAL SOCIETIES

- Full Member, Oxford Institute of Methodist Theological Studies (2018 to present)
- Member, Society of Biblical Literature (2003 to present)
- Member, Wesleyan Theological Society (2005 to present)

## **TEACHING AREAS:**

- Christian Scripture, New Testament
- Biblical Greek
- Jesus and the Gospels
- The Letters of Paul
- Apocalypse, Revelation
- Women in Scripture

## **SCHOLARLY LANGUAGES:** German, French, Greek, Latin, Hebrew